

THIRD PARTY REVIEW RUBRIC QUESTIONS

Missouri State University – West Plains

Reviewer Name and Credentials:

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Course Name:

AGR 215 Soils

Date:

9-13-17

SYLLABUS

These questions refer specifically to the syllabus. They include questions about the syllabus, learner, objectives, and instructional design. For any question where the answer is “mostly yes,” please select yes and explain further in the comments section.

| | | | |
|----|--|--------------------------------------|--------------------------|
| 1. | The syllabus includes basic elements of the course, including: course title, course description, pre-requisites, and learning outcomes. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2. | Course texts (required and optional) are listed on syllabus or specifically not required; supplementary materials and resources are provided if appropriate. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 3. | Assessment methods, grading policies and scales, and/or other student measurement practices are described within the syllabus. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 4. | The Course Outline/Schedule includes major lessons and assignments. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 5. | The course learning objectives are measurable. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 6. | Learning objectives are stated clearly and written from the student's perspective. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 7. | The learning objectives are appropriately designed for the level of the course. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 8. | The course organization and design is clear, coherent, and structured in an appropriate way. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 9. | Concepts and skills build logically and purposefully through-out the course, with transitions to support development and understanding from skill to skill. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |

Comments about Syllabus Questions:

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MODULE/LESSON

These questions refer specifically to the module/lesson you have been asked to review.

Module/Lesson Name:

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|-----|--|--------------------------------------|--------------------------|
| 10. | The module contributes to the achievement of the stated course objectives. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 11. | The purpose of the instructional materials and how the materials are used for learning activities are clearly explained. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 12. | The instructional materials are current. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 13. | The learning activities or assignments promote the achievement of the stated learning objectives. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 14. | The module design organizes the course into states of introduction, instruction and assessment. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 15. | The module includes learning objectives, activities and access to all necessary resources. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |

Comments about Modules Questions:

LAB (If applicable)

These questions refer specifically to the lab. Only some courses include labs to review.

Name of Lab:

| | | | |
|-----|--|---------------------------|--------------------------|
| 16. | The lab contributes to the achievement of the stated course objectives. | <input type="radio"/> Yes | <input type="radio"/> No |
| 17. | The purpose of the lab and how it is to be used for learning activities are clearly explained. | <input type="radio"/> Yes | <input type="radio"/> No |
| 18. | The lab contents are current. | <input type="radio"/> Yes | <input type="radio"/> No |

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| 19. | The lab promotes the achievement of the stated learning objectives. | <input type="radio"/> Yes | <input type="radio"/> No |
| 20. | The lab includes learning objectives, activities, and access to all necessary resources. | <input type="radio"/> Yes | <input type="radio"/> No |

Comments about Lab Questions:

ASSESSMENTS

Base the answers on the assessments for the course.

| | | | |
|-----|---|--------------------------------------|--------------------------|
| 21. | It is clear how the final course grade will be calculated, including weights for individual assessment items. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 22. | There are multiple types of assessment methods selected. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |

OTHER

| | | | |
|-----|---|---|--------------------------|
| 23. | Course materials, activities, and learning outcomes reflect direct application to the target occupation/industry. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 24. | Is the course foundational, intermediate or advanced? | Foundational Intermediate <input checked="" type="radio"/> Advanced | |

Comments about Assessment/Other Questions:

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SUMMARY

Based on your expertise and knowledge of the course, please write a short summary of your course review. Please include overall impressions,

strengths and weaknesses, highlights, innovations and anything else of note.

Course set up is clear and organized.
The use of online discussion is an added value to encourage students to get involved.