LRCC LMAN1300 Blueprint Reading

Reviewer: A Stephens

Category	Score	Notes
Learning Objectives	2	Learning objectives are present.
Course Support of and Alignment to Learning Objectives	2	Activities clearly outlined in syllabus with topics being addressed.
Sequencing of Course Content	2	Documents show sequencing of course content.
Opportunities for Active Learning	2	Students frequently work in teams, have discussions, apply learning to reading and interpreting blueprints.
Opportunities for Formative Feedback to Students	2	Class objectives documents highlight allotting time for discussions, and students working in teams for problem-solving, as well as teams reviewing each others' work to identify and help correct mistakes.
Summative Assessment of Learning	2	Exam has several images of blueprints for students to read and interpret; well-tied-in to learning objectives.

AMPed NH Curriculum Review Rubric
Developed by Hezel Associates, LLC

Score	2	1	0	Not Enough Information
Learning Objectives	All appropriate learning objectives for students are included Objectives are clear and directly related to the course and program	Some appropriate learning objectives for students are included Objectives are clear but vaguely related to the course and program	Learning objectives for students are not included Objectives are confusing or not related to the course and program	*NEI*
Course Support of and Alignment to Learning Objectives	Course activities are always aligned to the learning objectives Course materials are always aligned to the learning objectives	Course activities are sometimes aligned to the learning objectives Course materials are sometimes aligned to the learning objectives	Course activities are not aligned to the learning objectives Course materials are not aligned to the learning objectives	*NEI*
Sequencing of Course Content	Course content is clearly presented in a logical order and format Students have many opportunities to build upon their existing knowledge with new knowledge	Course content is generally presented in a logical order and format Students have some opportunities to build upon their existing knowledge with new knowledge	Course content is not presented in a logical order and format Students do not have opportunities to build upon their existing knowledge with new knowledge	*NEI*
Opportunities for Active Learning	Many opportunities exist in the course for active/hands-on learning Learners are always engaged in real-world problem solving Learners are often given opportunities to apply their new knowledge	Some opportunities exist in the course for active/hands-on learning Learners are sometimes engaged in real-world problem solving Learners are sometimes given opportunities to apply their new knowledge	No opportunities exist in the course for active/hands-on learning Learners are never engaged in real-world problem solving Learners are never given opportunities to apply their new knowledge	*NEI*

Score	2	1	0	Not Enough Information
Opportunities for Formative Feedback to Students	Students often have the opportunity to perform or practice their new skills Feedback is often provided to the students based on their performance	Students sometimes have the opportunity to perform or practice their new skills Feedback is sometimes provided to the students based on their performance	Students never have the opportunity to perform or practice their new skills Feedback is never provided to the students based on their performance	*NEI*
Summative Assessment of Learning	Summative assessment (e.g., final project or assignment) exists Assessment is aligned with all learning objectives Assessment accurately evaluates all of students' newly gained knowledge	Summative assessment (e.g., final project or assignment) exists Assessment is aligned with some learning objectives Assessment accurately evaluates some of students' newly gained knowledge	Summative assessment (e.g., final project or assignment) does not exist Assessment is not aligned with learning objectives Assessment does not evaluate students' newly gained knowledge	*NEI*

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