

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

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|-----------------------------------|---|
| Name of Learning Material: | Psychological Trauma Prevention for EMS |
| SKILLSCOMMONS URL: | http://www.skillscommons.org/handle/taaccct/12428 |
| Learning Material URL: | |
| Reviewer's Name: | Catherine O'Hagan |
| Date Review Completed: | 7/14/18 |
| Review Time Required: | |

Description

| | |
|--|---|
| 1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps | Power point lecture: Communicating with patients during a crisis/PTSD |
| 2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material. | PowerPoint lecture |
| 3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrender/ Note type of device if it is an app (iPad, Android, phone, etc.) | |
| 4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user. | This file contains: are 3 Critical thinking skill stations, 8 Integrated Skill stations, 10 patient simulations, Course plan, Instructor manual, participation handout and resource handout. There are five lectures in the following categories: PTSD, Psychological Trauma for the patient, Psychological Trauma Stress Response for the EMS Provider and a Course summary. These lectures are the same content as "12428", but in separate lectures. |
| 5. Recommended uses: In-class, homework, individual, team, lecture, etc. | Psychiatric patients PTSD & Therapeutic Communications; lecture, in-class discussion |
| 6. Target population: Level, course or subject matter, other user groups | Initial certification for EMT, AEMT, Paramedic, Firefighters, Hospital personnel Continuing education hours for the groups listed above. |
| 7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills | Health care and First responder background for content. Ability to use a computer and navigate through a PowerPoint |
| 8. Application to industry recognized certification: Name of credential or certification. | Initial certification for EMT, AEMT, Paramedic, Firefighters, Hospital personnel Continuing education hours for the groups listed above. |

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

| 1. Quality of Content – The Learning Material... | Strongly Agree | Agree | Neither Agree | Disagree | Strongly Disagree | N/A |
|--|----------------|-------|---------------|----------|-------------------|-----|
| ...is clear and concise | | x | | | | |
| ...provides a complete demonstration of the concept | | x | | | | |
| ...demonstrates a core concept grounded in the discipline | | x | | | | |
| ...is current and relevant | | x | | | | |
| ...is supported by appropriate research | | | | | | x |
| ...is self-contained (can be used without requiring an assignment or context) | | x | | | | |
| ...provides accurate information | | x | | | | |
| ...is flexible (can be used in several situations) | | x | | | | |
| ...includes an adequate amount of material | | x | | | | |
| ...has strong workplace relevance | | x | | | | |
| ...integrates the concept well | | x | | | | |
| Overall , the quality of the content is very high | | x | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Enter a numerical value that summarizes your attitudes above. | | 49.5 | | | | |
| Strengths: <i>Good topic and PowerPoint on therapeutic communication with patients going through an emotional crisis and dealing with patients experiencing PTSD.</i> | | | | | | |
| Concerns: | | | | | | |
| 2. Potential Effectiveness as a Teaching Tool/This Learning Material... | | | | | | |
| ...identifies learning objectives | | x | | | | |
| ...identifies prerequisite knowledge | | | x | | | |
| ...reinforces concepts progressively | | x | | | | |
| ...builds on prior concepts | | | x | | | |
| ...demonstrates relationships between concepts | | x | | | | |
| ...is easy to integrate into curriculum assignments | | x | | | | |
| ...is very efficient (could learn a lot in a short time) | | x | | | | |
| ...can be used to measure student learning outcomes | | | x | | | |
| Overall , learning material is a very effective teaching tool | | x | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Enter a numerical value that summarizes your attitudes above. | | 27 | 13.5 | | | |
| Strengths: <i>Good content on communicating effectively with a patient going through an emotional crisis/PTSD</i> | | | | | | |
| Concerns: <i>Missing some photos on PowerPoint slides</i> | | | | | | |
| 3. Ease of Use – This Learning Material... | | | | | | |
| ...is easy to use | | x | | | | |
| ...has very clear instructions | | x | | | | |
| ...is engaging | | | x | | | |
| ...is visually appealing | | | x | | | |
| ...is interactive | | x | | | | |
| ...is of high design quality | | | x | | | |
| ...meets accessibility requirements if able to assess | | x | | | | |
| ...if an app, can be used on multiple types of mobile devices and platforms | | | | | | x |

| | | | | | | |
|--|---|-------------|-----------|-----|-----|---|
| ...if an app, runs effectively without the internet | | | | | | x |
| Overall , the usability of this learning material is very high | | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Please enter the numeric value that summarizes your attitudes above. | | 18 | 13.5 | | | |
| Strengths: <i>A topic that is not discussed or taught effectively in most courses. This lecture offers an opportunity to expand the topic on a difficult subject matter to teach. This would be a great resource for instructors and students.</i> Concerns: <i>There are some pictures that need to be added to the PowerPoint.</i> | | | | | | |
| | 5 | 4.5 94.5 | 3.5 27 | 2.5 | 1.5 | 0 |
| What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating 121.5 | | | | | | |
| Optional Information: Other comments to be included in the review: <i>The title should be changed to "Communicating with patients dealing with Psychological Trauma. The title was misleading "Psychological Trauma Prevention for EMS". There was some good information for First responders in regard to what PTSD is, how it can manifest, physical symptoms etc.</i> Comments to author only: | | | | | | |

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