ENGL120 Communication
Reviewer: Laurene Johnson, PhD Instructional Design, Development and Evaluation
Date of Review: 11/17/17
Date of Revised Review:

Category	Score	Notes
Learning Objectives	1	Activities not learning objectives
Course Support of and Alignment to Learning Objectives	NT	
Sequencing of Course Content	NT	
Opportunities for Active Learning	NT	
Opportunities for Formative Feedback to Students	NT	
Summative Assessment of Learning	NT	
Americans with Disabilities Act (ADA) compliance	NA	
Universal Design for Learning (UDL) used	NA	

Get IT Curriculum Review Rubric
Developed by Hezel Associates, LLC

Score	2	1	0	Not Enough Information	Non-TAACCCT (materials relevant to this category are not subject to CCBY)	Notes
Learning Objectives	All appropriate learning objectives for students are included Objectives are clear and directly related to the course and program	Some appropriate learning objectives for students are included Objectives are clear but vaguely related to the course and program	Learning objectives for students are not included Objectives are confusing or not related to the course and program	*NEI*	*NT*	
Course Support of and Alignment to Learning Objectives	Course activities are always aligned to the learning objectives Course materials are always aligned to the learning objectives	Course activities are sometimes aligned to the learning objectives Course materials are sometimes aligned to the learning objectives	Course activities are not aligned to the learning objectives Course materials are not aligned to the learning objectives	*NEI*	*NT*	
Sequencing of Course Content	Course content is clearly presented in a logical order and format Students have many opportunities to build upon their existing knowledge with new knowledge	Course content is generally presented in a logical order and format Students have some opportunities to build upon their existing knowledge with new knowledge	Course content is not presented in a logical order and format Students do not have opportunities to build upon their existing knowledge with new knowledge	*NEI*	*NT*	

Score	2	1	0	Not Enough Information	Non-TAACCCT (materials relevant to this category are not subject to CCBY)	Notes
Opportunities for Active Learning	Many opportunities exist in the course for active/hands-on learning Learners are always engaged in real-world problem solving Learners are often given opportunities to apply their new knowledge	Some opportunities exist in the course for active/hands-on learning Learners are sometimes engaged in real-world problem solving Learners are sometimes given opportunities to apply their new knowledge	No opportunities exist in the course for active/hands-on learning Learners are never engaged in real-world problem solving Learners are never given opportunities to apply their new knowledge	*NEI*	*NT*	
Opportunities for Formative Feedback to Students	Students often have the opportunity to perform or practice their new skills Feedback is often provided to the students based on their performance	Students sometimes have the opportunity to perform or practice their new skills Feedback is sometimes provided to the students based on their performance	Students never have the opportunity to perform or practice their new skills Feedback is never provided to the students based on their performance	*NEI*	*NT*	
Summative Assessment of Learning	Summative assessment (e.g., final project or assignment) exists Assessment is aligned with all learning objectives Assessment accurately	Summative assessment (e.g., final project or assignment) exists Assessment is aligned with some learning objectives Assessment accurately evaluates some of	Summative assessment (e.g., final project or assignment) does not exist Assessment is not aligned with learning objectives Assessment does not evaluate students' newly gained knowledge	*NEI*	*NT*	

Score	2	1	0	Not Enough Information	Non-TAACCCT (materials relevant to this category are not subject to CCBY)	Notes
	evaluates all of students' newly gained knowledge	students' newly gained knowledge				
Americans with Disabilities Act (ADA) compliance	Documentation has been provided indicating that all course materials are ADA compliant	Documentation has been provided indicating that some course materials are ADA compliant	No documentation has been provided indicating that course materials are ADA compliant	*NEI*	*NT*	
Universal Design for Learning (UDL) used	Documentation has been provided indicating that all course materials incorporated UDL	Documentation has been provided indicating that some course materials incorporated UDL	No documentation has been provided indicating that course materials incorporated UDL	*NEI*	*NT*	

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