

UNIVERSITY OF ALASKA SOUTHEAST

**Fisheries Policy Practicum:  
Understanding the International Pacific Halibut Commission process**  
FT 193 - Spring 2016

- I. **Department:** Fisheries Technology  
**Number:** FT 193  
**Title:** Fisheries Policy Practicum: Understanding the International Pacific Halibut Commission process
- Semester:** Spring 2016  
**Lecture:** Monday Jan 18<sup>th</sup> 5:00p – 7:30p  
Monday Feb 1<sup>st</sup> 5:00p – 7:30p  
**Room:** SC 110 or via Distance
- Meeting:** Jan 25 – 27 in Juneau, AK  
**Location:** Centennial Hall Convention Center  
101 Egan Drive, Juneau, AK 99801
- II. **Instructor:** Joel Markis  
**Office:** Sitka – 101 H  
**Telephone:** 747 - 7760  
**Cell:** 299-0760  
**Email:** [joel.markis@uas.alaska.edu](mailto:joel.markis@uas.alaska.edu)
- III. **Office Hours:** Tues, Wed, Thurs: 12:00 – 2:00p **Room:** 101 E  
Mon & Fri: by appointment or chance
- IV. **Required Text:** There is NO TEXTBOOK for this course however additional readings will be assigned. They will either be available electronically or mailed to you.
- V. **Prerequisites and Recommendations:** There are no specific prerequisites, but past courses in biology, ecology, and statistics are helpful. Reading and writing skills should be of college freshman level or higher. Reading assignments and written work is graded on content and clarity. If you are having trouble, contact me to discuss better options. If unsure of your level, I suggest taking the English Placement Test.
- VI. **How to Begin;** Read your Getting Started Packet (sent by US Mail), return the required forms. To access the class you will need to set up a UAS user name and password. To do this, follow the instructions at: <https://uascentral.uas.alaska.edu/elmo> Make sure to write down your user name and password for future reference. If you have difficulty with the on-line format, remember that the help desk is available as are several tutorials. Contact the help desk for more information: toll free 1-877-465-6400 or local 796-6400; e-mail: [helpdesk@uas.alaska.edu](mailto:helpdesk@uas.alaska.edu)
- VII. **Help Resources:** Sitka Campus: [sitka.distance@uas.alaska.edu](mailto:sitka.distance@uas.alaska.edu), 800-478-6653 or 907-747-7700  
You can start here with questions about any aspect of this course, including technology. If they don't know the answer they will find someone who does (x = phone extension)  
**eLearning Support:** Kim x7709, Eric x7757, Emy x7721, Amy x7726, Randy x7701  
**Writing Assistant:** Jasmine Shaw x7717 [jdshaw@alaska.edu](mailto:jdshaw@alaska.edu)  
**UAS Sitka Facebook** <https://www.facebook.com/uassitka>  
**UAS Technology Help Desk:** 877-465-6400, <http://www.uas.alaska.edu/helpdesk/>

- VIII. **Course Description:** The International Pacific Halibut Commission (IPHC) is an international fisheries organization represented by United States and Canadian members responsible for the management and conservation of Pacific Halibut within the Pacific Ocean. This class will explore first hand by attending board meetings how policy and procedures are created and how the international organizations work together to manage fisheries. Students will gain an understanding of fisheries policy, international fisheries management, and the IPHC process. Students will not only learn how proposals are drafted, how proposals are vetted and refined, and how proposals get enacted into law, but will also participate in these meetings first hand with their instructor.
- IX. **Course Goals:** The primary goal of this course is to provide students with an overall understanding of fisheries policy, federal fisheries management, and the International Pacific Halibut Commission process. Students will learn how the commission conducts assessments, allocates resources, how proposals are drafted, how proposals are vetted and refined, and how catch limits and regulations are approved by the commission.
- X. **Student Learning Objectives:**  
Students will demonstrate a comprehensive understanding of the International Pacific Halibut Commission.  
Students will outline how assessments are conducted, resources are allocated, and catch limits and regulations are approved by the commission.  
Students will identify how proposals are brought forward to the commission and how the public interacts and comments on these proposals shaping their approval and adoption.
- XI. **UAS Competencies:** This course will address the following UAS competencies:  
Competency in Critical Thinking: Students in this class will be required to apply critical thinking skills to understand and contrast the various subsistence proposals.  
Competency in Professional Behavior: Students will be required interact in a professional manner in class dialogues and discussions. Students will also be required to dress and work professionally in public board meetings.  
Competency in Communication: Students will demonstrate communication skills in dialogues and discussions and written assignments. Students will also demonstrate communication skills during board meetings and discussions.
- XII. **Required Work:**  
1. Attend the introductory class prior to the Commission meeting in January 2016  
2. Attend the International Pacific Halibut Commission meetings with the class and mentor (agenda available at [http://www.iphc.int/meetings/2016am/AM16\\_agenda\\_draft\\_v5.pdf](http://www.iphc.int/meetings/2016am/AM16_agenda_draft_v5.pdf))  
3. Keep a daily journal of impressions, notes, and discussions  
4. Actively participate in the discussions each day  
5. Attend a wrap up meeting at UAS (or distance) Feb 1<sup>st</sup> 5:00 – 7:00pm  
6. Think about and answer the following questions during the week:  
• How does a proposal come to life?  
• What steps are involved from inception to final consideration?  
• What proposals are from your area, how would they affect you?  
• Can you see all points of view during deliberations?  
• What is best for the resource? What is best for the user?

