



8

Southcentral AK Clam Fisheries



Home



Presentations



Readings



Video  
Resources



Questions

This module will cover four main areas:

1. Biology of AK Clam Species
2. Clamming 101
3. Clam Fishery Management
4. Clam Research – Reproduction

When viewing recorded lectures, the slides will automatically advance. The Prev and Next buttons are available but it is recommended you listen and view the recorded lectures in auto mode. You can return to the main menu of the recorded lectures by tapping the recorded lecture icon (speaker).

At the end of each of the areas there are self-check quizzes to make sure that you understand the basic student learning outcomes for each area.



By the end of this module you should be able to:

- List the important clam species of Alaska
- Describe various aspects of clam biology to include: growth, reproduction, and role in the ecosystem
- Identify various external and internal anatomical features of bivalves
- Describe different kinds of clamming techniques
- Correlate clam habitat type to probability of species presence
- Differentiate between the types of abundance estimates
- Describe techniques used to study clam growth
- Identify techniques for determining clam maturity

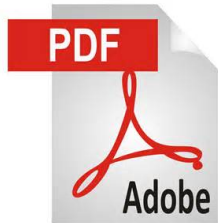


## Fisheries Technology

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Read pp1-4 in  
Clams1.pdf in iBooks



Read page 1 in  
Clams2.pdf in iBooks



## Fisheries Technology

About the Presenter

Joel Markis - UAS Assistant Professor

Clam Biology

General Biology of Bivalves (18 minutes)

Clam Fishing

How are Clams Harvested (12 minutes)

Clam Management

Clam Management (17 minutes)

Clam Research

Research on Clam Reproduction (15 minutes)



## Joel Markis

Assistant Professor  
Fisheries Technology  
University of Alaska Southeast

Growing up in Southcentral Alaska Joel was continuously exposed to the outdoors and fisheries. After graduating from Bartlett High school in Anchorage, he pursued a growing passion for fisheries by attending Montana State University in Bozeman, MT where he received a B.S. in Fish and Wildlife Management while honing his skiing and fly fishing skills. This newfound knowledge allowed Joel to work various fisheries jobs all over Alaska, traveling to exotic places all while under the context of 'work'. After spending time in places like Katmai, Aniakchak, Kenai Fjords, Denali, The Tongass and Wrangell St. Elias he decided to pursue a graduate degree in Marine Biology from the University of Alaska Fairbanks where he used SCUBA to study the nearshore fish and habitat complexity in Kachemak Bay.



Before coming to the UA system, Joel was a research fisheries biologist with the Kachemak Bay Research Reserve in Homer. While there he studied marine ecology and questions pertaining to fish habitat use in the nearshore environment. Joel also coordinated a nationwide water quality and meteorological monitoring project and worked on a hardshell clam recruitment and growth study focused on determining the timing of spawning, recruitment and growth of pacific littleneck clams.

Joel has been with the Fisheries Technology program since 2013 when he was an outreach coordinator and adjunct faculty at the Homer campus. In his free time Joel enjoys backcountry skiing, fishing, sailing, is an avid Scuba diver and dive instructor, and generally likes spending time outside. He is passionate about teaching and Alaskan fisheries.

## Sport and Commercial Clamming in SC AK





## Species of Clams

### 2 Primary Designations

Hardshell Clams

Typically in more rocky gravelly habitats

Softshell Clams (Razors)

Mud sand habitats



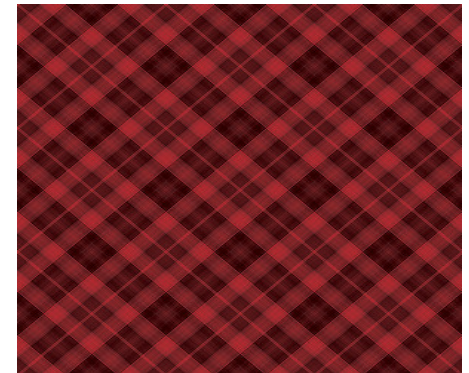


## Hardshell Clams

Pacific Littleneck Clam (*Protothaca staminea*)

Steamer Clams

Plaid Clams Crosshatching

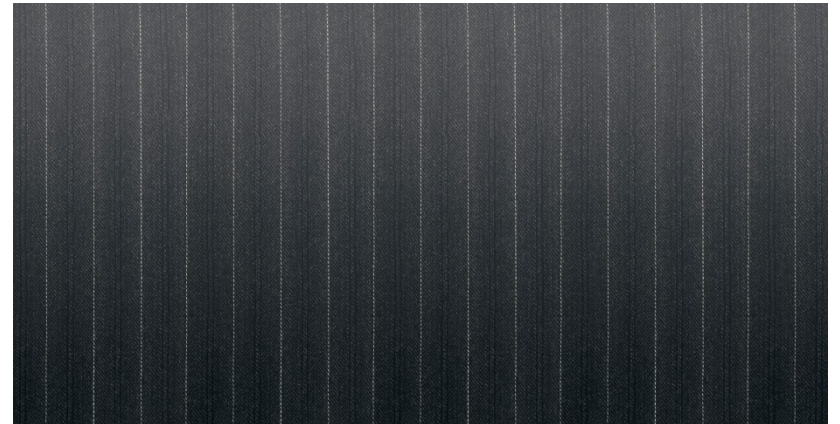


## Hardshell Clams

Butter Clam (*Saxidomus gigantea*)

WA Butte Clam

Parallel lines - Pinstripe



## Hardshell Clams

Basket Cockle (*Clinocardium nuttallii*)

Heart Cockle





## Softshell Clams

Pacific Razor Clam (*Siliqua patula*)

Razor Clam





## Clam Biology

Kingdom:      Animalia

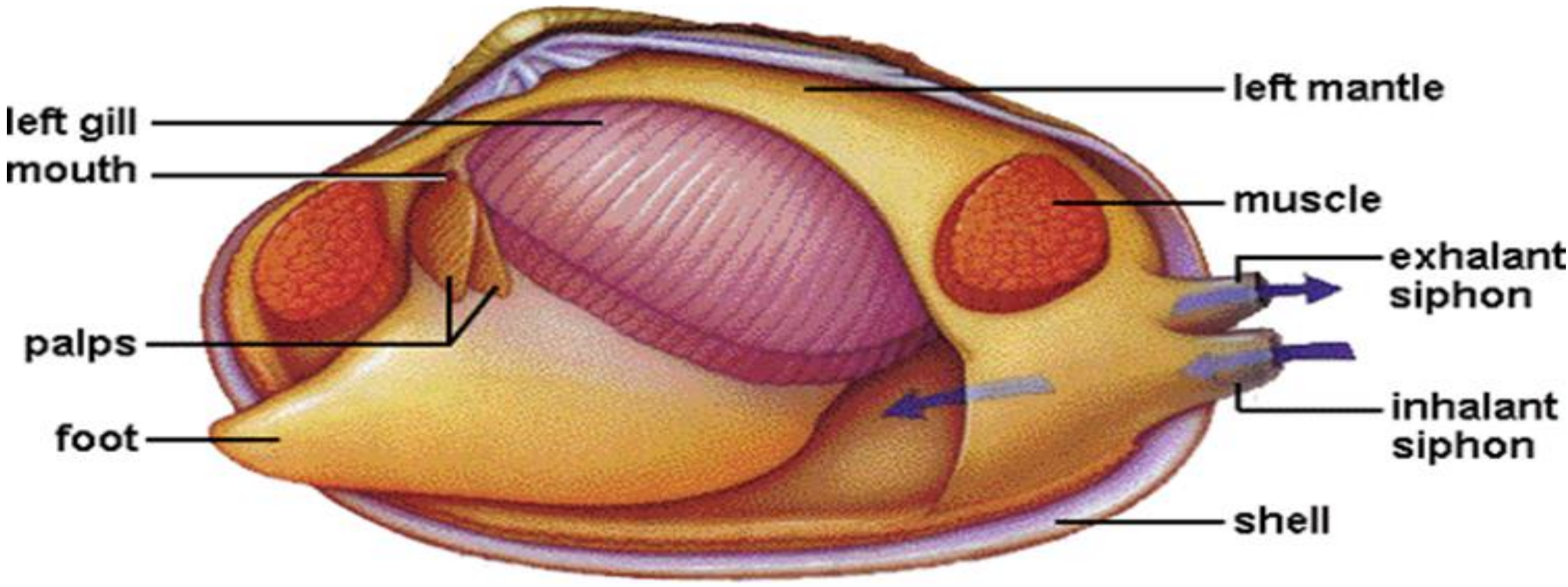
Phylum:      Mollusca

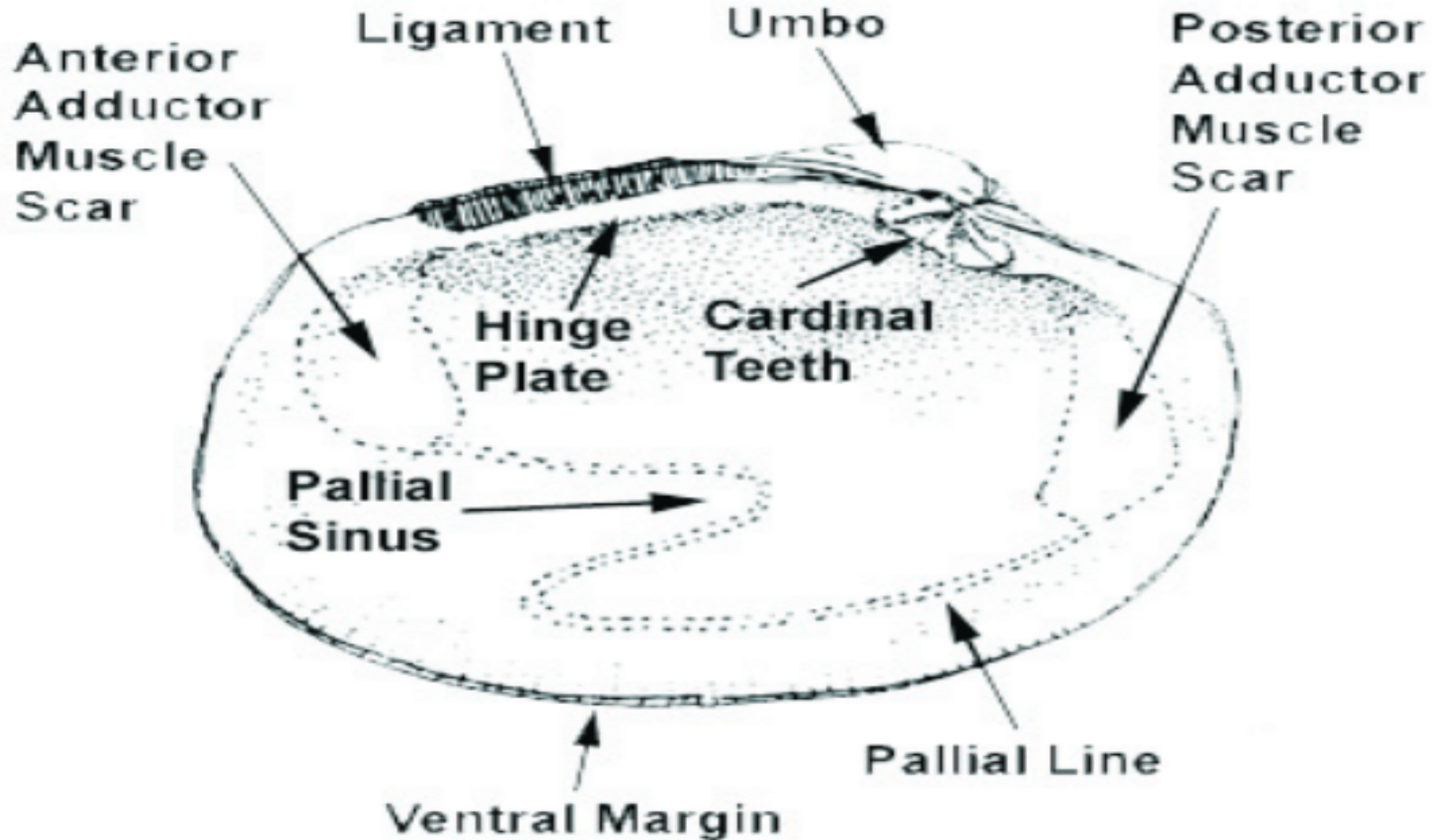
Class:          Bivalvia

Order:          Veneroida

Family:         Veneridae

# Clam Biology







## Anatomy and Movement







## Anatomy and Movement





## Pacific Littleneck

### **Size**

up to ~10 cm (4 in)

### **Age**

Up to 14+ yrs

### **Range/Distribution**

Aleutian Islands, Alaska, south to Baja California

### **Diet**

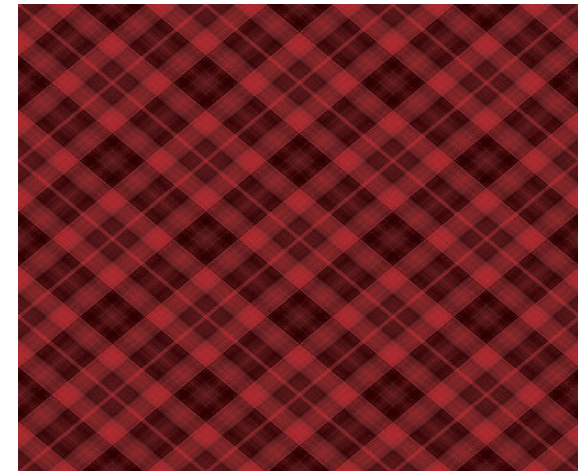
Filter feeders. Plankton particles, benthic diatoms

### **Predators**

Moon snails, octopus, Sea Stars, Otters

### **Reproduction**

Broadcast spawners





## Butter Clam

### **Size**

Over 13 cm (4 in)

### **Age**

Up to 18+ yrs

### **Range/Distribution**

California, north to the Aleutian Island

### **Diet**

Plankton and detritus

### **Predators**

bears, otters, Octopus, Sea Stars, Moon Snails, ???

