N161 Lifecycle Growth & Dev.
Course Review for Saddleback College – N161 Lifecycle Growth & Dev.

Reviewer: Brenda M. Perea, MsED, ISD.

Date of Review: 9/5/2017   **Date of Revised Review:**

Category	Score (0,1,2, or NEI)	Notes
Learning Objective	2	
Course Support of and Alignment to Learning Objectives	2	
Sequence of Course Content	2	
Opportunities for Active Learning	NEI	
Opportunities for Formative Feedback to Students	NEI	
Summative Assessment of Learning	NEI	
American with Disabilities Act (ADA) Compliance	0	Most content is Publisher content so ADA accessibility is not compliant, issues mainly around alt text. See ADA review sheet.
Universal Design for Learning (UDL) Used	NEI	

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Score	2	1	0	Not Enough Info (NEI)	Non-TAACCCT (NT). Materials Relevant to This Category But Not Subject to CC BY)	Notes
Learning Objectives	All appropriate learning objectives for students are included. Objectives are clear and directly related to the course and program.	Some appropriate learning objectives for students are included. Objectives are clear but vaguely related to the course and program.	Learning objectives for students are not included. Objectives are confusing or not related to the course and program.	NEI	NT	
Course Support of Alignment to Learning Objectives	Course activities are always aligned to the learning objectives. Course materials are always aligned to the learning objectives.	Course activities are sometimes aligned to the learning objectives. Course materials are sometimes aligned to the learning objectives.	Course activities are not aligned to the learning objectives. Course materials are not aligned to the learning objectives.	NEI	NT	
Sequencing of Course Content	Course content is clearly presented in a logical order and format. Students have many opportunities to build upon their existing knowledge with new knowledge.	Course content is generally presented in a logical order and format. Students have some opportunities to build upon their existing knowledge with new knowledge.	Course content is not presented in a logical order and format. Students do not have opportunities to build upon their existing knowledge with new knowledge.	NEI	NT	

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Score	2	1	0	Not Enough Info (NEI)	Non-TAACCCT (NT). Materials Relevant to This Category But Not Subject to CC BY)	Notes
Opportunities for Active Learning	Many opportunities exist in the course for active and hands-on learning. Learners are always engaged in real-world problem solving. Learners are often given opportunities to apply their new knowledge.	Some opportunities exist in the course for active and hands-on learning. Learners are sometimes engaged in real-world problem solving. Learners are sometimes given opportunities to apply their new knowledge.	No opportunities exist in the course for active and hands-on learning. Learners are never engaged in real-world problem solving. Learners are never given opportunities to apply their new knowledge.	NEI	NT	
Opportunities for Formative Feedback to Students	Students often have the opportunity to perform of practice their new skills. Feedback is often provided to the students based on their performance.	Students sometimes have the opportunity to perform of practice their new skills. Feedback is sometimes provided to the students based on their performance.	Students never have the opportunity to perform of practice their new skills. Feedback is never provided to the students based on their performance.	NEI	NT	

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Score	2	1	0	Not Enough Info (NEI)	Non-TAACCCT (NT). Materials Relevant to This Category But Not Subject to CC BY)	Notes
Summative Assessment of Learning	Summative assessment (e.g. final project) exists. Assessment is aligned with all learning objectives. Assessment accurately evaluates all of the student's newly gained knowledge.	Summative assessment (e.g. final project) exists. Assessment is aligned with some learning objectives. Assessment accurately evaluates some of the student's newly gained knowledge.	Summative assessment (e.g. final project) does not exist. Assessment is not aligned with learning objectives. Assessment does not evaluate the student's newly gained knowledge.	**NEI**	**NT**	
American with Disabilities Act (ADA) Compliance	Documentation has been provided indicating that all course materials are ADA compliant.	Documentation has been provided indicating that some course materials are ADA compliant.	No documentation has been provided indicating that course materials are ADA compliant.	**NEI**	**NT**	Most content is Publisher content so ADA accessibility is not compliant, issues mainly around alt text. See ADA review sheet.
Universal Design for Learning (UDL) Was Used	Documentation has been provided indicating that all course materials incorporated UDL.	Documentation has been provided indicating that some course materials incorporated UDL.	No documentation has been provided indicating that course materials incorporated UDL.	**NEI**	**NT**	

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