

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

<b>Name of Learning Material:</b>	CMA 112 - Basic Law & Ethical Issues in Healthcare
<b>SKILLSCOMMONS URL:</b>	<a href="http://www.skillscommons.org/handle/taacct/13120">http://www.skillscommons.org/handle/taacct/13120</a>
<b>Learning Material URL:</b>	
<b>Reviewer's Name:</b>	Holly Hall
<b>Date Review Completed:</b>	
<b>Review Time Required:</b>	2 Hrs

**Description**

<p><b>1. Overview:</b> Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps</p>	<p>CMA 112 - Basic Law &amp; Ethical Issues in Healthcare This course is designed to prepare you to comprehend, interpret, and respond to legal and ethical situations in the healthcare setting with diverse populations in a culturally competent way. NOTE: This is an ethics class, which inherently requires meaningful conversations with other people. As a student in this class, you will be required to regularly meet with other individuals to discuss ethical questions that occur in healthcare. Be aware that you will be required to facilitate a group discussion for most Modules. Plan ahead as you prepare to take this course, and have a pool of individuals available who are willing to have ethical discussions with you.</p>
<p><b>2. Type of material:</b> Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.</p>	<p>Online course through OLI</p>
<p><b>3. Technical requirements:</b> Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at <a href="http://ipinfo.info/netrenderer/">http://ipinfo.info/netrenderer/</a> Note type of device if it is an app (iPad, Android, phone, etc.)</p>	<p>Internet access, Computer access</p>
<p><b>4. Identify major learning goals/ curriculum objectives:</b> Purpose of site, goal for learner/user.</p>	<p>Outcomes: Demonstrate respect for diversity in approaching patients and families. Identify the role of self-boundaries in the healthcare environment. Recognize the role of patient advocacy in the your professional practice. Discuss legal scope of practice for medical assistance and coders. Explore issue of confidentiality as it applies to the medical assistant and to coders. Describe the implications of HIPAA for the medical assistant and the coder in various medical settings. Discuss licensure and certification as it applies to healthcare providers. Describe liability, professional, personal injury, and third party insurance. Compare and contrast physician, medical assistant, and coder roles in terms of standard of care. Compare criminal and civil law as it applies to practicing medical assistant and coders. Provide an example of tort law as it would apply to a medical assistant and coders. Explain how the following impact the healthcare practice and give examples: Negligence. Explain how the following impact the healthcare practice and give examples: Malpractice. Explain how the following impact the healthcare practice and give examples: Statute of Limitations. Explain how the following impact the healthcare practice and give examples: Good Samaritan Act(s). Explain how the following impact the healthcare practice and give examples: Uniform Anatomical Gift Act. Explain how the following impact the healthcare practice and give examples: Living Will/Advanced directives. Explain how the following impact the healthcare practice and give examples: Medical durable</p>

	power of attorney. Identify how the Americans with Disabilities Act (ADA) applies to the medical assisting and coding profession. List and discuss legal and illegal interview questions. Discuss all levels of governmental legislation and regulation as they apply to medical assisting practice, including FDA and DEA regulations. Describe the process to follow if an error is made in patient care Respond to issues of confidentiality. Perform within scope of practice. Apply HIPAA rules in regard to privacy/release of information. Practice within the standard of care for a medical assistant and/or coder. Incorporate the Patient's Bill of Right's into personal practice. and medical office policies and procedures. Complete an incident report. Document accurately in the patient record. Apply local, state and federal healthcare legislation appropriate to the medical assisting and coding practice setting. Demonstrate sensitivity to patient rights. Demonstrate awareness of the consequences of not working within the legal scope of practice. Recognize the importance of local, state and federal legislation and regulations in the practice setting. Differentiate between legal, ethical, and moral issues affecting healthcare. Compare personal, professional and organizational ethics. Discuss the role of cultural, social and ethnic diversity in ethical performance in the healthcare practice. Identify where to report illegal and/or unsafe activities and behaviors that affect health, safety and welfare of others. Identify the effect personal ethics may have on professional performance. Report illegal and/or unsafe activities and behaviors that affect health, safety and welfare of others to proper authorities. Develop a plan for separation of personal and professional ethics. Apply ethical behaviors, including honesty, integrity in the performance of medical assisting and coding practice. Examine the impact personal ethics and morals may have on the individual's practice. Demonstrate awareness of diversity in providing patient care.
<b>5. Recommended uses:</b> In-class, homework, individual, team, lecture, etc.	Online
<b>6. Target population:</b> Level, course or subject matter, other user groups	First year college
<b>7. Prerequisite knowledge or skills needed:</b> Course or subject matter, computer skills, other miscellaneous skills	Computer skills
<b>8. Application to industry recognized certification:</b> Name of credential or certification.	Registered Health Information Administrator, CCA CCS CHDA