### **Reproduction**

Broadcast spawners





## Razor Clams

### **Size**

Over 30 cm (12 in)

### **Age**

Up to 11+ yrs

### **Range/Distribution**

Pismo, California, north to the Aleutian Islands.

### **Diet**

Plankton and detritus

### **Predators**

bears, otters ???

### **Reproduction**

Broadcast spawners in spring

### **Clam vs Salmon mgmt...**





## Clam Biology

Quiz - 4 questions

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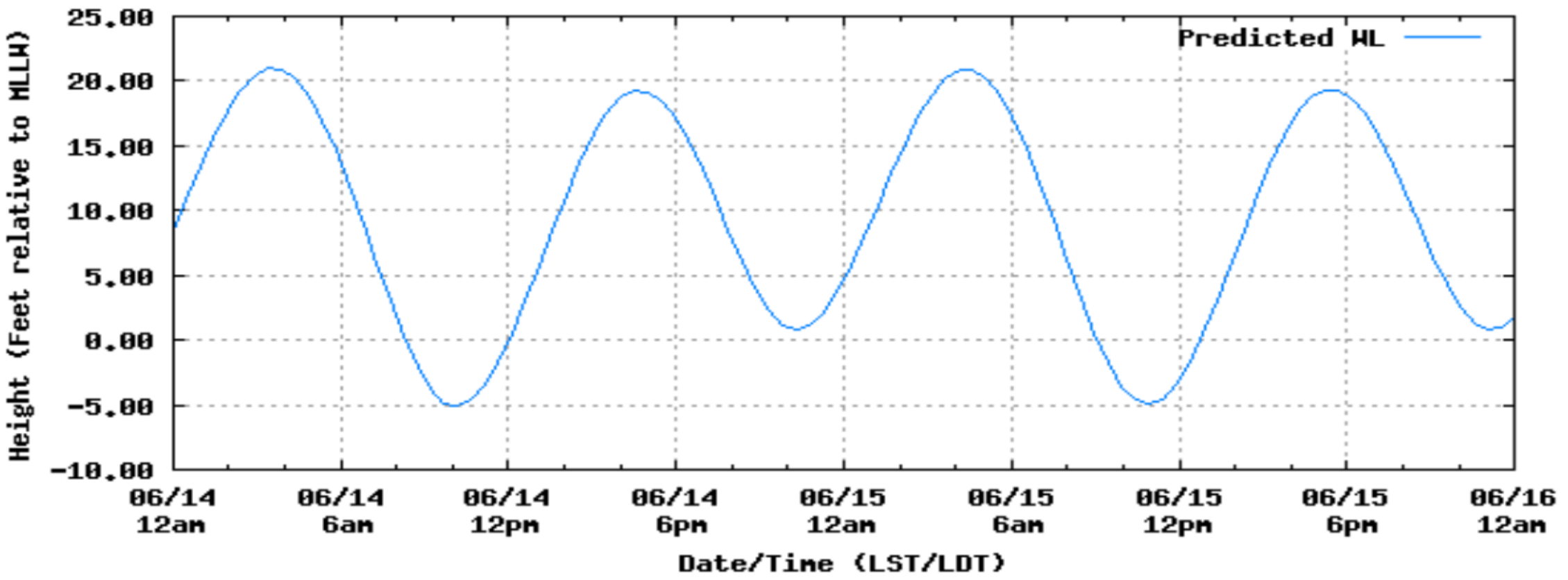
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# Clamming!



# Clamming!

Clamming (and almost everything) revolves around tides  
Minus tides are best (the lower the better)



## Tides Rule!

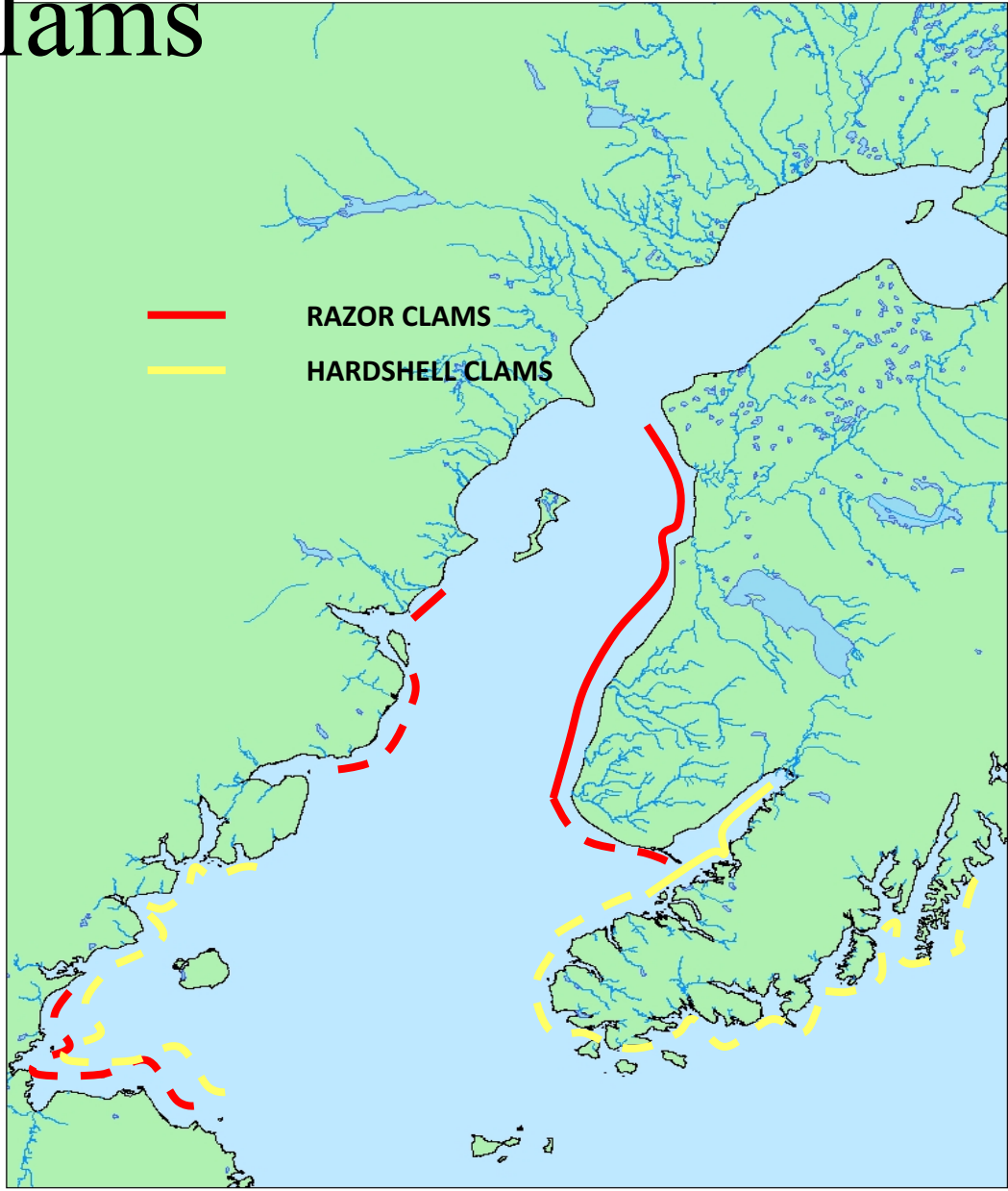
Tide stories







## Cook Inlet Clams



## Razor Clams



## Razor Clam Regulations

Sport Fishing License (have it on you!)

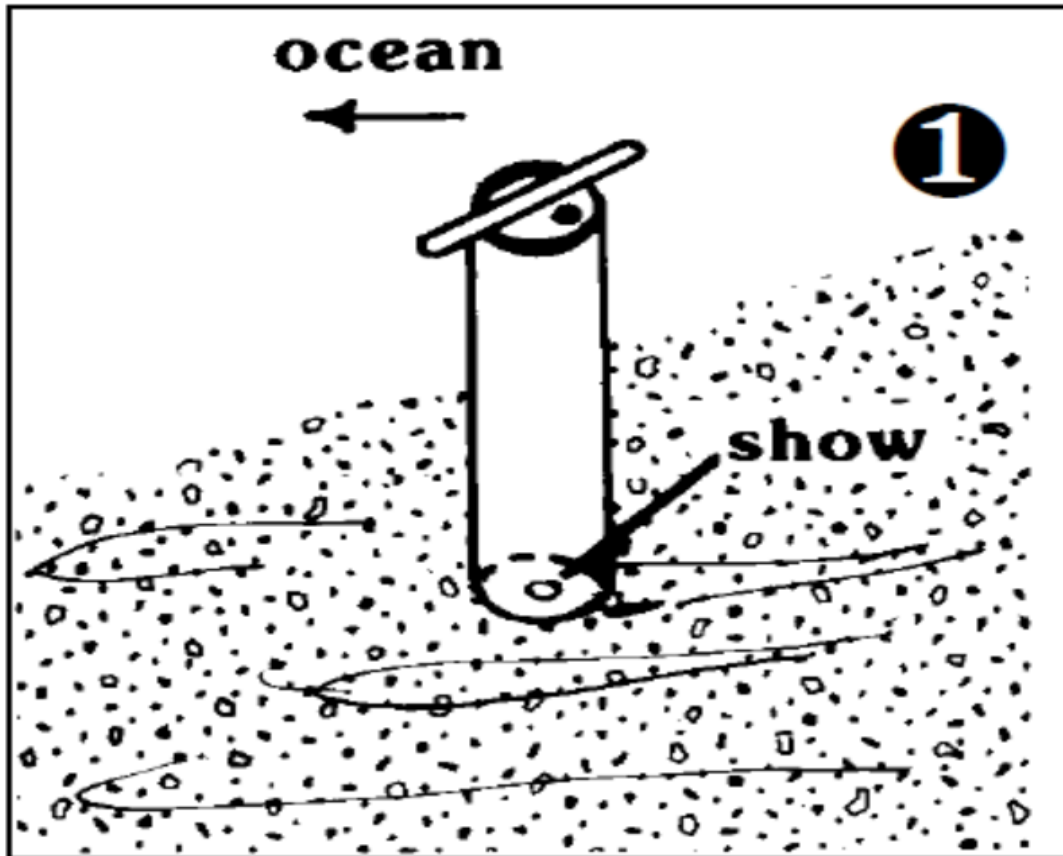
Bag Limit: first 60 per day that you dig

