



Rural Information Technology Alliance

RITA Rubrics

Reviewer Name:

Course Name:

Date:

The goal for this instructional review is to validate that the curriculum is instructionally sound, adequately reflects adult learning theory and that the learning objectives/outcomes map throughout the course. For any question where the answer is “mostly yes,” please select yes and explain further in the comments section.

COURSE DESCRIPTION AND LEARNING OUTCOMES

1. Does the course contain a course description and learning outcomes?	YES	NO
2. Does the course description adequately describe the contents of the course?	YES	NO
3. Do the learning objectives/outcomes map to the associated content?	YES	NO
4. Are the prerequisites listed if needed	YES	NO

Please summarize your impressions of the course description and the learning outcomes: errors, suggestions for revisions, are there gaps in the curriculum?

SYLLABUS

1. The syllabus includes basic elements of the course including: course title, course description, pre-requisites, and learning outcomes.	YES	NO
2. Does the course structure require any reorganization?	YES	NO

3. Course texts (required and optional) are listed on syllabus or specifically not required; supplementary materials and resources are provided if appropriate.	YES	NO
4. Assessment methods, grading policies and scale, and/or other student measurement practices are described within the syllabus.	YES	NO
5. The Course Outline/Schedule includes major lessons and assignments	YES	NO
6. The course learning objectives are measurable.	YES	NO
7. Learning objectives are stated clearly and written from the student's perspective	YES	NO
8. The learning objectives are appropriately designed for the level of the course.	YES	NO
9. The course organization and design is clear, coherent, and structured in an appropriate way.	YES	NO
10. Concepts and skills build logically and purposefully through-out the course, with transitions to support development and understanding from skill to skill.	YES	NO

Comments about Syllabus:

Please summarize your impressions of the syllabus: errors, suggestions for revisions, are there gaps in the curriculum?

Labs

1. The lab(s) maps to the content and stated course objectives	YES	NO
2. The lab(s) practices the skills taught in the content	YES	NO
3. The lab(s) instructions and steps are complete and easy to follow	YES	NO
4. The lab content is instructionally sound	YES	NO
5. The lab(s) include all relevant learning components: learning objectives, activities, access to necessary files	YES	NO

Comments about the labs:

Please summarize your impressions of the lab questions and the learning outcomes: errors, suggestions for revisions,

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Assessments

1. The assessment measures the stated learning and maps to the learning objectives	YES	NO
2. The assessment assesses the skills taught in the content, activities and resources presented in the class	YES	NO
3. The assessment items developed are applicable to the skills the students are studying	YES	NO

Comments about the assessments:

Please summarize your impressions of the assessments: strength of the assessments, errors and suggestions for revisions.
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PowerPoints

1. The slide content accurately reflects the course content	YES	NO
2. The content of the slide is accurate		
3. The content is presented in a logical order and reflects adult learning theory		
4. The content covers the major learning points and objectives for the lesson		

Comments about the PowerPoints:

Please summarize your impressions of the PowerPoints: strengths of the PowerPoints, errors and suggestions for revisions
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Overall Summary and Additional Comments

Based on your expertise and knowledge of the course, please write a short summary (1 - 4 paragraphs) focusing on your overall impressions, the strengths of the material and your recommendations for future iterations

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