HOPE Careers Consortium
OER Technology Review Rubric

OER Course: Materials Decisions   **Reviewer:**

Section 1 – Overall Design

Criteria 1.a	**Determination**
Is the course well organized and easy to navigate?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
I liked the layout and the flow of information	

Criteria 1.b	**Determination**
Is the content made available to students in manageable segments that also seem reasonable? For example: 20 – 25 slide Powerpoints, 15 – 20 minute videos, etc.	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
I liked the video segments. How to laminate video probably could have had someone that was a little more polished. Dirty shirt, messy lab. Picky stuff but always looking to portray a professional work environment	

Criteria 1.c	Determination
Is the name of the course/module AND the HOPE Careers Consortium logo visible throughout the learning experience?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Didn't notice the logo of HOPE until I answered this question and went back to view	

Criteria 1.d	Determination
Are the colors, textures, or other aesthetic aspects of the course presented in a manner that do not overpower the content or lessen the learning experience?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	

Criteria 1.e	Determination
Is white space effectively used so that course components do not seem cluttered or messy?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 1.f	Determination
Do images used within the course support the content?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 1.g	Determination
Are styles and headings effectively used in the course where appropriate?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 1.h	Determination
Is the assessment or evaluation included in the instructional media design package?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
I like how the links take you to a webpage for the study section and testing, flash cards are a great idea	

Section 2 – Educational Components

Criteria 2.a	Determination
Basic course information is provided such as a course description, academic prerequisites, credit availability, etc.	☐ Met ☒ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
I only saw course info but did not see academic prerequisites, credit availability (not sure this is relevant?)	

Criteria 2.b	Determination
Is contact information available (email, phone, etc.) for questions regarding the course content?	☐ Met ☒ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
I saw the HOPE email but nothing else as far as contact information	

Criteria 2.c	Determination
Are the learning objectives clearly stated?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 2.d	Determination
Does the course content align with the learning objectives?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 2.e	Determination
Does the course effectively use forms of diagnostic, formative, and/or summative assessment such as check-your-knowledge questions, surveys, quizzes, etc.	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Nicely done	

Section 3 – Accessibility

Criteria 3.a	Determination
Are directions clearly written and easy to understand?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 3.b	Determination
Is the typeface easy to read? (sans serif fonts preferred such as Calibri or Arial)	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 3.c	Determination
Are audio materials accompanied by a transcript?	☐ Met ☐ Met w/ Res ☒ Unmet ☒ N/A
Feedback	
I only saw video materials/links but there were no other transcripts that I saw specifically linked to the videos. **POST-REVIEW UPDATE**: Transcripts of Videos are Provided within the ADA-Compliant PowerPoint.	

Criteria 3.d	Determination
Are videos and screencasts closed-captioned?	☐ Met ☐ Met w/ Res ☒ Unmet ☐ N/A
Feedback	
No, but you can click the CC link to activate closed captioning if needed. **POST-REVIEW UPDATE**: All videos offer closed-captioning by clicking on CC link.	

Criteria 3.e	Determination
Are images provided "web-ready"? (i.e. images should be less than 100kb in size unless high resolution is specifically desired).	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 3.f	Determination
Do all .DOCs, .PDFs, HTML pages, and multimedia files pass a checklist inspection using the appropriate Department of Health and Human Services checklist located at http://www.hhs.gov/web/508/accessiblefiles/index.html?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Section 4 – Effective Use of Technology

Criteria 4.a	Determination
Does the course make effective use of online instructional tools?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 4.b	Determination
Is the course content cross –platform compatible (useable across a variety of devices)? Some examples of cross-platform compatible file types include **.PDFs** for documents, **mp3** for audio, and **mp4** for video.	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 4.c	Determination
Are links created with anchor text that indicate where the link will take the user?	☐ Met ☐ Met w/ Res ☒ Unmet ☐ N/A

Feedback

Only a description of what the video is about. I did not see anchor text.

POST-REVIEW UPDATE: Anchor text has been included in the ADA-Compliant PowerPoint.

Criteria 4.d	Determination
Are links used effectively to minimize duplicate content online?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A

Feedback

Click here to enter text.

Section 5 - Attribution

Criteria 5.a	Determination
Are TAACCCT USDoL disclaimers properly used throughout the course or module?	☐ Met ☐ Met w/ Res ☐ Unmet ☒ N/A

Feedback

Did not see them referenced throughout course.

POST-REVIEW UPDATE: TAACCCT U.S DOL verbiage is presented in both the original and ADA-Compliant PowerPoints.

Criteria 5.b	Determination
Is the Creative Commons 3.0 license properly used throughout the course or module?	☐ Met ☐ Met w/ Res ☐ Unmet ☒ N/A

Feedback

Didn't see any reference to this.

POST-REVIEW UPDATE: The Creative Commons 4.0 International license is used in both the original and ADA-Compliant PowerPoints.

Section 6 – Learner Requirements and Expectations

Criteria 6.a	Determination
Are particular technology needs cited at the beginning of the course? (i.e. if flash is needed to run a learning module, is a link provided to download flash at the beginning of the course?)	☐ Met ☒ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Mentions internet access and use of Powerpoint but no other requirements	

Criteria 6.b	Determination
Is reference made to the length of the course and/or how much time it will take a learner to complete?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Varies but may take up to 6 hours	

Section 7 – Edited for Errors

Criteria 7.a	Determination
Are all links functional and up to date?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Criteria 7.b	Determination
Is spelling and grammar accurate throughout the course or module?	☒ Met ☐ Met w/ Res ☐ Unmet ☐ N/A
Feedback	
Click here to enter text.	

Please provide us with any additional feedback you might have about this learning module.

I liked the course and thought it was well done. I learned a little bit myself.   The comment about aluminum being found in the earth's crust seems to be an irrelevant factoid. Interesting but not sure how this applies to the course.