Possession limit: 120

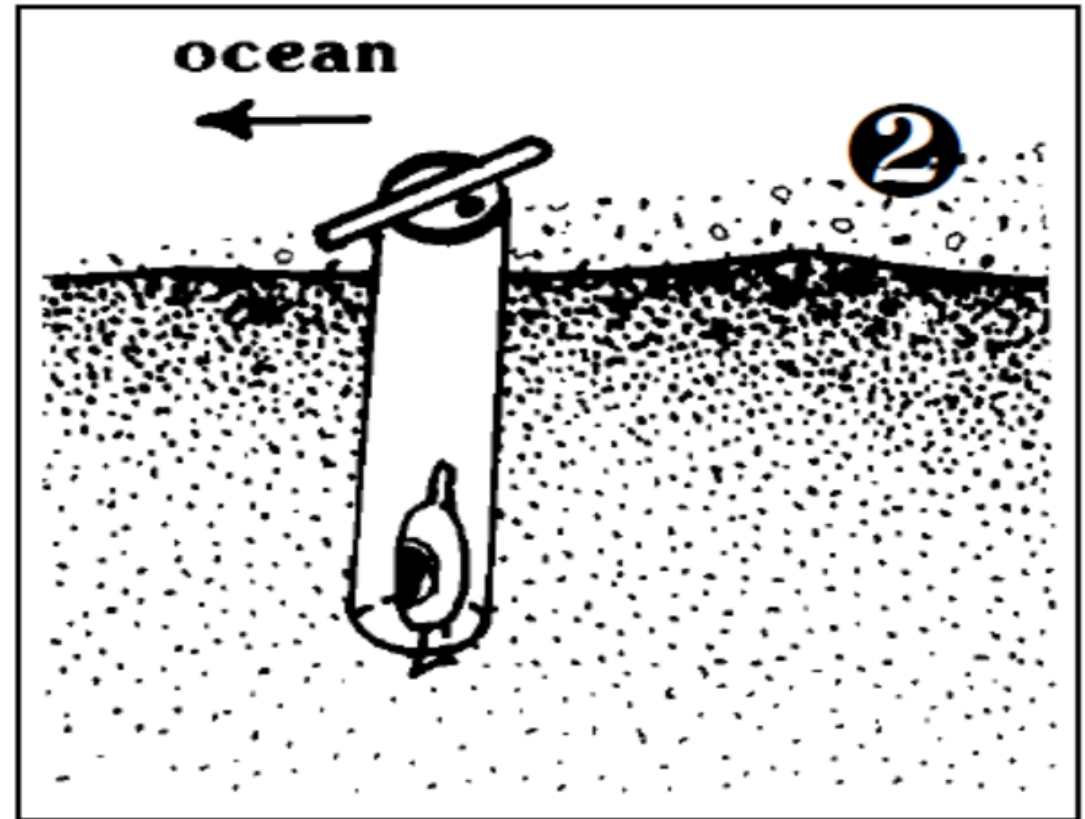


## Razor Clamming Tools



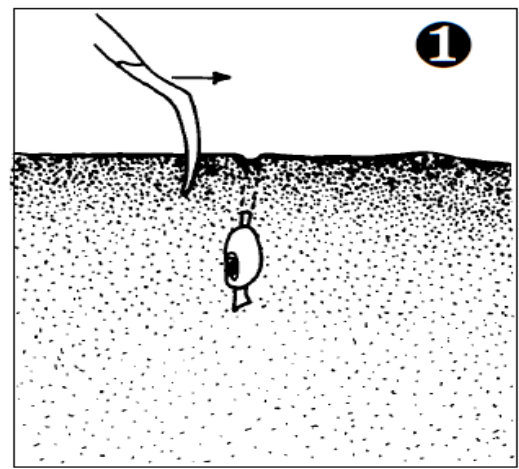


1. Place the tube over the “show.” Check the impression of tube in the sand to center the clam.

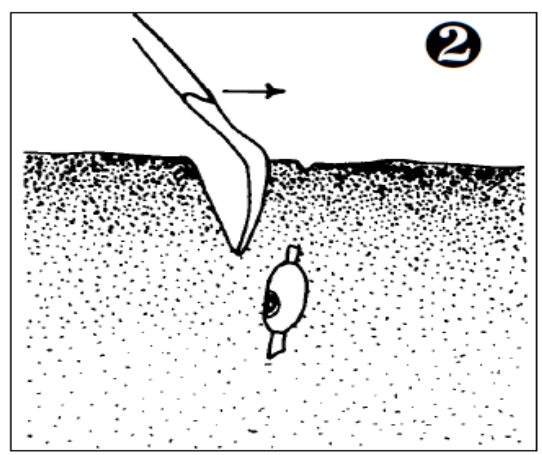


2. Work the tube in carefully with an up-and-down, rocking or twisting motion. Place finger or thumb over air vent, pull up. Remove the core of sand holding the clam. Do this in two or more stages if desired. **DON'T HURRY!**

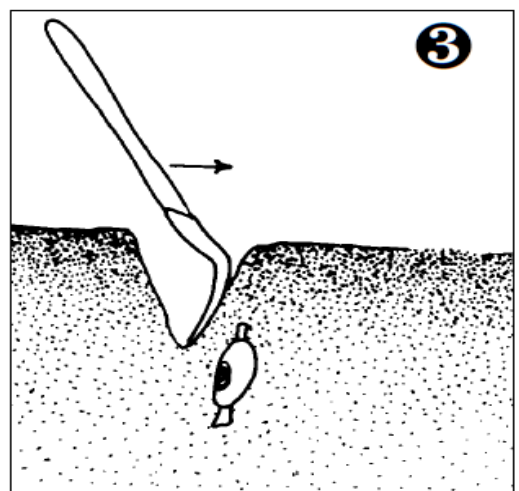
## Using a Clam Shovel



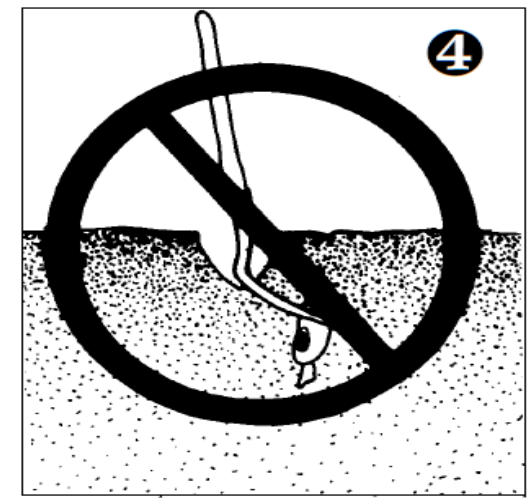
1. Insert shovel 3 to 6 inches from the "show," depending on the length of the blade and the amount of curve in the blade. Longer, more curved blades are started farther from the show.



2. Remove sand with a lifting motion. Try twisting the shovel at the same time. Note that the blade remains nearly vertical.



3. The next shovelfuls expose the clam enough to reach down and remove it by grasping the neck or shell. Note that the shovel and the hole to the side of the clam, not on top of the clam.



4. DON'T pry back on the handle. This cuts off the neck or smashes the clam. Also, don't try to dig too fast. Broken clams still count toward your bag limit, and may even cut your hand.



## It is Flipping Cold!



## Always a Circus





## Where do you dig?



# Clamming



# Types of Clam "Shows"

Dimple



Doughnut



Keyhole



# Clamming



## Processing





## Hardshell Clams



*Littleneck (Protothaca staminea)*



*Butter clam (Saxidomus giganteus)*

## Hardshell Clam Regulations



### **Littleneck Clams**

Bag limit 80 per day

Possession limit 80

Minimum size 1½” wide

*Sport fishing license!*

### **Butter Clams**

80 per day / 80 in possession

2 ½” wide to harvest

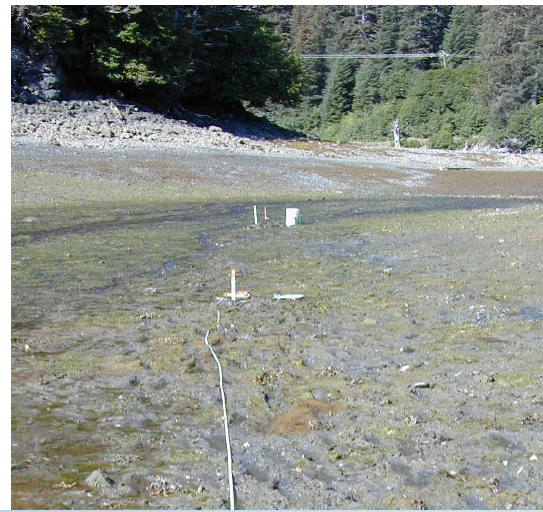
*Subsistence permit*

## Clamming Tools





## Variable habitat



# Break





## Clamming

*Quiz - 4 questions*

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Clam Management

Clam Management



## How are clams Different?

- They stay put (for the most part)
- They are broadcast spawners
- Typically recruit into the population in pulses
- Susceptible to mass die off (Winter freeze)



## Clam Management

What do we need to Know?

How many

Population

Harvest

Number

Size

Age

# Clam Management

## Harvest assessment

### Sport/PU

Mail survey 1981-present

Permit 1997-2002 (biased)

