Bay College



Course Cover Sheet

M-CAM Training Area:

CNC/Machining Multi-Skilled/Mechatronics Production Operation Welding/Fabrications

Program(s): Mechatronics, Certificate

Mechatronics and Robotics Systems, AAS

Course: ELEC 145 Basic Process Control

Course Description: An introductory course in the operation, calibration, and application of electrical, pneumatic, and hydraulic process systems. Process variable systems include: temperature, pressure, level, flow, analytical and microprocessing systems.

Date Modified: Dec 2014

Faculty Developer(s)/Instructional Designers(s): Mark Highum

Employer/Industry Partner: Engineered Machine Products (EMP), Stewart Manufacturing, Cal Grinding

College Contact: Mark Highum

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Additional Information/Comments:

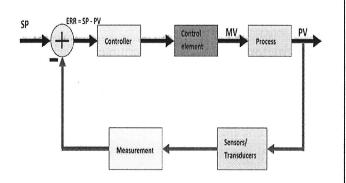
Course was modified to utilize labs provided by Festo Didactic for the Compact PCS system. Textbook used is: Instrumentation and Process Control by Terry Bartelt ISBN 978-1-4180-4171-7

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COURSE SYLLABUS

Winter 2017

ELEC 145 Basic Process Control

Mechatronics Bay College

LEAD INSTRUCTOR: MARK HIGHUM

I. For important college policies and other information you need to know, visit https://www.baycollege.edu/collegepolicies

II. COURSE INFORMATION:

Number:.....ELEC 145 01 10

Credit/contact hours:......4/4
Prerequisites:.....None
Classroom number:.....402E/972

Class Hours:....TR 12 – 1:50 PM

III. INSTRUCTOR INFORMATION:

Name:......Mark Highum
Office location:....RM 402D

Office Hours: Wed –9AM - Noon

Tues & Thurs-11AM-Noon

E-Mail:..... highumm@baycollege.edu

Office Phone:.....906-217-4083

IV. COURSE MATERIALS:

Required Text: *Instrumentation and Process Control* by Terry Bartlett

978-1-4180-4171-7

Additional Materials Required for the course:

- A. Notebook
- B. USB storage device (optional)
- C. Scientific Calculator

V. ONLINE COURSE COMPONENT

There is no required online component to this class. The instructor will make some course materials available through the MyBay portal. Additionally, the student may be required to submit some classwork and lab reports via the MyBay portal. The instructor will use the Bay College email system for any needed communication to students.

VI. <u>COURSE OBJECTIVES:</u>

Catalog Description: An introductory course in the operation, calibration, and application of electrical, pneumatic, and hydraulic process systems. Process variable systems include: temperature, pressure, level, flow, analytical and microprocessing systems.

- 1) The student will understand the basic concepts of an Industrial Control System.
- 2) The student will understand how various sensors are used to measure properties such as temperature, level, pressure, and flow.
- 3) The student will understand various types of control loops.
- 4) The student will understand the symbols and terminology used in process control.

VII. STUDENT LEARNING OUTCOMES:

Course Objectives	Course Outcomes	Assessment Method
Demonstrate understanding of Process Control systems	Understand the basic principles of the four processes flow, level, pressure, and temperature.	
Demonstrate understanding of Process Control systems	Understand the basic loop diagram sheets and be able to equate to an installed system.	
Demonstrate understanding of Process Control systems	Identify most common system components and their basic uses with a control loop.	Homework, Lab, Exam
Demonstrate proficiency at setting up and operating a Process Control System	Perform start-up and shutdown of a control loop and make necessary loop modifications as needed.	

VIII. <u>INSTRUCTORS STATEMENT ON ACADEMIC INTEGRITY</u>

As stated in the Bay College Integrity Policy: Students are expected to pursue their education at Bay College with honor and integrity. In line with this college policy, any student found cheating, copying, or otherwise misrepresenting his/her performance, or any way gaining an unfair advantage over other students will be subject to disciplinary actions according to the Bay College Academic Integrity Procedures.

IX. Guidelines for Success

Attendance: Students are expected to attend all class sessions. Should a student not be able to attend a class session, he/she is expected to talk to the instructor about material that was missed. Absences that are expected by the student should be discussed with the instructor prior to missing the class.

<u>Missed Assignments:</u> Assignments (and exams) are not normally accepted late. If the instructor allows a missed assignment (or exam) to be made up, it will be due within one week of the original due date. Any late assignment after one week will be counted as half credit.

