



## Subject Matter Expert (SME) Curriculum Review Rubric

Name of Course: Cross-Sectional Pathology MTI Course Number: AM7-120

Reviewer: Janaye Rayman Date Review Completed: 6-15-17

Reviewer Background: RT(R)(M)(CT)  
 (title, credentials, special qualifications)

	Each section is scored on a 5 point scale as follows: 5=Strongly Agree; 4=Agree; 3=Neither agree nor disagree; 2=Disagree; 1=Strongly disagree or NA=not applicable	<b>SCORE</b>
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### Introduction

<b>Syllabus</b>	Clearly explains the grading system, outcomes, requirements, instructor availability, and timeline for the course. Rules for online participation and interaction are outlined.	<b>5</b>
<b>Learning Community</b>	Students have the opportunity to introduce themselves to the teacher and their course mates and interact with one another regularly.	<b>4</b>
<b>Course Software</b>	Course software requirements are clearly stated along with instructions for how to acquire the software. All links to external downloads are functioning and software is embedded or integrated into the Learning Management Software (LMS) whenever possible for single sign on and seamless course use.	<b>4</b>

**Comments:**

- It is a little unclear how and if I needed to sign in + make an account with voice thread.
- syllabus is very thorough + easy to read

Visual Design			
5	Consistency	Chapters, pages, pages, assignments follow a pattern of consistency for students. Students can easily navigate from one unit to the next.	
4	Navigation	All links, handouts, and embedded files work. Navigation throughout the course is simple with as few clicks as possible and minimal scrolling. Only the portals and pages needed are available for student view. <i>-would be nice if voice thread opened up in a new tab</i>	
5	Technology	All integrated technology works seamlessly. <i>-all links &amp; videos work</i>	
4	Handouts	All handouts are available in formats that are easy for students to access regardless of the software they have on their computer. <i>- missing printer handout for para 2</i> <i>intro to pathology para 2</i>	Comments

Instruction			
5	Outcomes	Outcomes are clearly defined at the beginning of the course as well as in each unit.	
5	Interactive	Instructor uses technology to make the class interactive and engaging to the student. <i>lowed the interaction on the slides - this will in a classroom</i>	
5	Collaborative	Students have the opportunity to collaborate and communicate regularly. Forum posts and group projects are used to foster a Learning Community within the course.	
4	Presentation	Content is presented in a variety of ways to meet the needs of all learners. Videos, text books, and handouts are available for each lesson.	
5	Assessment	Assessments include a variety of formats. Online tests have a variety of question types and assessments in general are varied giving opportunities for oral presentations, papers, projects, and online exams.	
5	Aligned	Assignments and Assessments are clearly aligned to the unit and course outcomes that were outlined.	

5	Assignments provide students with ample opportunities to practice and apply concepts and skills in realistic and relevant ways that enforce learning outcomes.	<b>Application</b>	
5	Clear instructions are available to the student. Grading expectations are specifically outlined and sample rubrics provided. Model assignments or examples are available for students to view for a clear understanding of expectations.	<b>Assignment Expectations</b>	5
5	Learning activities structured to foster student-instructor, student-student, and student-content interactions. Active and engaging activities are included throughout the course. <i>like being able to comment + open discussion at any time</i>	<b>Student Centered</b>	5
5	Opportunities are provided for the student to extend their learning on their own. Additional information or links are made available for students who are interested in learning more on the subject.	<b>Extended Learning</b>	5
	<i>-sit clearly designed with the student in mind. Used the study games + resources readily available</i>	<b>Comments</b>	

**Technical Accuracy**

5	Course materials are technically accurate for the profession/industry. <i>great job on picking the pathologies that were covered.</i>	<b>Technical Accuracy</b>	5
5	Course materials are up-to-date and reflect current industry and professional practices.	<b>Current Practices</b>	5
5	Course materials are relevant to the program and will contribute to skills and knowledge needed for employment.	<b>Relevant Material</b>	5
	<i>very accurate. Great info for students to have now and for the future as an established tech.</i>	<b>Comments</b>	

**Other Comments:**

*-overall, this course is an A+. Very user friendly, very student friendly, great & accurate information.*