Aerial digger counts 2004-2007, 2009-

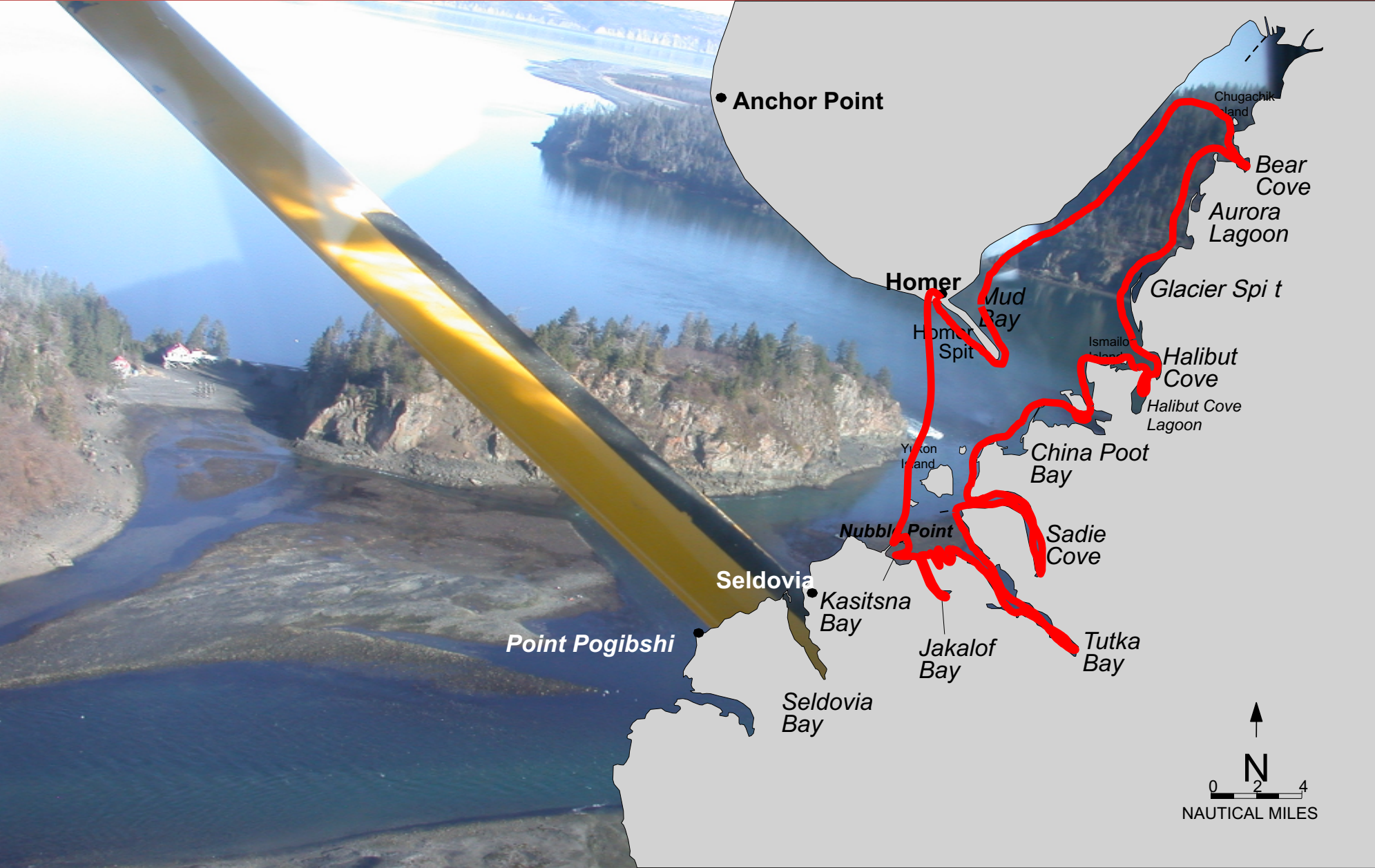
### Commercial

Fish tickets

Harvest maps

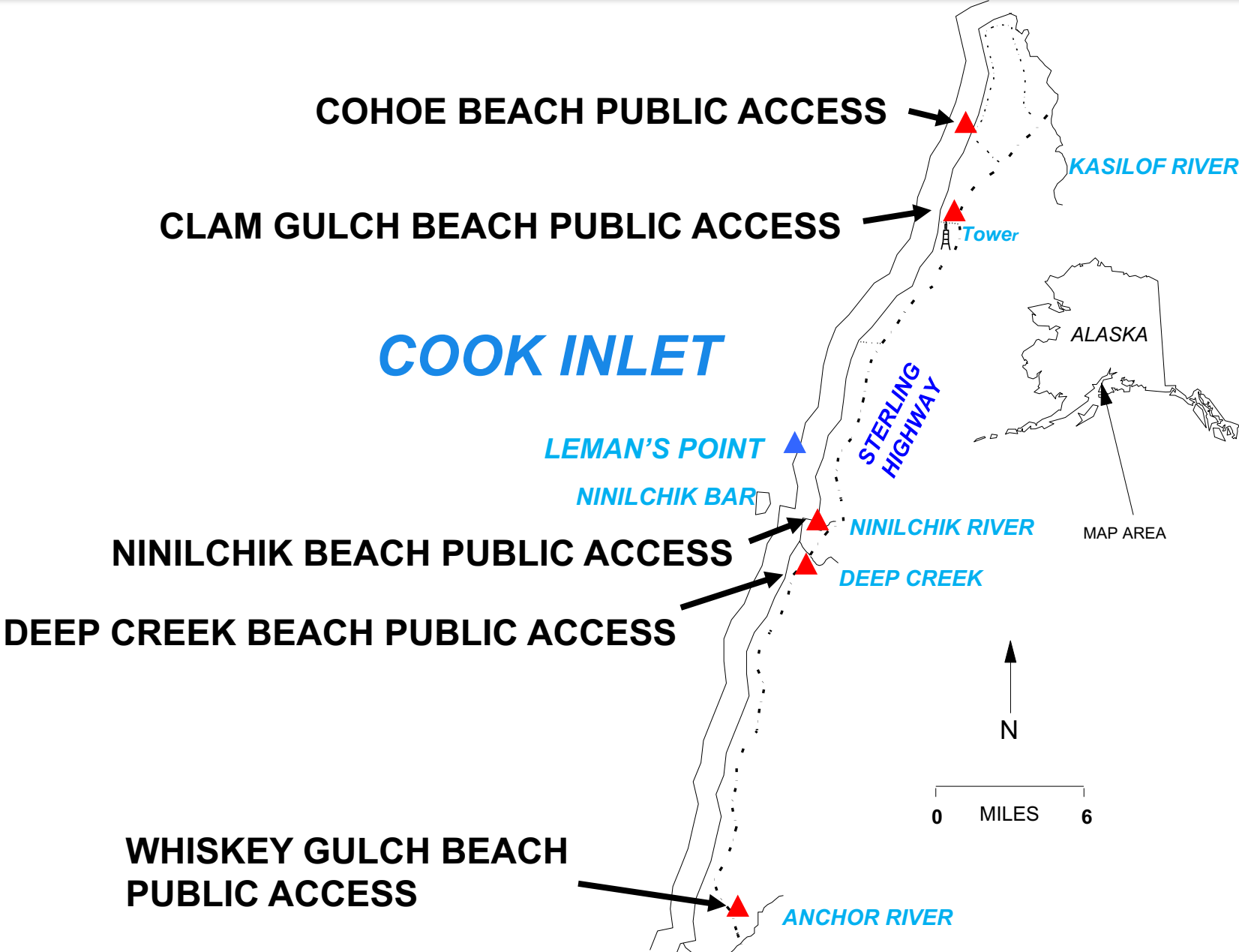


# Clam Management





# Clam Management



# Clam Management

## Aerial Harvest Surveys



# Clam Management

## Clam sampling Hardshell

### Population

Density/abundance/biomass

Species composition

### Biological

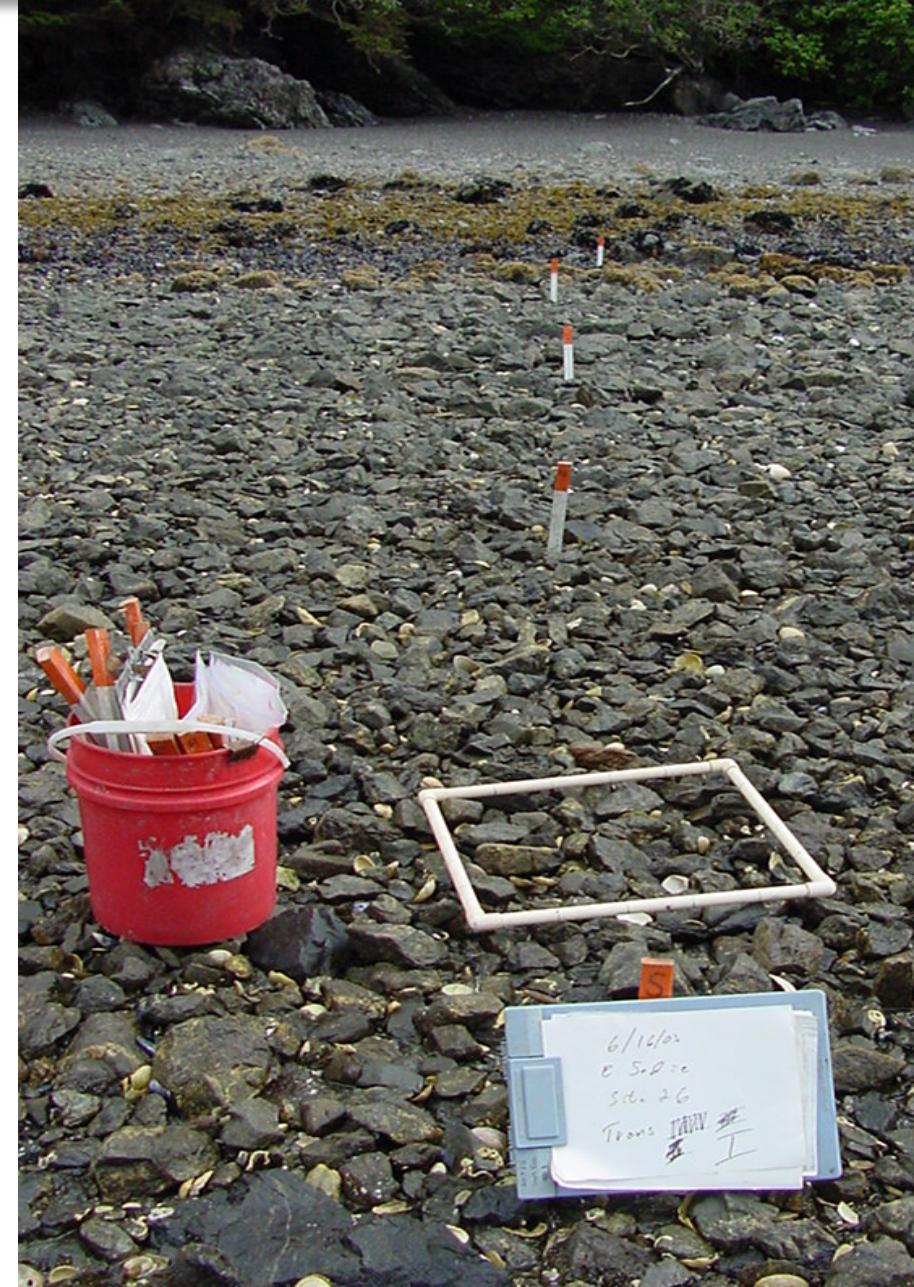
Length

Age

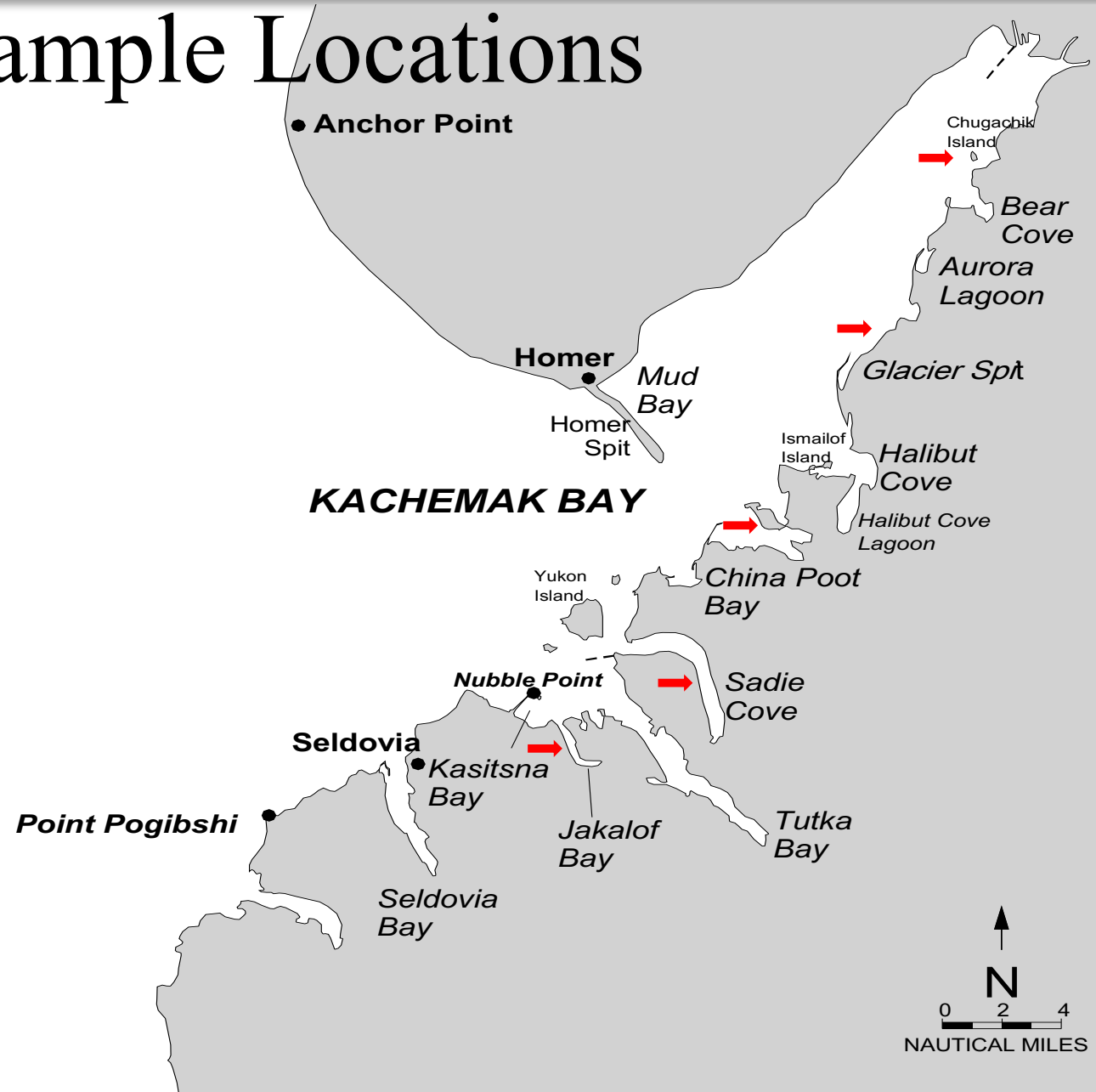
### Habitat

Substrate

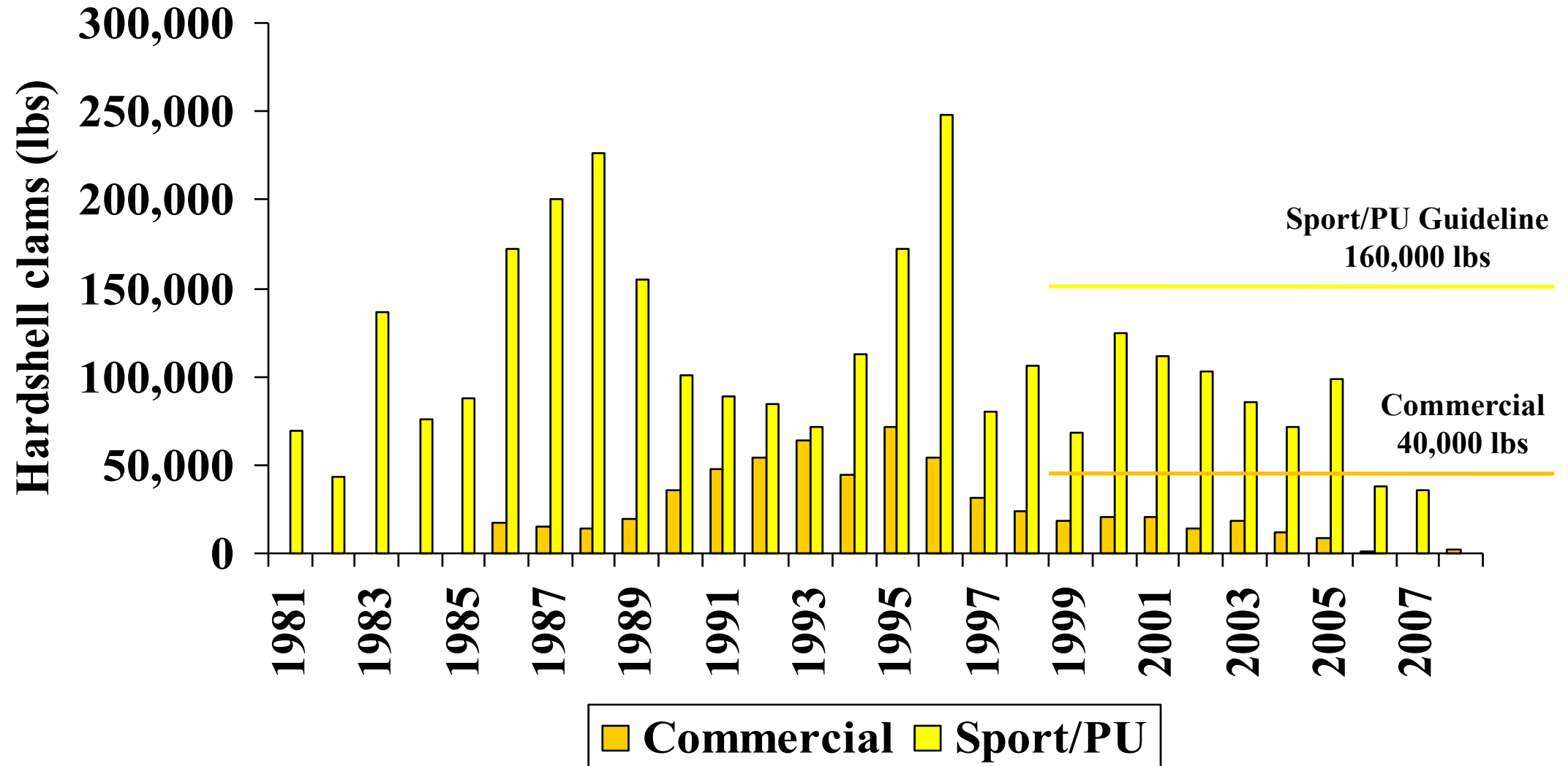
Elevation