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	N/A
...is clear and concise	x					
...provides a complete demonstration of the concept	x					
...demonstrates a core concept grounded in the discipline	x					
...is current and relevant	x					
...is supported by appropriate research	x					
...is self-contained (can be used without requiring an assignment or context)			x			
...provides accurate information	x					
...is flexible (can be used in several situations)	x					
...includes an adequate amount of material	x					

...has strong workplace relevance	x					
...integrates the concept well	x					
<b>Overall</b> , the quality of the content is very high	x					
	5	4.5	3.5	2.5	1.5	0
<b>Enter a numerical value that summarizes your attitudes above.</b>	55		3.5			
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material). This course does a good job of thoroughly covering the ethical portion of the law and ethics information. It also covers the legal portion of ethics very well with a good instructors guide to help instructors integrate the course work.						
<b>Concerns</b> (Describe any problems in terms of quality) The information is specific to the state of Oregon which has very different ethical medical laws than most US states. It would take significant work on the part of the adopting instructor to ensure that the information is applicable and current to their state or location.						
<b>2. Potential Effectiveness as a Teaching Tool/This Learning Material...</b>						
...identifies learning objectives	x					
...identifies prerequisite knowledge			x			
...reinforces concepts progressively	x					
...builds on prior concepts	x					
...demonstrates relationships between concepts	x					
...is easy to integrate into curriculum assignments				x		
...is very efficient (could learn a lot in a short time)			x			
...can be used to measure student learning outcomes			x			
<b>Overall</b> , learning material is a very effective teaching tool		x				
	5	4.5	3.5	2.5	1.5	0
<b>Enter a numerical value that summarizes your attitudes above.</b>	20	4.5	10.5	2.5		
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material) This is well organized and the concepts play well along side themselves. The course sequence allows he concepts to build on themselves and follows a logical sequence.						
<b>Concerns</b> (Describe any problems in terms of quality); Several of the links don't work and to participate in the quizzes one would need to purchase the textbook and a cengage subscription for the instructor. Also the curriculum is tailored specifically to the state of Oregon so there are concepts that would be irrelevant elsewhere.						
<b>3. Ease of Use – This Learning Material...</b>						
...is easy to use	X					
...has very clear instructions	X					
...is engaging			X			
...is visually appealing			X			
...is interactive			X			
...is of high design quality			x			
...meets accessibility requirements if able to assess						X
...if an app, can be used on multiple types of mobile devices and platforms						x

...if an app, runs effectively without the internet						x
<b>Overall</b> , the usability of this learning material is very high		x				
	5	4.5	3.5	2.5	1.5	0
<b>Please enter the numeric value that summarizes your attitudes above.</b>	10	4.5	14			0
<b>Strengths:</b> (Indicate the outstanding features of the usability of the learning material) These materials would be easy to use and easy to convert to content that is more relevant. It is also well organized making adoption easier and if the organization is running canvas then the entire course could be implemented with the Canvas export.						
<b>Concerns:</b> (List problems in terms of usability); The content as is isn't very exciting and the interactivity would likely come from the assignments. I didn't have any success in accessing the videos listed however the word doc transcriptions were available and could be used as supplemental readings.						
	5	4.5	3.5	2.5	1.5	0

**What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating** Overall I would rate this material as a 3 for usability and the need to have the curriculum retro fitted to the adopting state. However the information presented is very throughout and does a good job covering the concepts.

**Optional Information:**

**Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

**Comments to author only:** (Any needed improvements or recommendations should be addressed here.)

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