



RITA Rubrics

Course Name: _____

Reviewer Name: _____

Date: _____

The goal for this review is to validate that the curriculum is complete, current and relevant. Please use the comments sections for each category to explain your overall impressions, whether they are positive or negative.

COURSE DESCRIPTION AND LEARNING OUTCOMES

YES

NO

- | | | |
|---|--------------------------|--------------------------|
| 1. Course description is factually complete and accurate, and describes any prerequisite knowledge required. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Learning outcomes are clearly stated and emphasize application of major knowledge and skills, using appropriate action verbs to communicate what learners will be able to do as a result of the learning experience. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Learning outcomes are measurable. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Learning outcomes provide a clear description of the expected skills and/or knowledge that students will be able to demonstrate upon completion of the course. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Learning outcomes are stated clearly and written from the student's Perspective. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Learning outcomes are appropriately designed for the level of the course. | <input type="checkbox"/> | <input type="checkbox"/> |

Comments about the course description and learning outcomes:

Please summarize your impressions of the course description and the learning outcomes; errors, suggestions for revisions, and/or gaps in the curriculum:

SYLLABUS/COURSE STRUCTURE

	YES	NO
1. The Syllabus addresses the college’s position on the Americans with Disabilities Act (ADA).	<input type="checkbox"/>	<input type="checkbox"/>
2. The syllabus includes basic elements of the course including: course title, course description, pre-requisites, and learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>
3. Course texts (required and optional) are listed or specifically not required; supplementary materials and resources are provided if appropriate.	<input type="checkbox"/>	<input type="checkbox"/>
4. Assessment methods, grading policies and scale, and/or other student measurement practices are described.	<input type="checkbox"/>	<input type="checkbox"/>
5. The Course Outline/Schedule includes major lessons and assignments	<input type="checkbox"/>	<input type="checkbox"/>
6. The course organization and design is clear, coherent, and structured in an appropriate way.	<input type="checkbox"/>	<input type="checkbox"/>
7. Concepts and skills build logically and purposefully throughout the Course, with transitions to support development and understanding from skill to skill.	<input type="checkbox"/>	<input type="checkbox"/>

Comments about the syllabus and course structure:

Please summarize your impressions of the syllabus and course structure; errors, suggestions for revisions, and/or gaps in the curriculum:

LABS

- | | YES | NO |
|---|--------------------------|--------------------------|
| 1. The lab contributes to the achievement of the stated course objectives. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The purpose of the labs and how they are to be used for learning activities are clearly explained. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The lab contents are current. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The lab promotes the achievement of the stated learning objectives | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The lab includes learning objectives, activities, and access to all necessary resources. | <input type="checkbox"/> | <input type="checkbox"/> |

Comments about the labs:

Please summarize your impressions of the labs; errors and/or suggestions for revisions:

ASSESSMENTS

- | | YES | NO |
|--|--------------------------|--------------------------|
| 1. The types of assessments selected measure the stated learning objectives and are consistent with module activities and resources. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The assessment instruments selected are varied and appropriate to the student work being assessed. | <input type="checkbox"/> | <input type="checkbox"/> |

Comments about the assessments:

Please summarize your impressions of the assessments; errors and/or suggestions for revisions:

INSTRUCTOR SLIDES

	YES	NO
1. The slide content accurately reflect the content of the course.	<input type="checkbox"/>	<input type="checkbox"/>
2. The slide content is accurate.	<input type="checkbox"/>	<input type="checkbox"/>
3. The slide information is presented in a logical order.	<input type="checkbox"/>	<input type="checkbox"/>
4. The slide content reflects the major learning points and objectives for the related lesson	<input type="checkbox"/>	<input type="checkbox"/>

Comments about the instructor slides:

Please summarize your impressions of the instructor slides; errors and/or suggestions for revisions:

Overall Summary:

Based on your expertise and knowledge of the course, please write a short summary (1 - 4 paragraphs) focusing on your overall impressions, the strengths of the material and your recommendations for future iterations.