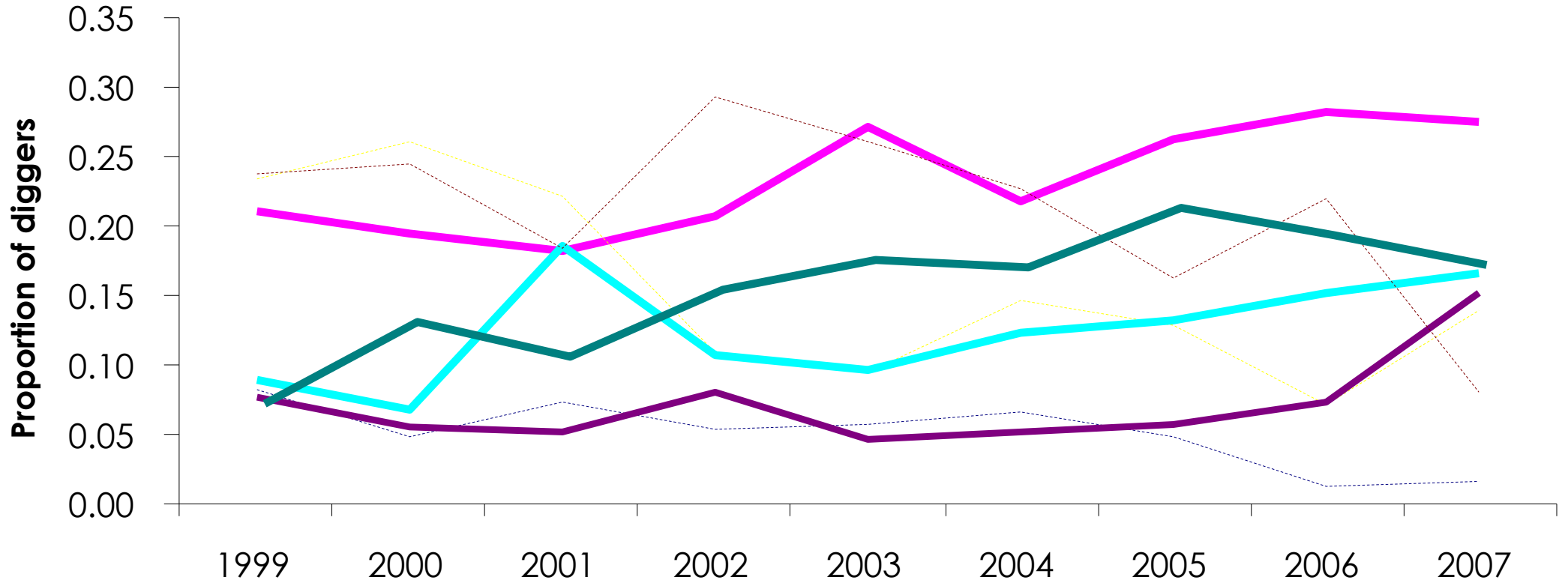
## Kachemak Bay Sample Locations



## Harvests and Harvest Guidelines



## Distribution of Diggers from Aerial Counts



OVERALL INCREASE

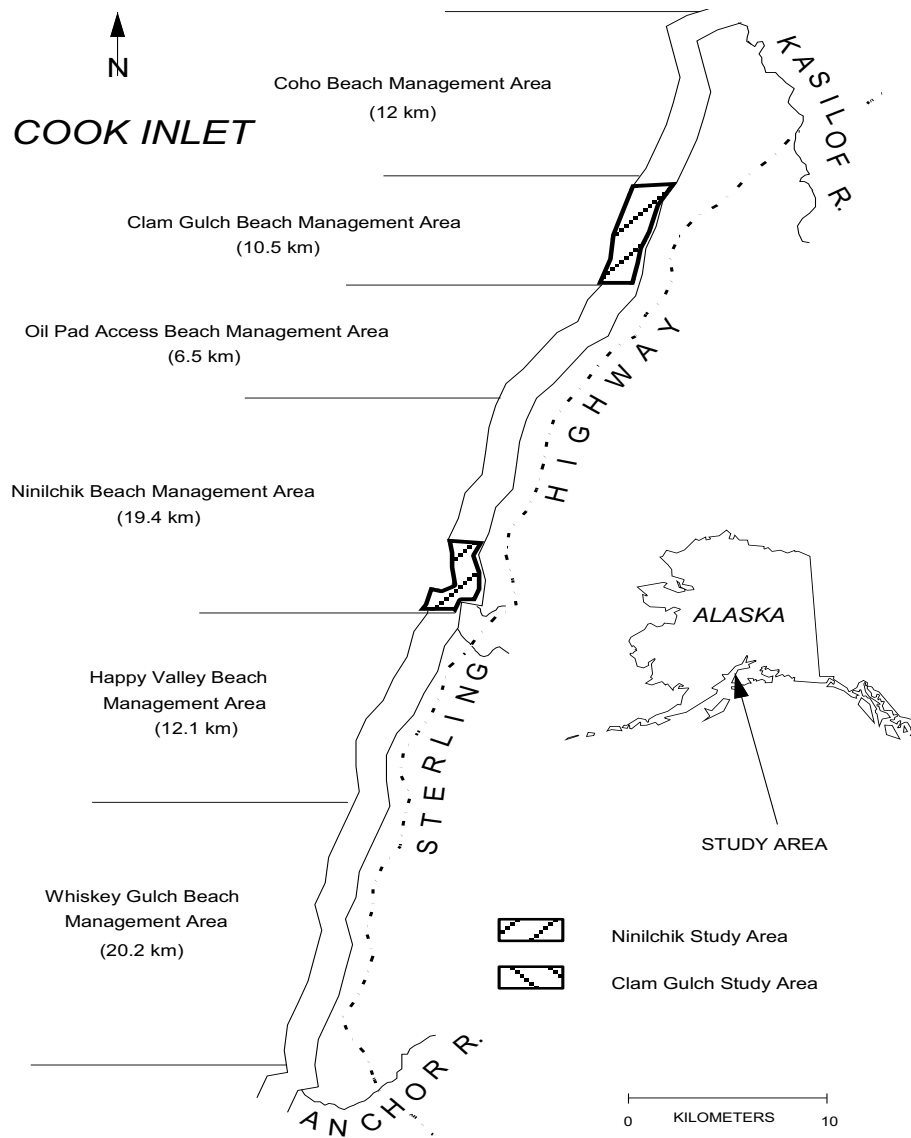
OVERALL DECLINE

Jakolof  
Other  
Kasitsna  
China Poot

Sadie Cove  
Homer Spit  
Halibut Cove Lagoon

# Clam Management

## Clam Pumping for Abundance



# Clam Management



Goal 7 holes every 50 feet

Take 3 minutes or less/hole



# Clam Management

## **Jobs:**

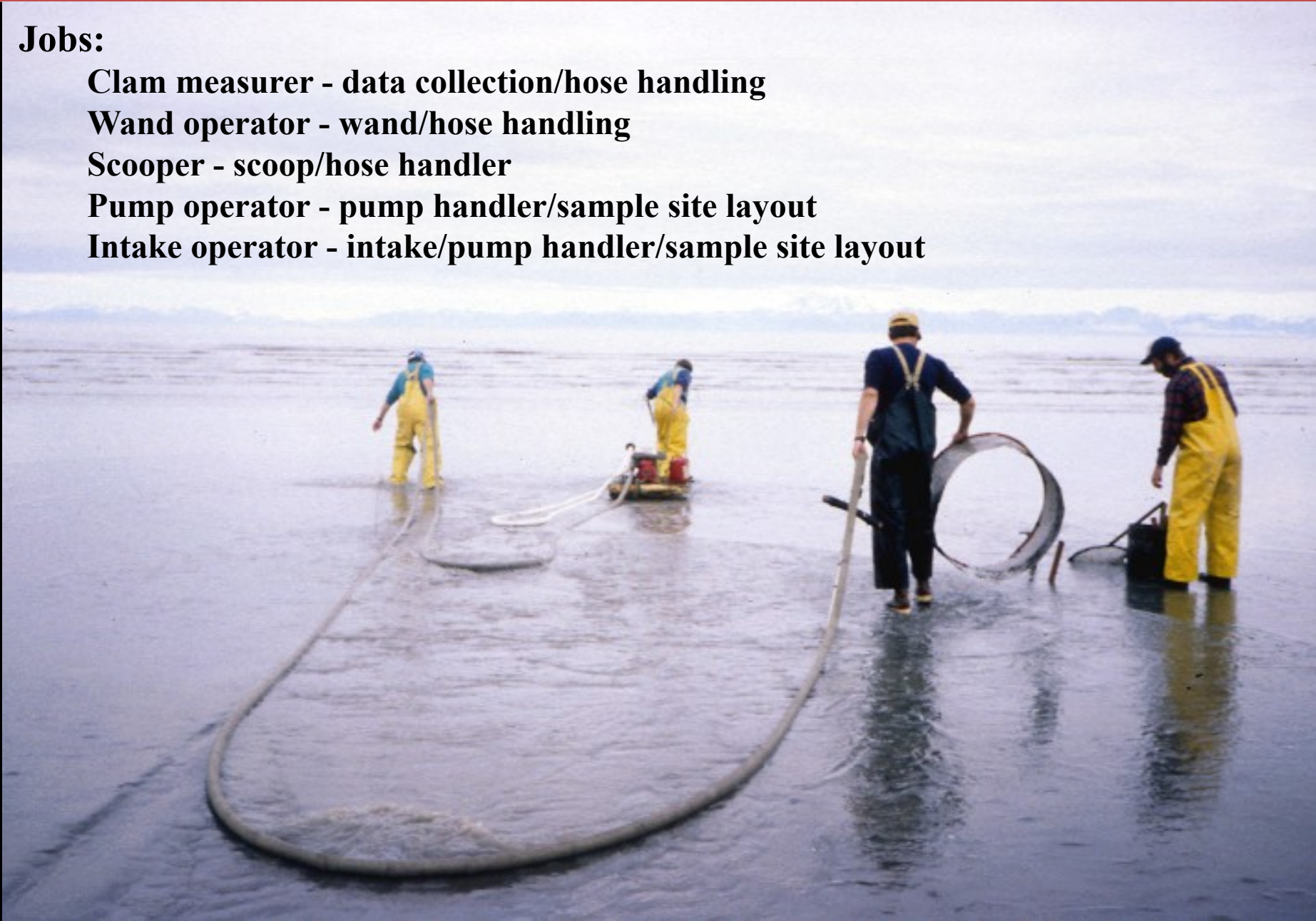
**Clam measurer - data collection/hose handling**

