

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

<b>Name of Learning Material:</b>	HIT 289 Statistics Study Guide with Examples
<b>SKILLSCOMMONS URL:</b>	<a href="https://www.skillscommons.org/handle/taacct/12650">https://www.skillscommons.org/handle/taacct/12650</a>
<b>Learning Material URL:</b>	
<b>Reviewer's Name:</b>	Holly Hall
<b>Date Review Completed:</b>	
<b>Review Time Required:</b>	30 Min

**Description**

<b>1. Overview:</b> Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	HIT 289 Statistics Study Guide with Examples is a reference material created by professionals in order to help students prepare for the statistics portion of the RHIT exam.
<b>2. Type of material:</b> Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Graphic
<b>3. Technical requirements:</b> Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at <a href="http://ipinfo.info/netrenderer/">http://ipinfo.info/netrenderer/</a> Note type of device if it is an app (iPad, Android, phone, etc.)	Adobe PDF
<b>4. Identify major learning goals/ curriculum objectives:</b> Purpose of site, goal for learner/user.	To gain knowledge of types of healthcare statistical measurements as well as formulas to measure data collected.
<b>5. Recommended uses:</b> In-class, homework, individual, team, lecture, etc.	Online or in class
<b>6. Target population:</b> Level, course or subject matter, other user groups	Second year college
<b>7. Prerequisite knowledge or skills needed:</b> Course or subject matter, computer skills, other miscellaneous skills	Basic statistical knowledge, arithmetic, medical terminology.
<b>8. Application to industry recognized certification:</b> Name of credential or certification.	RHIT

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	N/A
...is clear and concise	x					
...provides a complete demonstration of the concept				x		
...demonstrates a core concept grounded in the discipline	x					
...is current and relevant	x					
...is supported by appropriate research	x					
...is self-contained (can be used without requiring an assignment or context)	x					
...provides accurate information	x					
...is flexible (can be used in several situations)	x					
...includes an adequate amount of material	x					
...has strong workplace relevance	x					
...integrates the concept well	x					
<b>Overall</b> , the quality of the content is very high	x					
	5	4.5	3.5	2.5	1.5	0
<b>Enter a numerical value that summarizes your attitudes above.</b>	55			2.5		
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material) This is a very self-contained info graphic. It serves as a good reference for students.						
<b>Concerns</b> (Describe any problems in terms of quality); It is only a refrence sheet for statistical formulas. It does not teach concepts beyond that.						
2. Potential Effectiveness as a Teaching Tool/This Learning Material...						
...identifies learning objectives						x
...identifies prerequisite knowledge						x
...reinforces concepts progressively						x
...builds on prior concepts						x
...demonstrates relationships between concepts						x
...is easy to integrate into curriculum assignments	x					
...is very efficient (could learn a lot in a short time)	x					
...can be used to measure student learning outcomes						x
<b>Overall</b> , learning material is a very effective teaching tool						
	5	4.5	3.5	2.5	1.5	0
<b>Enter a numerical value that summarizes your attitudes above.</b>	10					
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material) It is very throughout and covers the range of possible statistics on the RHIT exam						
<b>Concerns</b> (Describe any problems in terms of quality) None, it is limited in it's capacity as an graphic sheet.						
3. Ease of Use – This Learning Material...						
...is easy to use	x					
...has very clear instructions	x					
...is engaging	x					
...is visually appealing	x					
...is interactive	x					
...is of high design quality	x					
...meets accessibility requirements if able to assess	x					
...if an app, can be used on multiple types of mobile devices and platforms						x
...if an app, runs effectively without the internet						x
<b>Overall</b> , the usability of this learning material is very high	x					

	5	4.5	3.5	2.5	1.5	0
<b>Please enter the numeric value that summarizes your attitudes above.</b>	40					
<p><b>Strengths:</b> (Indicate the outstanding features of the usability of the learning material) it is very visually appealing and because it's a PDF it would be very easy to integrate into any curriculum type.</p> <p><b>Concerns:</b> (List problems in terms of usability)</p>						
	5	4.5	3.5	2.5	1.5	0
<b>What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating</b> I would rate this a 5 overall. Its accurate, current and easy to use.						
<p><b>Optional Information:</b></p> <p><b>Other comments to be included in the review:</b> (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)</p> <p><b>Comments to author only:</b> (Any needed improvements or recommendations should be addressed here.)</p>						

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