

# Gateway Community and Technical College- TAACCCT Third Party Review Rubric

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Deliverable Reviewed: 9/25/17

Reviewer Name: DOUG SIMPSON

## Reviewer Qualifications:

*Describe relevant work, training, and evaluation experience.*

I am a Class A CDL holder and former driver. Now, Driver Recruiting Manager for the Castellini Group of Companies. Also, developed, implemented and manage our Driver Finishing Program. This is a training program for tractor-trailer drivers who possess a Class A CDL, but have little to no experience. In many cases, our students are recent graduates of a CDL school, including Gateway and others.



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**Instructions:** Please begin by reviewing all course materials (syllabus, course outline, sample lesson plans, sample assignments/activities, other instructional materials). Then evaluate these materials by filling in the rubric below. Select (circle, highlight, or embolden) the number rating that best describes each aspect of the course.

**Scale:**

1: Not evident, 2: Somewhat evident, 3: Mostly evident, 4: Completely evident, N/A: Not applicable

1. Syllabus includes basic elements of the course (ex: course title and number, texts, credits, goals/objectives, learning outcomes, pre-requisites, course description).	1	2	3	4	N/A
2. Assessment methods, grading policies and scale are described in syllabus.	1	2	3	4	N/A
3. Course outline is easy to understand and includes major topics and activities.	1	2	3	4	N/A
4. Course activities/assignments promote the achievement of the stated learning objectives.	1	2	3	4	N/A
5. Course provides opportunities for active, hands-on learning.	1	2	3	4	N/A
6. All learning goals/objectives are written clearly and are appropriately designed for the level of the course.	1	2	3	4	N/A
7. Course organization and design is clear, coherent, and structured to build skills throughout the course.	1	2	3	4	N/A
8. Course accommodates a variety of learning styles and ability levels.	1	2	3	4	N/A
9. Course materials and curriculum are current to industry standards.	1	2	3	4	N/A
10. Course includes multiple opportunities for students to learn about the target occupations/industry (ex. hands on activities, guest speakers, research, field work)	1	2	3	4	N/A
11. Course assessment includes authentic measures that align with ways students would be assessed in the workplace.	1	2	3	4	N/A
12. Course materials, activities, and learning outcomes have accurate and direct applications in the target industry.	1	2	3	4	N/A
13. Course provides students with the information and skills that are necessary to become successfully employed in the target industry.	1	2	3	4	N/A