



HOPE Careers Consortium

OER Technology Review Rubric

OER Course: Materials OER 2.05.16 **Reviewer:** [Click here to enter text.](#)

Section 1 – Overall Design

Criteria 1.a Is the course well organized and easy to navigate?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.b Is the content made available to students in manageable segments that also seem reasonable? For example: 20 – 25 slide Powerpoints, 15 – 20 minute videos, etc.	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.c Is the name of the course/module AND the HOPE Careers Consortium logo visible throughout the learning experience?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.d Are the colors, textures, or other aesthetic aspects of the course presented in a manner that do not overpower the content or lessen the learning experience?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.e Is white space effectively used so that course components do not seem cluttered or messy?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 1.f Do images used within the course support the content?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

<p>Criteria 1.g Are styles and headings effectively used in the course where appropriate?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 1.h Is the assessment or evaluation included in the instructional media design package?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input checked="" type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback I did not see an assessment or evaluation within the content of this course. POST-REVIEW UPDATE: Self-Assessments and links to Quizlet quizzes are provided throughout the ADA-Compliant PowerPoint. One Self-Assessment Review and links to Quizlet quizzes are provided in the original PowerPoint.</p>	

Section 2 – Educational Components

<p>Criteria 2.a Basic course information is provided such as a course description, academic prerequisites, credit availability, etc.</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 2.b Is contact information available (email, phone, etc.) for questions regarding the course content?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
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Feedback

[Click here to enter text.](#)

Criteria 2.c Are the learning objectives clearly stated?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 2.d Does the course content align with the learning objectives?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 2.e Does the course effectively use forms of diagnostic, formative, and/or summative assessment such as check-your-knowledge questions, surveys, quizzes, etc.	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Section 3 – Accessibility

Criteria 3.a Are directions clearly written and easy to understand?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

<p>Criteria 3.b Is the typeface easy to read? (sans serif fonts preferred such as Calibri or Arial)</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 3.c Are audio materials accompanied by a transcript?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback There were no materials exclusive to audio. <u>POST-REVIEW UPDATE:</u> Transcripts of Videos are Provided within the ADA-Compliant PowerPoint.</p>	

<p>Criteria 3.d Are videos and screencasts closed-captioned?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input checked="" type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Videos linked to YouTube were not closed-captioned, no subtitles. <u>POST-REVIEW UPDATE:</u> All videos offer closed-captioning by clicking on CC link.</p>	

Criteria 3.e

Are images provided “web-ready”? (i.e. images should be less than 100kb in size unless high resolution is specifically desired).

Determination

Met Met w/ Res Unmet N/A

Feedback

[Click here to enter text.](#)

<p>Criteria 3.f Do all .DOCs, .PDFs, HTML pages, and multimedia files pass a checklist inspection using the appropriate Department of Health and Human Services checklist located at http://www.hhs.gov/web/508/accessiblefiles/index.html?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

Section 4 – Effective Use of Technology

<p>Criteria 4.a Does the course make effective use of online instructional tools?</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 4.b Is the course content cross –platform compatible (useable across a variety of devices)? Some examples of cross-platform compatible file types include .PDFs for documents, mp3 for audio, and mp4 for video.</p>	<p>Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

<p>Criteria 4.c Are links created with anchor text that indicate where the link will take the user?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback POST-REVIEW UPDATE: Anchor text has been included in the ADA-Compliant PowerPoint.</p>	

<p>Criteria 4.d Are links used effectively to minimize duplicate content online?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback Click here to enter text.</p>	

Section 5 - Attribution

<p>Criteria 5.a Are TAACCCT USDOL disclaimers properly used throughout the course or module?</p>	<p>Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input checked="" type="checkbox"/> N/A</p>
<p>Feedback I am not sure if this is applicable, if so I did not see these disclaimers. POST-REVIEW UPDATE: TAACCCT U.S DOL verbiage is presented in both the original and ADA-Compliant PowerPoints.</p>	

Criteria 5.b

Is the Creative Commons 3.0 license properly used throughout the course or module?

Determination

Met Met w/ Res Unmet N/A

Feedback

I am not sure if this is applicable, if so I did not see this license.

POST-REVIEW UPDATE: The Creative Commons 4.0 International license is used in both the original and ADA-Compliant PowerPoints.

Section 6 – Learner Requirements and Expectations

Criteria 6.a Are particular technology needs cited at the beginning of the course? (i.e. if flash is needed to run a learning module, is a link provided to download flash at the beginning of the course?)	Determination <input type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input checked="" type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback I did not see this before the video link, but the video worked fine. POST-REVIEW UPDATE: Technology needs are cited at the beginning of the original PowerPoint and the ADA-Compliant PowerPoint.	

Criteria 6.b Is reference made to the length of the course and/or how much time it will take a learner to complete?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Section 7 – Edited for Errors

Criteria 7.a Are all links functional and up to date?	Determination <input checked="" type="checkbox"/> Met <input type="checkbox"/> Met w/ Res <input type="checkbox"/> Unmet <input type="checkbox"/> N/A
Feedback Click here to enter text.	

Criteria 7.b

Is spelling and grammar accurate throughout the course or module?

Determination

Met Met w/ Res Unmet N/A

Feedback

[Click here to enter text.](#)

Please provide us with any additional feedback you might have about this learning module.

Overall this course was very well put together and comprehensive. The subject matter and materials discussed was up to date with the most current standards of practice. One example of this is slide 32 which includes the most modern synthetic materials being used today. The following is some feedback from other various slides;

Slide 12. Closed-cell foam is being described as being lightweight in comparison to open-cell foam. This seems contradictory to say because within this same slide it states that closed-cell foam has medium density and is 2-3 pounds per cubic foot compared to open-cell foam which has a low density and is $\frac{1}{2}$ to $\frac{3}{4}$ of a pound per cubic foot.

Slide 17. The temperature conversion chart is good, but including a conversion formula would provide a tool that would allow for an infinite number of temperatures to be converted. $(F-32) \times \frac{5}{9} = C$ and $(C \times \frac{9}{5}) + 32 = F$.

POST-REVIEW UPDATE: Included.

Slide 21. Consider adding custom shoes to “uses of leather”.

Slide 34. Consider adding orthoplast to upper limb devices. It is used commonly in hand and wrist hand orthoses.

POST-REVIEW UPDATE: Included.

Slide 44. Consider adding “resists elongation under tension” under attributes of Dacron

POST-REVIEW UPDATE: Included.