

Northern Wyoming Community College District

Sheridan College
3059 Coffeen Avenue
Sheridan, Wyoming 82801

Gillette College
300 West Sinclair Street
Gillette, Wyoming 82718

ENGL 2030 Critical Reading and Writing (3 credits)
Section 03
Spring 2017 -- ONLINE

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| <i>Instructor Information</i> | Michael Jensen Office: Whitney Bldg., Room 161A mjensen@sheridan.edu (307)674-6446 x3003 Office hours: MWF: 11:00 a.m. – 1:00 p.m. TR: 9:00 – 11:00 a.m. |
| <i>Description</i> | This course provides students with practice and guidance in applying critical reading strategies to a variety of expository texts. Students also refine their writing skills through the use of appropriate rhetorical devices for writing a wide variety of writing assignments that may include position paper, proposals, arguments and analyses. |
| <i>Prerequisites</i> | ENGL 1010 English I |
| <i>Co-requisites</i> | None |
| <i>Purpose (including degree requirement fulfilled)</i> | ENGL 2030 Critical Reading and Writing fulfills the Advanced Writing requirement for the AA, AS, and AFA degrees. |
| <i>Course Format</i> | Lecture |
| <i>Grading (Letter or S/U)</i> | Letter |
| <i>Program Outcome(s) OR Core Ability Indicator(s)</i> | Upon completion of ENGL 2030 Critical Reading and Writing, the student will: <ol style="list-style-type: none">1. Write well-developed college-level documents tailored to a specific writing situation.2. Critique a variety of written material with the concepts and terminology appropriate to the audience and genre. |
| <i>Minimum Student Competencies –C&S suggests a minimum of 3 competencies per credit hour. Maximum</i> | Upon completion of ENGL 2030 Critical Reading and Writing, the student will: <ol style="list-style-type: none">1. Analyze a wide variety of kinds of writing for content, intended audience and style.2. Apply a variety of methods to generate ideas for writing assignments. |

allowed is 6 per credit hour.

3. Organize ideas into college-level writing of a variety of lengths and purposes including at least one assignment requiring research.
4. Use a variety of research tools appropriate to assignments.
5. Analyze internet sources for accuracy, currency and authority.
6. Employ techniques for revision and editing.
7. Employ the documentation system appropriate for the written or oral assignment.
8. Demonstrate appropriate oral communication skills in class discussion and small group work.
9. Participate in at least one substantial oral presentation to the class that uses several kinds of delivery (text, audio/visual aids, etc.).

Texts/Materials

Discovering Arguments: An Introduction to Critical Thinking and Writing with Reading, 4th edition, by William Palmer

Minimum Course Requirements (i.e., Exams, Projects, Assignments...)

Projects and their maximum possible points:

| Project | Points |
|--|--------|
| Reading and writing summary | 25 |
| Logical Fallacies Quiz | 25 |
| Rhetorical Analysis | 100 |
| Argument Response Paper | 100 |
| Problem-Solving Essay | 150 |
| MLA Test | 100 |
| Topic selection paragraph | 25 |
| Research strategy | 25 |
| Live Research Paper Presentation | 50 |
| Research paper final draft* | 200 |
| Discussion Participation (10 x 14 discussions) | 140 |
| Rough Draft Submissions (3 x 10) | 30 |
| Peer Review Discussions (3 x 10) | 30 |
| TOTAL | 1000 |

Students will receive points for each project. Figure totals by percentages:

- 90-100% of total points = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 59% and below = F

Late papers: Any essay or assignment turned in past the due date will have its grade reduced by 5% per day the paper is late. Please don't throw away points on late work.

Academic Honesty Statement

Students are expected to maintain the highest standards of academic honesty and integrity. Academic honesty means performing all academic work without lying, cheating, deceit, plagiarism, misrepresentation, or unfairly gaining advantage over any other student. Violations of academic honesty are

in violation of District standards for student conduct and shall result in disciplinary action.

Attendance Policy

Regular attendance is expected of all students attending NWCCD so they may fully benefit from the educational experience. Students receiving financial aid must regularly attend class and actively participate in their coursework in order to earn their aid. Students failing to do so may be held liable for returning financial aid funds. Visit the Office of Financial Aid Services for more information.

Disability Statement

Students with disabilities who believe they may need accommodations in this class must contact the disabilities services coordinator on their campus as soon as possible to request such accommodations.