Los Angeles Community College District Board of Trustees

Gabriel Buelna, PH.D.
Mike Fong
Andra Hoffman
Sydney K. Kamlager
Ernest H. Morena
Scott J. Svonkin
Steven F. Veres

Christopher Martinez, Student Trustee

Los Angeles Community College District Administration

Dr. Francisco C. Rodriguez, Chancellor
Deputy Chancellor (Vacant)
Dr. Robert B. Miller, Vice Chancellor of Finance and
Resource Development
Dr. Ryan M. Cornner, Vice Chancellor of Educational

Programs and Institutional Effectiveness
Dr. Albert J. Roman, Vice Chancellor for Human
Resources

Dr. Kevin D. Jeter, Interim General Counsel Thomas Hall, Chief Facilities Executive

Los Angeles City College Administrators

Renee D. Martinez, President Dr. Dan Walden, Vice President Academic Affairs Dr. John al-Amin, Vice President Administrative Services Dr. Regina Smith, Vice President of Student Services

Los Angeles City College LAH3C Program Administrators

Fabiola Mora, Assistant Dean of Academic and Career
Pathways

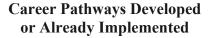
Dr. Adriene "Alex" Davis, Dean, Economic Development and Workforce Education & Career Technical Education



Contact Us Radiologic Technology Program

Program Director: Israel Fonseca 323.953.4000 Ext. 2942 fonseci@lacitycollege.edu

> Delmy Palao 323.953.4000 Ext. 2940 palaodi@lacitycollege.edu



4. Nursing/Radiologic Technology Programs



- 3. Home Health Assistant (Spring 2018)
- 2. Certified Nursing Assistant (Spring 2018)
 - 1. Patient Care Skills Certificate (Started Fall 2015)



Patient Care Skills Certificate

One Semester
Training











Los Angeles Healthcare Competency to Career Consortium (LAH3C)

The Los Angeles Community College District is the largest community college district in the United States and is one of the largest in the world. The District contains 9 colleges and covers an area of 882 square miles.

Grant Summary

This is a 4-year effort to redesign the educational pipelines to careers in the healthcare field with the following goals:

- 1. Produce a more motivated, inspired and prepared student.
- 2. Provide students with entry-level <u>industry</u> <u>recognized</u> health care career competencies.
- 3. Produce students who are prepared for the current health care job market.
- 4. Prepare students to transfer to 4-year colleges or universities.
- 5. Enhance current health care programs.
- 6. Create new health care programs that mirror needs of the employment sector.





Requirements before starting the Patient Care Skills Certificate:

- Attend Mandatory Orientation
- Background Check
- CPR Class

Patient Care Skills Certificate

Radiologic Technology 201------3 Units
Radiologic Technology 207-----4 Units
Cooperative Education 195------1 Unit
Total Units------8 Units

Entry Level Jobs after completing Patient Care certificate include:

Personal Care Assistant, Care Manager for seniors, Caregiver, Patient Care provider in RCFEs (Residential Care Facility for the Elderly)





RADIOLOGIC TECHNOLOGY 201 Medical Terminology For Radiologic Technology 3 UNITS - (CSU)

Lecture 3 hours.

Students learn the origins of medical terminology, word-building systems, abbreviations, symbols, diagnostic and therapeutic terms. Students review simulated patient charts in order to understand radiographic orders and diagnostic report interpretation.

RADIOLOGIC TECHNOLOGY 207 Patient Care Management 4 UNITS - (CSU)

Lecture 3 hours. Laboratory 2 hours. Students learn the principles of patient care management for radiographers. Routine and emergency care procedures are discussed. The role of the Radiographer in patient education will also be explained. Laboratory experience is included.

COOPERATIVE EDUCATION 195 Work Experience- General I 1 UNIT- (RPT 1) (CSU)

Lecture 1 hour

Students receive college credit for supervised employment intended to assist students in acquiring desirable work habits, attitudes and career awareness. Topics include preparing for the changing job market, writing applications and resumes, communication skills, and awareness of on-the job relations with other employees, supervisors, and the general public. The work experience need not be related to the student's educational goals. Students must work 75 paid hours or 60 volunteer hours during the semester.