**Wand operator - wand/hose handling**

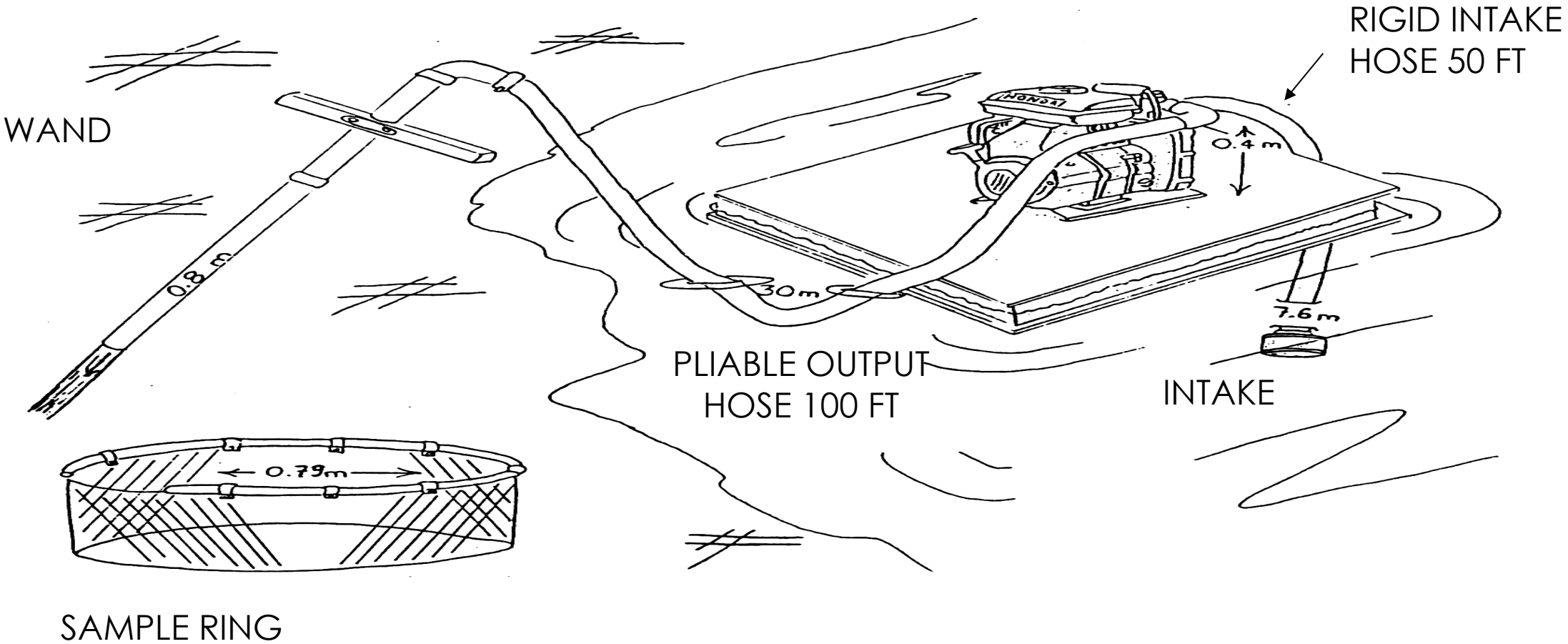
**Scooper - scoop/hose handler**

**Pump operator - pump handler/sample site layout**

**Intake operator - intake/pump handler/sample site layout**



# Clam Management



# Clam Management



# Clam Management



# Clam Management



# Clam Management

## Clam Digging for ASL

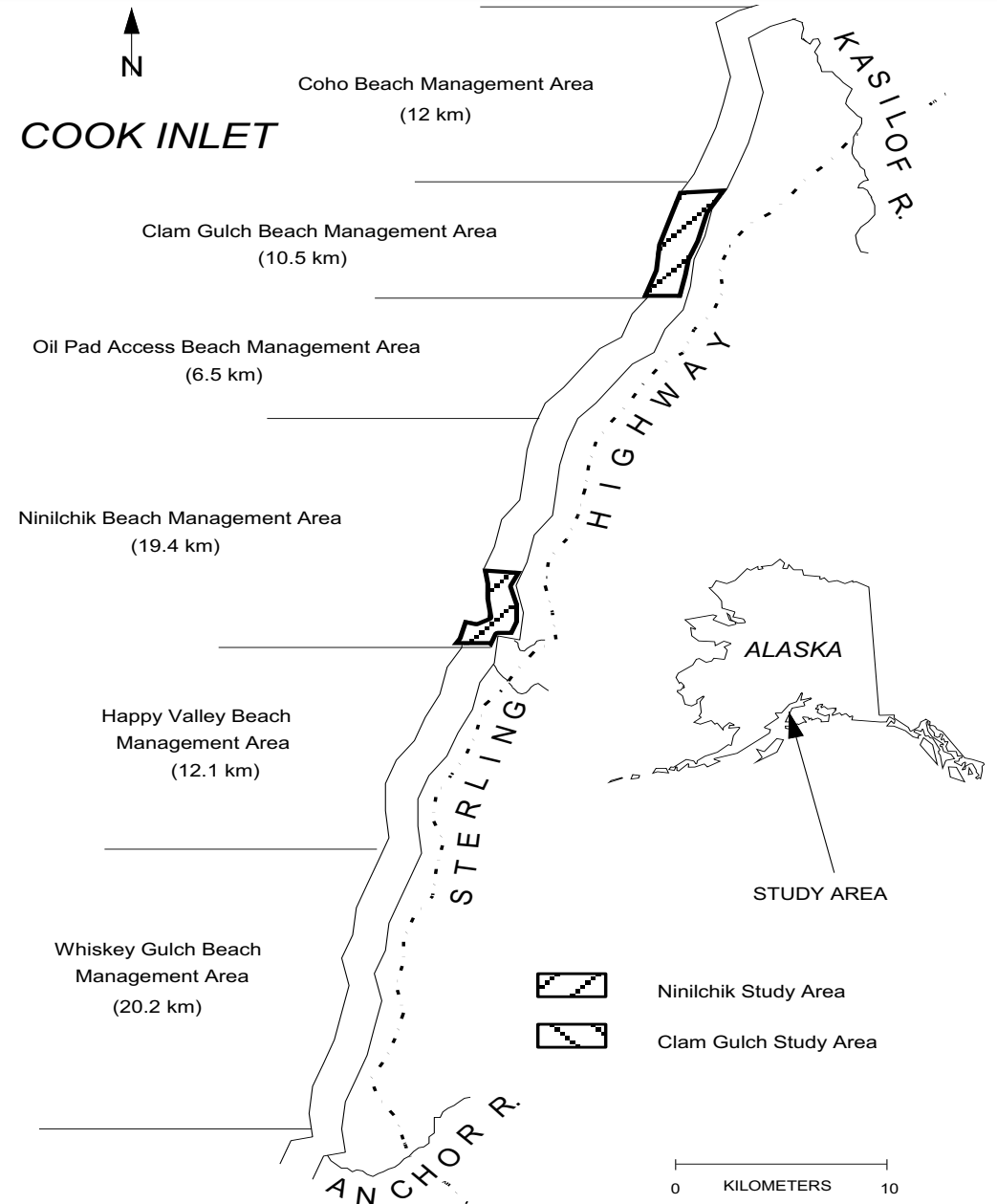


# Clam Management

# Clam Management

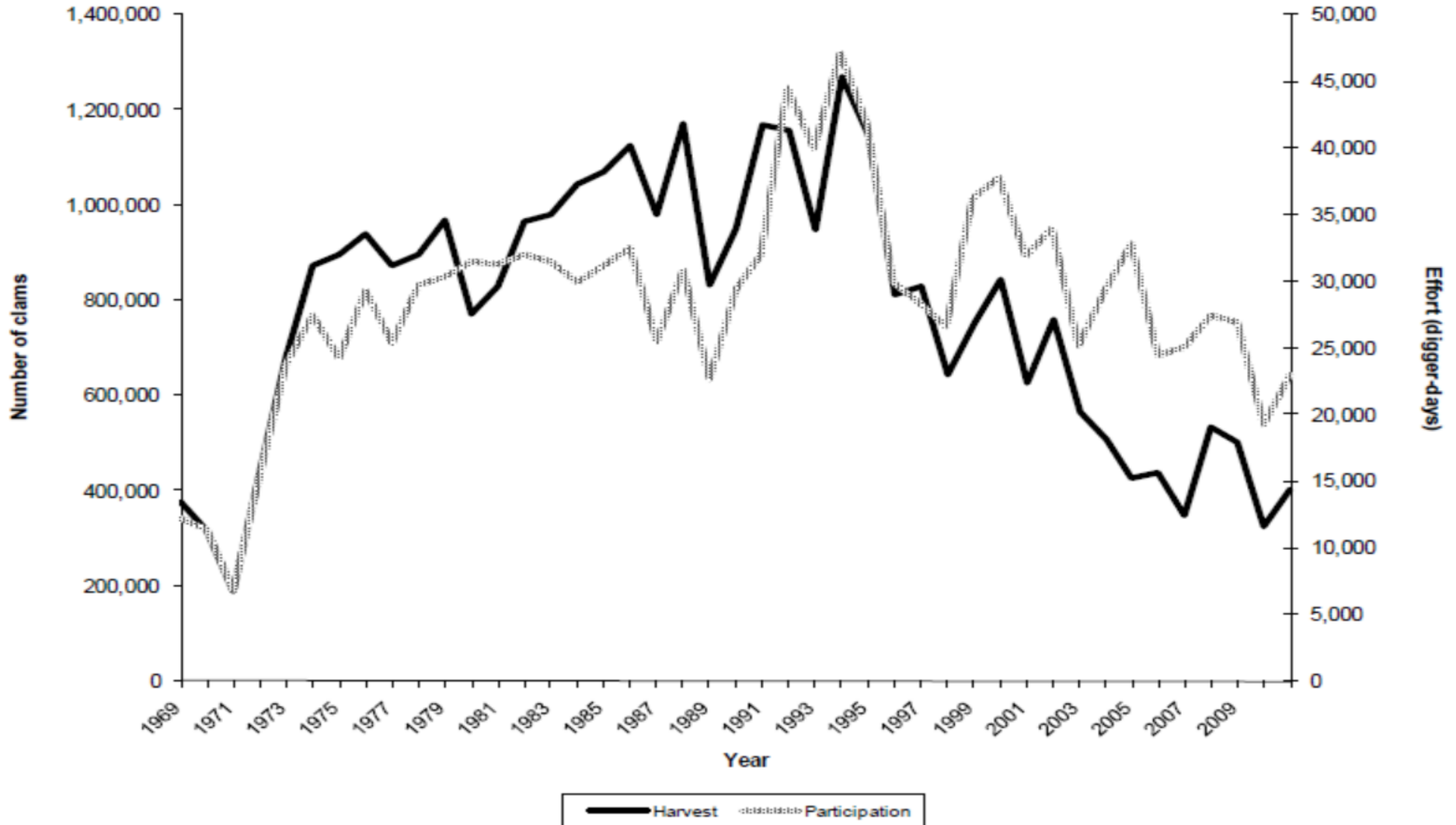
## What do we Know?