- How is staff used by the Board?
- Would you want to be a Board member?
- Would you want to be Staff such as a Biologist, Anthropologist, or Department Director?
- What is a Special Action and Emergency Order?

**Presentation or Final Paper**

**Presentation (preferred)**

Select one agenda item that has relevance or interest to you or the region you come from. Give a 5 – 10 minute oral presentation discussing the issues associated with the region, its assessment, allocation and pertinent regulations, describing the testimonies given, and the ultimate Commission’s decision and how it will impact you and or the communities in the region. Visual aids are optional. Due Feb 1<sup>st</sup>.

**Paper**

Select one agenda item that has relevance or interest to you or the region you come from. Submit a two page summary summarizing the proposal you chose to examine, discussing the issues associated with the region, its assessment, allocation and pertinent regulations, describing the testimonies given, and the ultimate Commission’s decision and how it will impact you and or the communities in the region. Due Dec 7th (email [joel.markis@uas.alaska.edu](mailto:joel.markis@uas.alaska.edu)).

XIII. **Late work:** Assignments up to 24 hours late will be penalized 25%; 1-7 days late, 50%; no assignments will be accepted > 7 days late.

XIV. **Grading Scale:** Grades will be calculated as described below. Grades will be based on the exact number of points earned by a student during the semester, and will be Classified into letter grades using the following percentage Scale:  
**Pass** 70 – 100%                      **Fail** 69% and below

XV. **Evaluation Tools:** Grades will be posted on BlackBoard.

Attendance / Participation	= 200
<u>Final Paper / Presentation</u>	<u>= 100</u>
Total Points Possible	= 300 points

XVI. **Technology:** Expect to face some technology issues as part of getting your work done. Technology problems can be frustrating and time-consuming. Take control. Be a good shepherd of your time and your attitude. A good rule of thumb is to never spend more than about 15 minutes trying to resolve a technology problem on your own. Reach out for help using the numbers on the front page of the syllabus. If it is after hours, switch to a different task until you can reach technology help. If a deadline is looming, email to let me know of the issue. You will have an automatic extension (as long as it does not become habitual) while you work with technology help to resolve the issue. Poor Internet access can put you at a disadvantage. Contact me to discuss the possibility of modifying assignments to accommodate connection problems.

XVII. **Incomplete Policy:** Incomplete grades may sometimes be negotiated when circumstances such as illness or family emergency interfere with completion. To qualify for consideration of an incomplete a student must have completed the majority of coursework, earned a C or better on each part of the midterm, and participated fully and consistently though out the class. Incomplete

grades will not be given in cases of non-participation or failure to communicate with the instructor. Students who are unable to participate in coursework for a significant amount of time during the semester should plan to re-register for the course at a later date rather than take an incomplete grade.

XVIII. **The Most Important Study Tip:** Aim to Understand Rather Than Memorize. There will be many new terms and concepts that you will need to commit to memory. However, you will find the subject much less overwhelming if you focus on understanding the information rather than memorizing it. As we approach each new fishery, synthesize and build on the information you have previously learned.

XIX. **Web Meetings:** Feel free to interrupt me at any time. Use the “raise your hand” function to be sure I see you. Off-topic chatting is distracting to everyone, so keep text messages on topic. Collaborate sends all messages to the instructor, even if you send only to another student.

XX. **Time and Effort:** We will have two class meetings and will attend the board meetings in Anchorage. You will also be required to write a final paper which will likely take you the better part of one day. I am here to help you learn and will do whatever I can to assist you. Tutorials available at: <http://tss.learningspaces.alaska.edu/tutorials/>

- Plagiarism – What it is And How to Avoid It
- How to Write a Basic Essay
- Note Taking
- How to Study
- Email Etiquette
- Basic Grammar
- Test Taking Tips
- Time Management for Students

XXI. **Our Course Community:** Respectful communication is expected at all times. We may be separated by vast distances, but we are all in this course together. You will have many opportunities to work with classmates. Call or email us often. We are always glad to hear from you. I encourage you to get into the habit of contacting me (or using other help options) at least once a week to clear up questions.

