

Subject Matter Expert (SME)

Curriculum Review Rubric

Name of Course: Cross Sectional Anatomy MTI Course Number: AMI 110

Reviewer: RaeDean Fitterer Date Review Completed: 7-3-17

Reviewer Background: Radiologic Technologist (R) (CT) Registered Diagnostic Medical Sonographer (AB)(CBR)(COB/GYN)  
(title, credentials, special qualifications)

	Each section is scored on a 5 point scale as follows: 5=Strongly Agree; 4=Agree; 3=Neither agree nor disagree; 2=Disagree; 1=Strongly disagree or NA=not applicable	SCORE
<b>Introduction</b>		
<b>Syllabus</b>	Clearly explains the grading system, outcomes, requirements, instructor availability, and timeline for the course. Rules for online participation and interaction are outlined.	5
<b>Learning Community</b>	Students have the opportunity to introduce themselves to the teacher and their course mates and interact with one another regularly.	4

<b>Course Software</b>	Course software requirements are clearly stated along with instructions for how to acquire the software. All links to external downloads are functioning and software is embedded or integrated into the Learning Management Software (LMS) whenever possible for single sign on and seamless course use.	4
<b>Comments:</b>		

<b>Visual Design</b>		
<b>Consistency</b>	Chapters, pages, assignments follow a pattern of consistency for students. Students can easily navigate from one unit to the next.	5
<b>Navigation</b>	All links, handouts, and embedded files work. Navigation throughout the course is simple with as few clicks as possible and minimal scrolling. Only the portlets and pages needed are available for student view.	5
<b>Technology</b>	All integrated technology works seamlessly.	5
<b>Handouts</b>	All handouts are available in formats that are easy for students to access regardless of the software they have on their computer.	5
<b>Comments</b>		

<b>Instruction</b>	
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<b>Outcomes</b>	Outcomes are clearly defined at the beginning of the course as well as in each unit.	5
<b>Interactive</b>	Instructor uses technology to make the class interactive and engaging to the student.	5
<b>Collaborative</b>	Students have the opportunity to collaborate and communicate regularly. Forum posts and group projects are used to foster a Learning Community within the course.	4
<b>Presentation</b>	Content is presented in a variety of ways to meet the needs of all learners. Videos, text books, and handouts are available for each lesson.	5
<b>Assessment</b>	Assessments include a variety of formats. Online tests have a variety of question types and assessments in general are varied giving opportunities for oral presentations, papers, projects, and online exams.	4
<b>Aligned</b>	Assignments and Assessments are clearly aligned to the unit and course outcomes that were outlined.	5
<b>Application</b>	Assignments provide students with ample opportunities to practice and apply concepts and skills in realistic and relevant ways that enforce learning outcomes.	5
<b>Assignment Expectations</b>	Clear instructions are available to the student. Grading expectations are specifically outlined and sample rubrics provided. Model assignments or examples are available for students to view for a clear understanding of expectations.	4
<b>Student Centered</b>	Learning activities structured to foster student-instructor, student-student, and student-content interactions. Active and engaging activities are included throughout the course.	5
<b>Extended Learning</b>	Opportunities are provided for the student to extend their learning on their own. Additional information or links are made available for students who are interested in learning more on the subject.	5
<b>Comments</b>	When I was reviewing the program I was not able to see much on the home page pertaining with student interaction with each other.	

<b>Technical Accuracy</b>		
<b>Technical Accuracy</b>	Course materials are technically accurate for the profession/industry.	5
<b>Current Practices</b>	Course materials are up-to-date and reflect current industry and professional practices.	5
<b>Relevant Material</b>	Course materials are relevant to the program and will contribute to skills and knowledge needed for employment.	5
<b>Comments</b>		

**Other Comments:**

Overall I feel the program is well written and organized. The video threads that correlates with the power points are good. However, the audio in most of them has areas where it becomes muffled and hard to understand. This was distracting and impeded the educational process.