## **ENGL120 Communication**

Reviewer: Laurene Johnson, PhD Instructional Design, Development and Evaluation

Date of Review: 11/17/17 Date of Revised Review:

Category	Score	Notes
Learning Objectives	1	Activities not learning objectives
Course Support of and Alignment to Learning Objectives	NT	
Sequencing of Course Content	NT	
Opportunities for Active Learning	NT	
Opportunities for Formative Feedback to Students	NT	
Summative Assessment of Learning	NT	
Americans with Disabilities Act (ADA) compliance	NA	
Universal Design for Learning (UDL) used	NA	

## Get IT Curriculum Review Rubric Developed by Hezel Associates, LLC

2	1	0	Not Enough Information	Non- TAACCCT (materials relevant to this category are not subject to CCBY)	Notes
All appropriate learning objectives for students are included	Some appropriate learning objectives for students are included	Learning objectives for students are not included	VE	NT	
Objectives are clear and directly related to the course and program	Objectives are clear but vaguely related to the course and program	Objectives are confusing or not related to the course and program	NEI		
Course activities are	Course activities are	Course activities are not			
•	•				
rearming objectives	rearming objectives	objectives	NEI	NT	
Course materials are	Course materials are	Course materials are not			
•	•				
	<i>C</i> ./	3			
order and format	logical order and format	order and format			
	-				
Students have many	Students have some	Students do not have	NEI	NT	
•	•	•			
	All appropriate learning objectives for students are included  Objectives are clear and directly related to the course and program  Course activities are always aligned to the learning objectives  Course materials are always aligned to the learning objectives  Course content is clearly presented in a logical order and format	All appropriate learning objectives for students are included  Objectives are clear and directly related to the course and program  Course activities are always aligned to the learning objectives  Course materials are always aligned to the learning objectives  Course content is clearly presented in a logical order and format  Students have many opportunities to build upon their existing knowledge with new  Some appropriate learning objectives for students are included  Objectives are clear but vaguely related to the course and program  Course activities are sometimes aligned to the learning objectives  Course materials are sometimes aligned to the learning objectives  Course content is generally presented in a logical order and format  Students have some opportunities to build upon their existing knowledge with new	All appropriate learning objectives for students are included  Objectives are clear and directly related to the course and program  Course activities are always aligned to the learning objectives  Course materials are always aligned to the learning objectives  Course materials are always aligned to the learning objectives  Course content is clearly presented in a logical order and format  Students have many opportunities to build upon their existing knowledge with new  Course appropriate learning objectives students are included  Objectives for students are students are students are relation at learning objectives are confusing or not related to the course and program  Course activities are sometimes aligned to the learning objectives  Course materials are sometimes aligned to the learning objectives  Course content is clearly presented in a logical order and format  Students have many opportunities to build upon their existing knowledge with new  Some appropriate learning objectives students are students are clear but vaguely related to the course and program  Course activities are not aligned to the learning objectives  Course materials are objectives  Course content is course content is generally presented in a logical order and format  Students have many opportunities to build upon their existing knowledge with new	All appropriate learning objectives for students are included  Objectives are clear and directly related to the course and program  Course activities are always aligned to the learning objectives  Course materials are always aligned to the learning objectives  Course materials are always aligned to the learning objectives  Course content is clearly presented in a logical order and format  Students have many opportunities to build upon their existing knowledge with new  Some appropriate learning objectives for students are included  Cobjectives for students are students are students are objectives are clear but vaguely related to the course and program  Course activities are sometimes aligned to the learning objectives  Course materials are some opportunities to build upon their existing knowledge with new  Course content is clearly opportunities to build upon their existing knowledge with new  Course activities are objectives are confusing or not related to the course and program  Course activities are not aligned to the learning objectives  Course activities are not aligned to the learning objectives  Course materials are objectives  Course content is clearly opportunities to build upon their existing knowledge with new	All appropriate learning objectives for students are included  Objectives are clear and directly related to the course and program  Course activities are always aligned to the learning objectives  Course materials are always aligned to the learning 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content is clearly presented in a logical order and format  Course content is not presented in a logical order and format  Students have some opportunities to build upon their existing knowledge with new  Students have many knowledge with new  Students have many knowledge with new

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Score	2	1	0	Not Enough Information	Non- TAACCCT (materials relevant to this category are not subject to CCBY)	Notes
	Many opportunities exist in the course for active/hands-on learning	Some opportunities exist in the course for active/hands-on learning	No opportunities exist in the course for active/hands-on learning			
Opportunities for Active Learning	Learners are always engaged in real-world problem solving	Learners are sometimes engaged in real-world problem solving	Learners are never engaged in real-world problem solving	NEI	NT	
	Learners are often given opportunities to apply their new knowledge	Learners are sometimes given opportunities to apply their new knowledge	Learners are never given opportunities to apply their new knowledge			
Opportunities for Formative Feedback to Students	Students often have the opportunity to perform or practice their new skills  Feedback is often provided to the students based on their	Students sometimes have the opportunity to perform or practice their new skills  Feedback is sometimes provided to the students based on their	Students never have the opportunity to perform or practice their new skills  Feedback is never provided to the students based on their	NEI	NT	
Summative Assessment of Learning	performance  Summative assessment (e.g., final project or assignment) exists  Assessment is aligned with all learning objectives	performance Summative assessment (e.g., final project or assignment) exists  Assessment is aligned with some learning objectives	performance Summative assessment (e.g., final project or assignment) does not exist  Assessment is not aligned with learning objectives  Assessment does not	NEI	NT	
	Assessment accurately	Assessment accurately evaluates some of	evaluate students' newly gained knowledge			

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Score	2	1	0	Not Enough Information	Non- TAACCCT (materials relevant to this category are not subject to CCBY)	Notes
	evaluates all of students' newly gained knowledge	students' newly gained knowledge				
Americans with Disabilities Act (ADA) compliance	Documentation has been provided indicating that all course materials are ADA compliant	Documentation has been provided indicating that some course materials are ADA compliant	No documentation has been provided indicating that course materials are ADA compliant	NEI	NT	
Universal Design for Learning (UDL) used	Documentation has been provided indicating that all course materials incorporated UDL	Documentation has been provided indicating that some course materials incorporated UDL	No documentation has been provided indicating that course materials incorporated UDL	NEI	NT	



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