

Saddleback College  
Nursing 165 Fundamentals Lifecycle 1:  
Fundamentals of Aging

**Rubric:**

**Grading Rubric Discussion Forums**  
**Discussion Post- 5 points**  
**Reply Post- 2 points**

	<b>Levels of Achievement</b>		
<b>Criteria</b>	<b>Proficient</b>	<b>Competent</b>	<b>Novice</b>
<b>Timeliness of Posting</b>	<p><b>0 to 1 point</b></p> <p>Posts by the required deadline or has requested an extension at least 24 hours in advance of the deadline (unless there is a true emergency supported with documentation)</p>	<p><b>0 to 0 points</b></p>	<p><b>0 to 0 points</b></p> <p>Posting is late</p>
<b>Integration of Chapter Content in Posting/ Critical Analysis</b>	<p><b>0.5 to 3 points</b></p> <p>Integrates and applies module content to the discussion and cites appropriate sources to indicate which readings informed your thinking.</p> <p>Addresses all discussion questions in posting. Posting shows evidence of critical analysis.</p> <p>Postings are 500-700 words.</p>	<p><b>0.5 to 1 point</b></p> <p>Somewhat integrates and applies module content to the discussion.</p> <p>May fail to cite sources that inform your thinking.</p> <p>May only address some of the questions in the posting. Posting shows some evidence of critical analysis</p>	<p><b>0 to 1 point</b></p> <p>States an opinion but there is minimal integration and application of module content to the discussion.</p> <p>Does not cite appropriate references</p> <p>May only address some of the questions in posting. Posting lacks critical analysis and depth.</p>

Saddleback College  
Nursing 165 Fundamentals Lifecycle 1:  
Fundamentals of Aging

<b>Scholarly presentation of postings</b>	<b>0.5 to 1 point</b>	<b>0.25 to 0.5 points</b>	<b>0 to 0.25 points</b>
	<p>Given the limitations of Blackboard, posting and response are presented in a scholarly manner with no more than three mistakes in spelling, punctuation, grammar, choice of words and/or APA format.</p> <p>In general, there are complete sentences, ideas flow, and there is a logical sequence to the posting, i.e., does not just “ramble” on without a clear purpose.</p> <p>Generally cites direct and paraphrased source(s) correctly in the body of the posting.</p> <p>A listing of references cited in the posting are listed at the end in APA format (similar to a reference page).</p>	<p>There are a few mistakes (4 to 5) in spelling, punctuation, grammar, choice of words, and/or APA format in posting and/or response. There may be some issues related to incomplete sentences, flow of ideas, or logical sequence to the posting, i.e., may “ramble” on without a clear purpose or exceed the allowed number of paragraphs.</p>	<p>There are several mistakes (6 or more) in spelling, punctuation, grammar, choice of words, and/or APA format in posting and/or response. There are either incomplete sentences, problems with the flow of ideas or logical sequence to the posting, i.e., may “ramble” on without a clear purpose or exceed the allowed number of paragraphs.</p>

Saddleback College  
Nursing 165 Fundamentals Lifecycle 1:  
Fundamentals of Aging

	<p>All required elements (author, year of publication, title, location and name of publisher) must be included and in the correct order. It is obvious that the student has utilized the APA Manual (6<sup>th</sup> edition) in preparing his or her posting.</p>		
<p><b>Reply post</b></p> <p><b>Respectful Interaction</b></p>	<p><b>0 to 1.5 points</b></p> <p>Interacts appropriately, professionally, and respectfully.</p> <p>May disagree with a peer (actually this is encouraged), but does so in a respectful and thoughtful manner using evidence to support comments.</p> <p>Reply posts are 200-300 words.</p>	<p><b>0 to 0 points</b></p>	<p><b>0 to 0 points</b></p> <p>Posting and/or response is inappropriate, unprofessional, or disrespectful.</p> <p>Becomes defensive when position is challenged or questions are raised about posting.</p>
<p><b>Timeliness of Reply Posting</b></p>	<p><b>0 to 0.5 point</b></p> <p>Posts by the required deadline or has requested an extension at</p>	<p><b>0 to 0 points</b></p>	<p><b>0 to 0 points</b></p> <p>Posting is late</p>

Saddleback College  
Nursing 165 Fundamentals Lifecycle 1:  
Fundamentals of Aging

	least 24 hours in advance of the deadline (unless there is a true emergency supported with documentation)		
--	---	--	--

This material is licensed under a Creative Commons Attribution 4.0 International License. Permissions beyond the scope of this license may be available at Saddleback College.

This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.