

TAACCCT Voluntary Accessibility Summary Template

To support grantees in documenting the fulfillment of the SGA requirements for accessibility, SkillsCommons has created a guide for grant project directors or designated project staff to complete and post within SkillsCommons that would aid in the documentation process. **The use of this template is voluntary.** The template provides the basic elements for describing the methodologies your project used to assure their compliance with accessibility requirements. The SGA TAACCCT requirements for each round are provided at the end of this document.

Describe the name, title, and type/amount of experience the accessibility reviewer(s) have in conducting reliable accessibility evaluations:

All online courses that were developed as part of the Rural Information Technology Alliance Round 3 TAACCCT grant were reviewed through Quality Matters. Quality Matters (QM) is a faculty-centered, peer review process designed to certify the quality of online courses and online components. Sponsored by MarylandOnline, Inc. Quality Matters has generated widespread interest and received national recognition for its peer-based approach to quality assurance and continuous improvement in online education. Originating from a FIPSE grant, Quality Matters is now a self-supporting organization offering institutional subscriptions and a range of fee-based services including Quality Matters-managed course reviews and an array of trainings.

Describe the accessibility rubric used to conduct the accessibility review. The SkillsCommons Accessibility Checkpoints can be found at: <http://support.taacct.org/accessibility>. You are welcome to use other accepted rubrics.

In regards to accessibility, the online courses evaluated by Quality Matters were reviewed on whether they met these standards:

- Course navigation facilitates ease of use.
- Information is provided about the accessibility of all technologies required in the course.
- The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.
- The course design facilitates readability.
- Course multimedia facilitate ease of use.

Summarize the tools and procedures used to conduct the accessibility evaluations.

Quality Matters uses proprietary tools for evaluating the online courses.

_____*Michael Olesen*_____

Signature of Principal Investigator

September 20, 2017

Date

Michael J. Olesen, Director

Print/Type Name of Principal Investigator

Rural Information Technology Alliance

TAACCCT Project Name