- How many
  - Population
- Harvest
  - Number
  - Size
  - Age



# Clam Management

## Clam Harvest and participation







## Clam Management

*Quiz - 4 questions*

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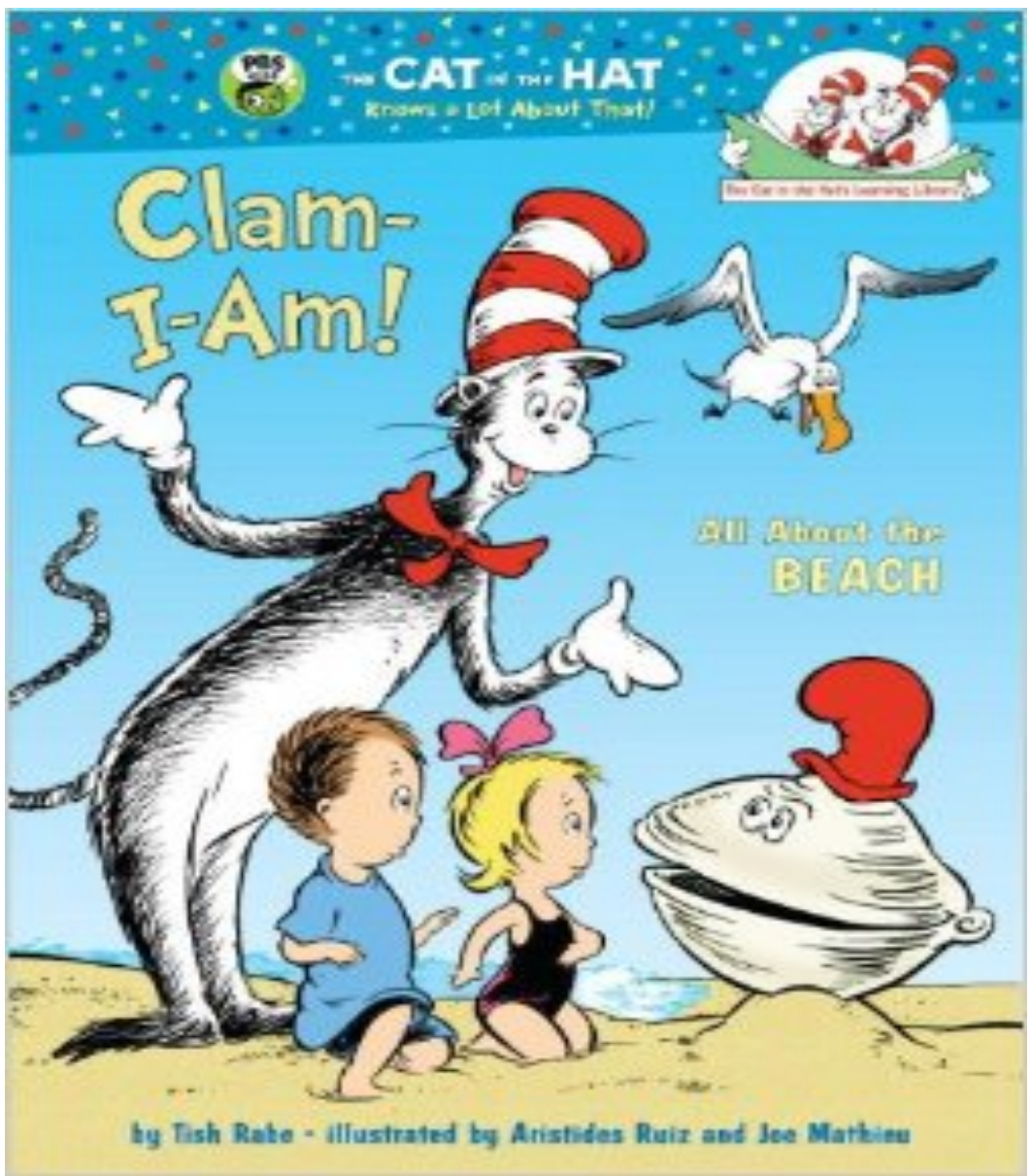


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# Clam Research





## Where do clams come from?

How fast do clams grow?

When do clams spawn?

When do clams recruit out of the water column



# How fast do clams grow?

Clams don't move so mark and re-measure

Not as easy as it sounds









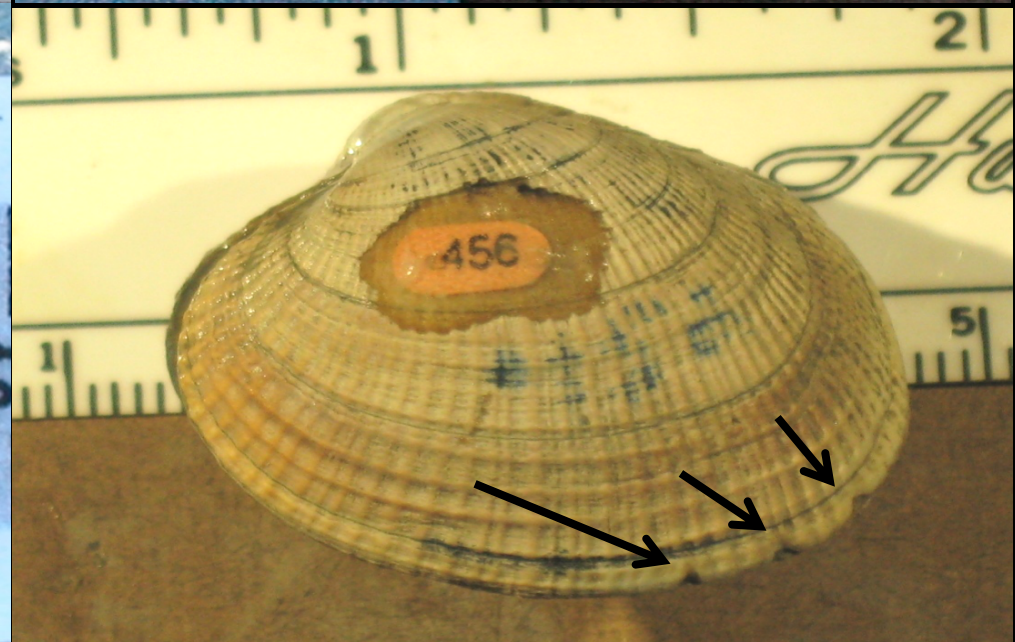
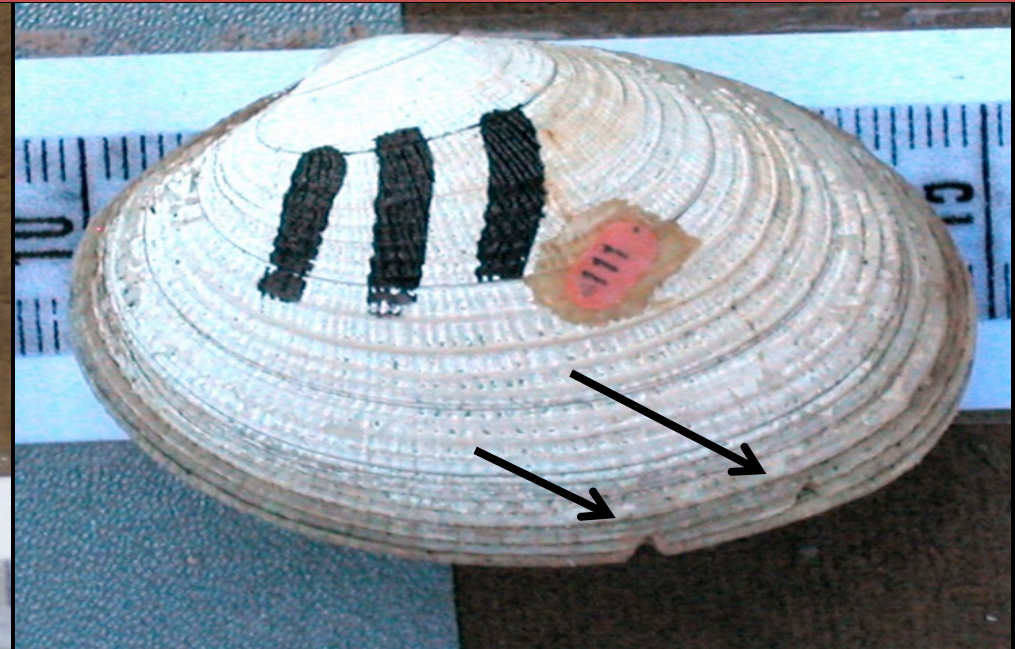
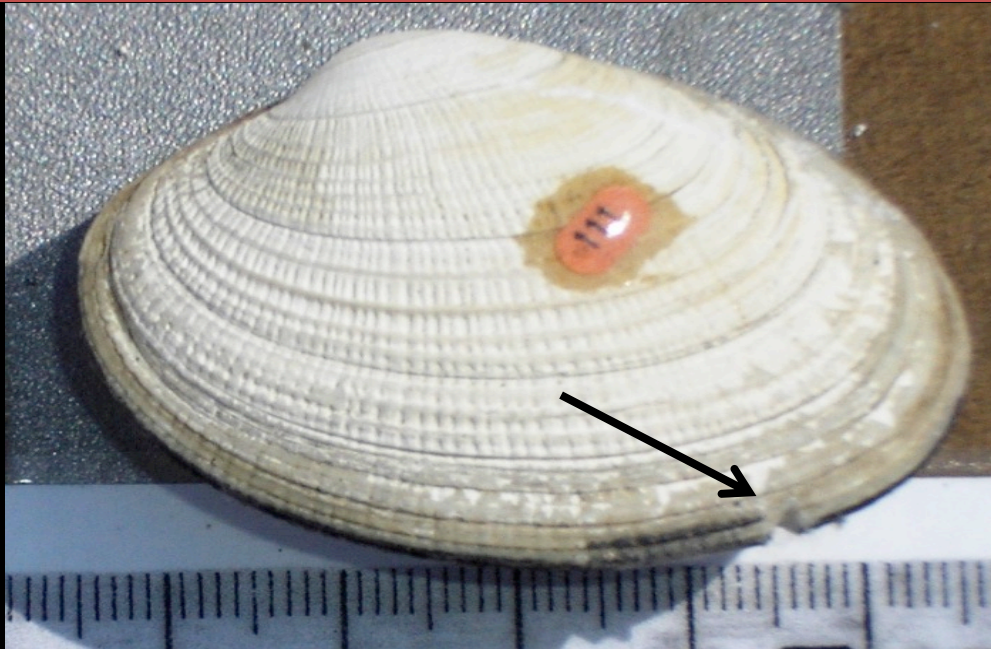
















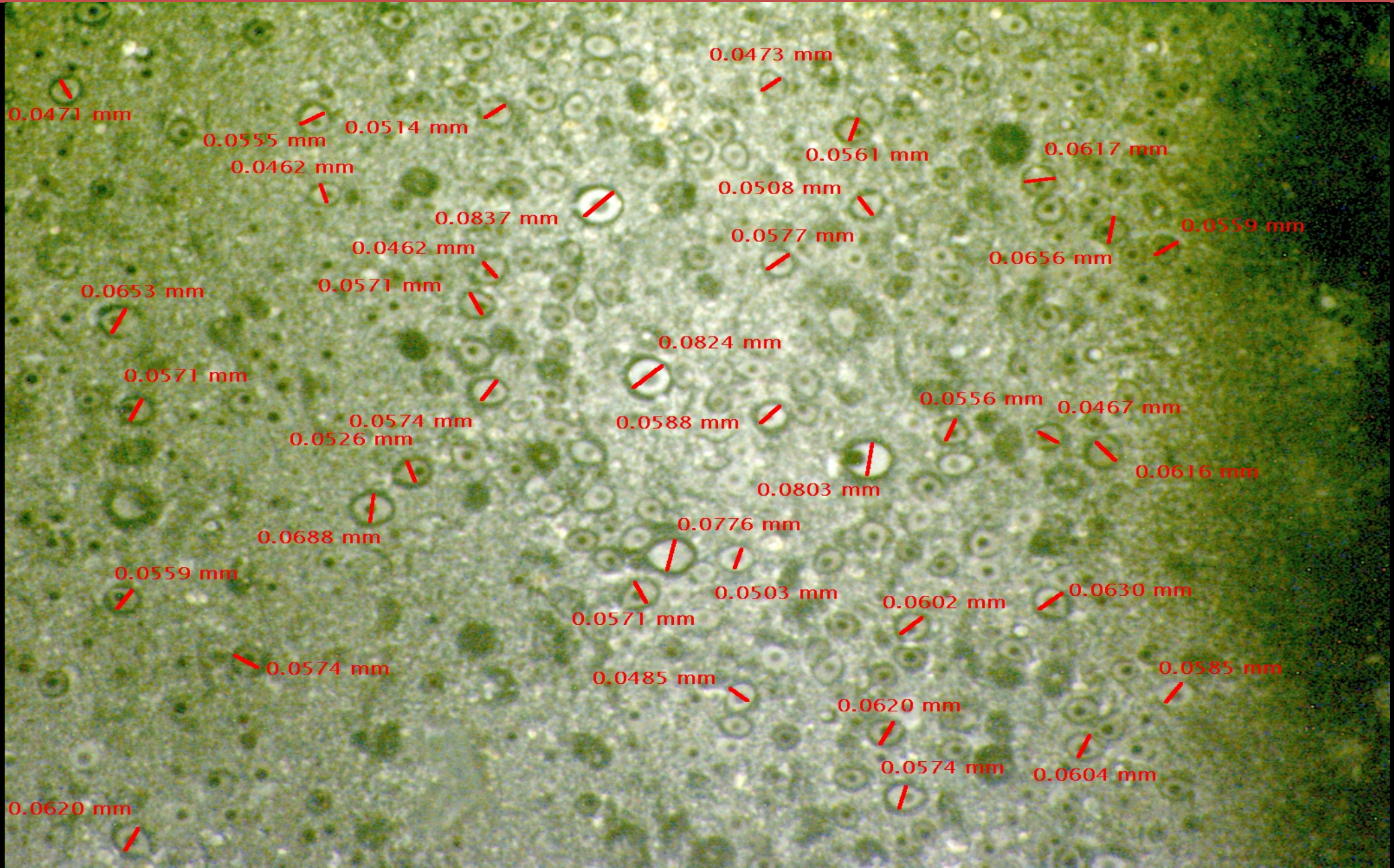
## When do clams spawn?

