

LINN BENTON COMMUNITY COLLEGE
CURRICULUM REVIEW: APRIL 29, 2016

Course Name

CMA 111 “Medical Documentation and Screening”

Percentage of Materials that are Open Educational Resource

Approximately 100% of course materials have been created by Linn Benton and considered OER. Linn Benton has obtained permission for all non-OER materials, most of which contain permission through a Creative Commons license, so those materials are already in the public domain.

Course Outcomes and Assessments Used

CMA 111 has six stated course outcomes:

1. Demonstrate telephone techniques.
2. Perform patient screening using established protocols with diverse populations.
3. Organize technical information and summaries.
4. Use medical terminology, pronouncing medical terminology, pronouncing medical terms correctly, to communicate information, patient history, data and observations.
5. Document patient care.
6. Document patient education.

The CMA 111 course is divided into three credit units. Each credit unit contains one module where competency is assessed through testing that requires the student to successfully complete written and multiple choice quizzes. In addition, modules have “self-check” points, which are quizzes that contain questions tied to lectures and readings.

The credit unit one module is foundational and covers medical terminology and technical information. The module has assessments that interactively require the student to demonstrate proficiency of the concepts. Assessments are applied in nature and require the student to demonstrate the ability to organize technical information, produce professional clinical notes, and use medical terms. A final assessment at the end of the credit unit comprehensively evaluates the student’s competency and understanding of all concepts through a quiz.

The credit unit two module focuses on medical records and patient data. The module has assessments that interactively require the student to demonstrate proficiency of the concepts. Assessments are applied in nature and require the student to demonstrate the ability to document a patient record and understand the use of electronic health records. A final assessment at the end of the credit unit comprehensively evaluates the student’s competency and understanding of all concepts through a quiz.

The credit unit three module covers the various modes by which the technician must document information. The module has assessments that interactively require the student to demonstrate proficiency of the concepts. Assessments are applied in nature and require the student to demonstrate the ability to document information via telephone, handle angry customers, and triage. A final assessment at the end of the credit unit comprehensively evaluates the student’s competency and understanding of all concepts through a quiz.

Teaching Methods

CMA 111 is taught online. Teaching methods include the use of lecture materials and practice exercises that students can conduct on their own time.

Industry Standards and the Course

The CMA 111 course is designed to utilize customer service standards and industry standards regarding electronic health records.