**Disability Services:** If you experience a disability and would like information about support services, contact the Sitka Campus at 800-478-6653 or DSS at <http://www.uas.alaska.edu/dss/index.html>. It is the student's responsibility to initiate contact and provide appropriate disability documentation to DSS. The University of Alaska Southeast is committed to providing a working and learning atmosphere that supports our diverse student population. The Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 prohibit discrimination against any qualified person regardless of his or her disability, and require universities to provide reasonable accommodations to students with disabilities in order to ensure equal access to all academic and co-curricular programs and services. Students with disabilities requesting accommodations should contact the Disabilities Support Services (DSS) Coordinator to obtain forms for requesting accommodations and documentation requirements. Once a determination is made, faculty will be notified of the accommodations established for the student, which they must allow. The nature of all disabilities is held extremely confidential. Students are encouraged to request accommodations prior to the start of the semester, or as soon as possible, to allow time for a formal review and for the accommodations to be put into place. The DSS Coordinator for the UAS Sitka Campus is

Christopher Washko, Student Success Center Manager (Rm 226C), who can be contacted at [cmwashko@uas.alaska.edu](mailto:cmwashko@uas.alaska.edu) or (907) 747-7703.

- XXII. **Multi-Lingual Students:** Taking an advanced course in a language that is not your first language is an accomplishment to be admired. It can also be a challenge. Our writing tutors have ESL expertise and a commitment to helping you reach your goals.
- XXIII. **Academic Honesty:** Academic integrity is expected at all times. It is the student's responsibility to be familiar with the relevant sections in the UAS catalog and the UAS student handbook. Academic dishonesty of any type, including plagiarism and inappropriate test conduct, will typically result in the most serious consequences provided for by UAS policy. Test misconduct or plagiarism of a written or image-based assignment (including Open Book Tests, Team posts and Labs) will result in a zero for the assignment or a failing grade for the course. Students are required to view the presentation on avoiding plagiarism at our website before starting assignments. See tutorial at: <http://www.uasplus.com/ssc/lo/508plagiarism/>
- XXIV. **Audit Policy:** Auditors will be expected to attend as many class sessions as possible. Exams may be taken at the auditor's discretion.
- XXV. **Sexual Harassment, Sexual Violence, and Gender-Based Discrimination Policy:**  
The University of Alaska Southeast is committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, physical or mental disability, veteran status, marital status, pregnancy or parenthood as prohibited by Title IX of the Education Amendments of 1972 and of Title VII (Section 703) of the Civil Rights Act of 1964. University of Alaska Board of Regents policy further includes sexual orientation as a protected class on all UA campuses. These protections are extended not only to university employees, but to students and campus visitors as well.

Title IX specifically prohibits sexual harassment, gender-based discrimination, and sexual violence against any participant in an educational program or activity that receives federal funds. Sexual violence includes attempted or completed rape or sexual assault, as well as sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality-based threats or abuse, and intimate partner violence. Title IX aims to create educational environments absent all forms of sex discrimination. It addresses university programs, admissions, athletics, sponsored activities and organizations, and student-to-student sexual harassment/violence conducted either on or off-campus. Any person who believes herself or himself (or another member of the university community) to be subjected to such unlawful sexual harassment, violence, discrimination, intimidation and/or exploitation should immediately bring the matter to the attention of the campus Title IX Coordinator, or to any instructor, academic or administrative officer, supervisor, or advisor. These employees are then mandated to forward the complaint confidentially to the campus Title IX Coordinator, who will take prompt actions to investigate all incidents and take necessary actions to immediately stop the unlawful behavior or situation, prevent its reoccurrence, and remedy its effects upon the victims and the university community. The Sitka Campus Title IX Coordinator/Investigator is Christopher Washko, who can be reached at (907) 747-7703.

**XXVI. Tentative Lecture Schedule – FT 193**

<u>DATE</u>	<u>TOPIC(S)</u>
Jan 18	Introductions, Syllabus and course expectations, Questionnaire, Introduction to International Pacific Halibut Commission and the federal management process
Jan 24	Travel to Juneau
25	10:00 am Welcome and Briefing (Location TBD) 1:00pm Attend IPHC meetings in Juneau
26	8:30 am Attend IPHC meetings in Juneau
27	8:30 am Attend IPHC meetings in Juneau
28	8:30 am Attend IPHC meetings in Juneau Return home
Feb 1	IPHC Meting Wrap up and debrief <b>Final Paper / Project Due</b>

*NOTE: Syllabus/schedule is subject to Change at the discretion of the instructor to accommodate instructional and/or student needs. It is the student's responsibility to keep abreast of such changes.*

**XXVII. Important dates:**

1st day of classes	January 11
Alaska Civil Rights Day	January 18
Last day to withdraw from the class without a grade and 100% refund:	January 26
Last day to change from credit to audit or vise-versa	January 26
Spring Break	March 14 – 18
Last day to withdraw from class with a “W”	March 25
Finals Week	Apr 25 – 30