When their body to shell ratio is high

When their eggs are full

When their sex organs look ripe

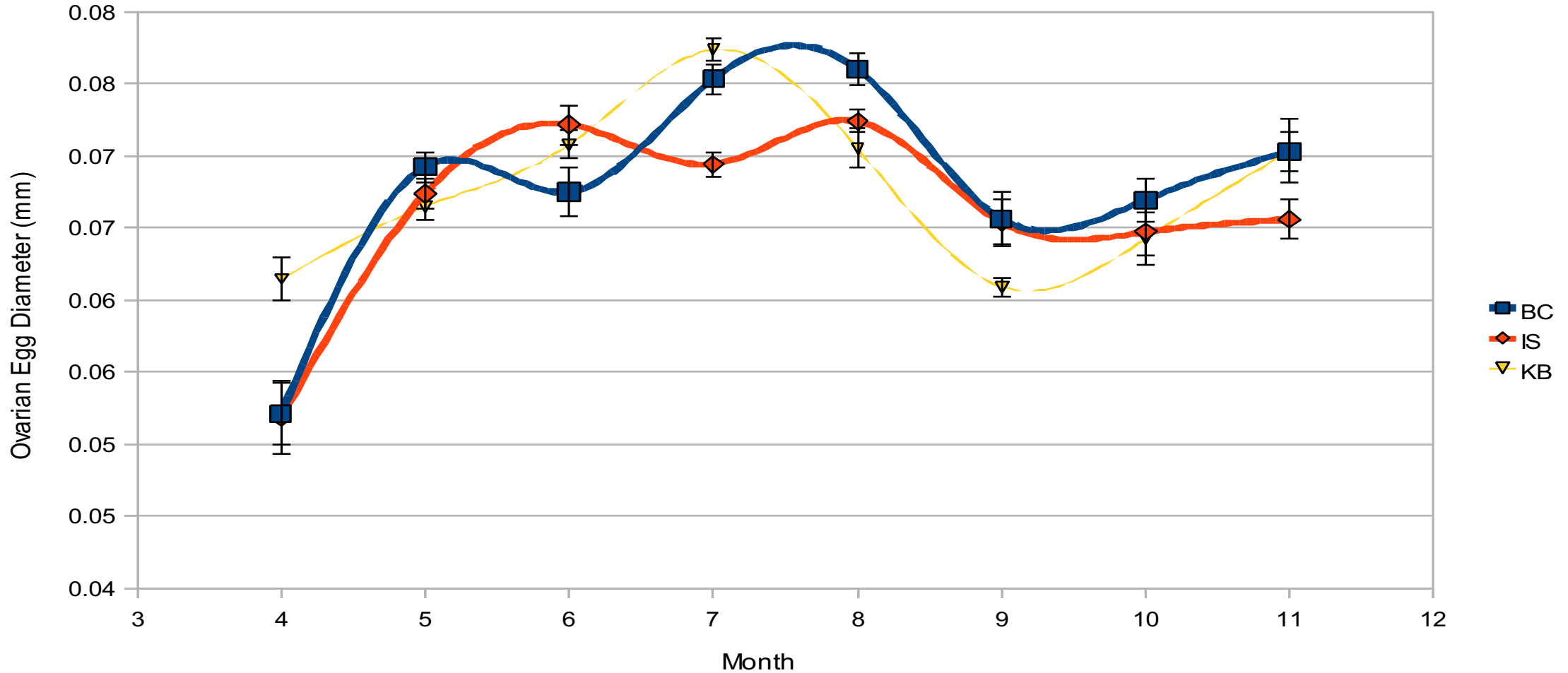








## When do clams spawn?



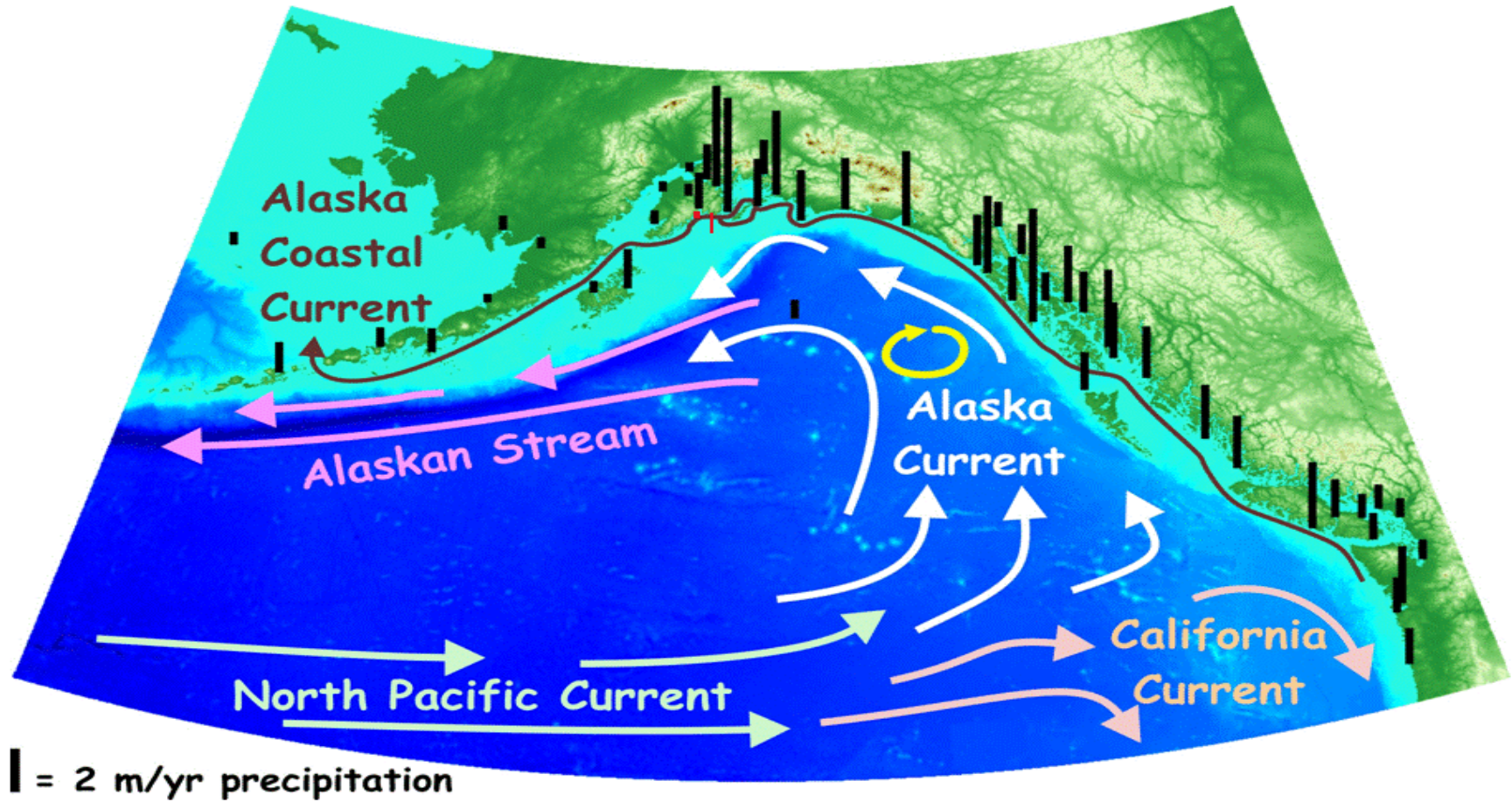


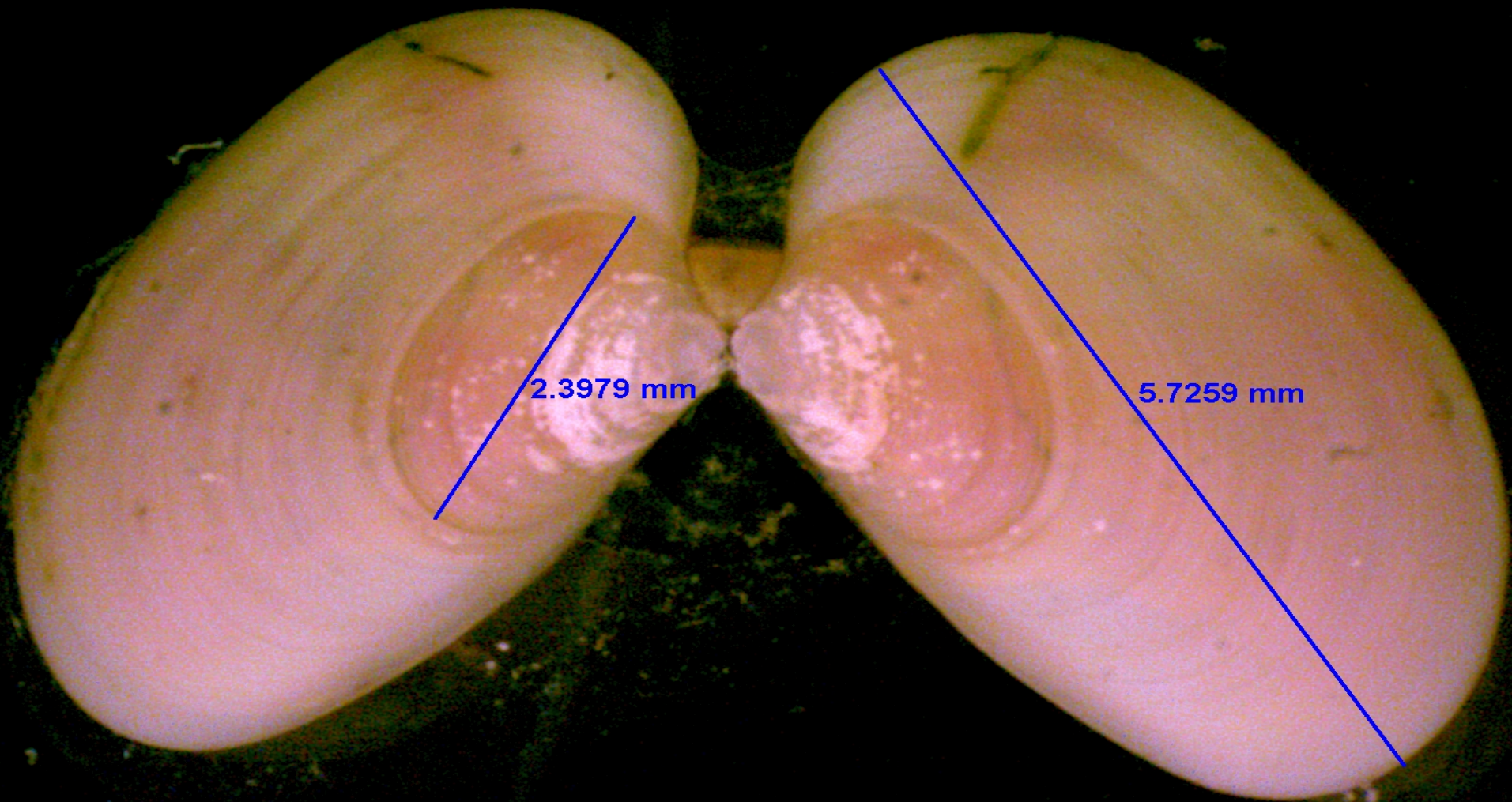
## When do clams Recruit

Collect sediment every month and sieve it!!!

Tediously look through dirt under scope and count clams

# Larval period





2.3979 mm

5.7259 mm



*That's all Folks!*

How do we determine clam growth?

- By using captivity studies
- Genetics
- Counting growth rings on their shells
- Measuring how big they are

## Clam Research

*Quiz - 4 questions*

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## Fisheries Technology

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There are no videos associated with this module

# Frequently Asked Questions



What parts of a clam can you eat?



Do clams use other shells to start building their own?



Did your growth study validate the aging techniques previously used?



What do you like best about your job?



Does commercial lamming have an impact on clam populations?



Do bears eat clams?



# Frequently Asked Questions



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