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Cover Sheet**

Date: 6-12-17

Time: _____ a.m. p.m.

Number of pages (including cover sheet): _____

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FROM: Rhonda Engebretson.BS RT(R)(M)(CT) CN-BI
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REMARKS: _____

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**Subject Matter Expert (SME)
 Curriculum Review Rubric**

Name of Course: <u>MR Imaging Procedures</u> MTI Course Number: <u>AME 234</u>	
Reviewer: <u>Rhonda Engbretsen</u> Date Review Completed: <u>6-12-17</u>	
Reviewer Background: <u>PERMCT MRI technologist for 15 yrs</u> (title, credentials, special qualifications)	
Each section is scored on a 5 point scale as follows: 5=Strongly Agree; 4=Agree; 3=Neither agree nor disagree; 2=Disagree; 1=Strongly disagree or NA=not applicable	
Introduction	
Syllabus	Clearly explains the grading system, outcomes, requirements, instructor availability, and timeline for the course. Rules for online participation and interaction are outlined. <p style="text-align: right;">4</p>
Learning Community	Students have the opportunity to introduce themselves to the teacher and their course mates and interact with one another regularly. <p style="text-align: right;">4</p>
Course Software	Course software requirements are clearly stated along with instructions for how to acquire the software. All links to external downloads are functioning and software is embedded or integrated into the Learning Management Software (LMS) whenever possible for single sign on and seamless course use. <p style="text-align: right;">5</p>
Comments:	<u>very well labeled - site easy to navigate through</u>

Mitchell Technical Institute TAACCCT Round #3 - South Dakota Allied Health Training Consortium
Subject Matter Expert (SME) Review Rubric

Application	Assignments provide students with ample opportunities to practice and apply concepts and skills in realistic and relevant ways that enforce learning outcomes.	5
Assignment Expectations	Clear instructions are available to the student. Grading expectations are specifically outlined and sample rubrics provided. Model assignments or examples are available for students to view for a clear understanding of expectations.	4
Student Centered	Learning activities structured to foster student-instructor, student-student, and student-content interactions. Active and engaging activities are included throughout the course.	4
Extended Learning	Opportunities are provided for the student to extend their learning on their own. Additional information or links are made available for students who are interested in learning more on the subject.	5
Comments	<i>Links & content very accessible; updated, clearly labeled</i>	

Technical Accuracy		
Technical Accuracy	Course materials are technically accurate for the profession/industry.	4
Current Practices	Course materials are up-to-date and reflect current industry and professional practices.	4
Relevant Material	Course materials are relevant to the program and will contribute to skills and knowledge needed for employment.	4
Comments	<i>Content very appropriate</i>	

Other Comments:

*Website easy to use once you get used it Content very appropriate just for data
great program to be able to study & cross train!*