<u>Participation:</u> Students are expected to participate in class discussions. Taking notes is not required, but is encouraged. Students are expected to read the assigned text prior to the class session. The instructor retains the right to use the book, handed out material and lecture notes for the exams.

Acceptable Use Policies: apply to all workstations and servers in CNSS classrooms and labs. Any student found to be violating acceptable use policies will be referred to the Dean of Business and Technology for discipline.

Incomplete: An incomplete grade is given only in extenuating circumstances, and only with prior arrangement with the instructor.

X. STU	UDENT	EVALUATION/GRADING:	% of Grade
Unit Exam	<u>ıs</u> :		30%
Quizzes/Cl	hapter I	Review Questions:	20%
<u>Labs</u>			30%
Final exam	<u>ı</u> :		20%
Total:			100%
Grade Sca	<u>le</u>		
≥90%	=	A	
80-90%	=	В	
70-80%	=	C	
60-70%	=	D	
<60%	=	F	

XI. STUDENT ASSESSMENT

All Bay College students will be expected to participate in assessment activities during their course of study at the college. These activities will include participating in assessment of General Education Outcomes, classroom assessment for specific course lessons, or assessment of skills needed for a specific program. These assessments will help instructors and the college make decisions to improve instruction and student learning.

XII. COURSE WITHDRAWAL

It is your responsibility to withdraw/drop from the class if you choose to do so. You may drop this class within the first two weeks (January 20) with reimbursement for the tuition. You may withdraw within the third through tenth week (March 24) and receive a WP (if passing at the time of the withdrawal request) or WF (if failing at the time of the withdrawal request). After the tenth week you are required to request an Administrative Appeal. All students who do not follow the drop/withdrawal procedure will receive an "F" for the class.

XIII. <u>CLASS CANCELLATION/ COLLEGE CLOSING/NOTIFICATION OF EMERGENCY</u> SITUATIONS

Weather concerns: As stated in Bay College's Student Handbook, a reasonable effort to be present is expected. Therefore, students may exercise their own judgment as to whether or not travel to campus is warranted during adverse weather. If you decide not to travel to campus, or determine that you need to leave campus because of threatening weather, you will be expected to contact your instructor via phone or email as soon as possible to let him/her know why you will be absent and to discuss options for completing the missed work. Students are reminded of the opportunity to receive weather related and other emergency messages from Bay College. Bay College has subscribed to e2Campus to send timesensitive emergency communication to students, faculty and staff who opt-in to BayAlert Campus Emergency Text and Voice Messaging.

Visit http://baycollege.edu/Around-Campus/Campus-Safety/Bay-Alert.aspx for more information and to sign up for BayAlert.

Should the instructor need to cancel a class session, every effort will be made to provide at least a one week notice of this cancellation. In the event of illness or other unforeseen conditions, the instructor will contact the students via the college email system as early as possible.

XIV. <u>TENTATIVE COURSE SCHEDULE</u>: (This schedule is provided as a guide and is not to be construed as a contract)(Assignment/grade section is for student record keeping)

DAY	DATE	SUBJECT/TOPIC	Preparation
Tues	1/10/17	Class Introduction	
Thurs	1/12/17	Introduction to Industrial Control	Read Chapter 1
Tues	1/17/17	Introduction to Industrial Control	Read Chapter 1
Thurs	1/19/17	Introduction to Industrial Control	Read Chapter 1
Tues	1/24/17	Interfacing Devices	Read Chapter 2
Thurs	1/26/17	Interfacing Devices	Read Chapter 2
Tues	1/31/17	Interfacing Devices	Read Chapter 2
Thurs	2/02/17	EXAM ONE	
Tues	2/07/17	Control Modes	Read Chapter 3 and 11
Thurs	2/09/17	Control Modes	Read Chapter 3 and 11
Tues	2/14/17	Control Modes	Read Chapter 3 and 11
Thurs	2/16/17	Control Modes	Read Chapter 3 and 11
Tues	2/21/17	Pressure Control Systems	Read Chapter 4 and 10
Thurs	2/23/17	Pressure Control Systems	Read Chapter 4 and 10
Tues	2/28/17	Pressure Control Systems	Read Chapter 4 and 10
Thurs	3/02/17	EXAM TWO	
Tues	3/07/17	Spring Break No Classes	
Thurs	3/09/17	Spring Break No Classes	
Tues	3/14/17	Temperature Control Systems	Read Chapter 5 and 10
Thurs	3/16/17	Temperature Control Systems	Read Chapter 5 and 10
Tues	3/21/17	Temperature Control Systems	Read Chapter 5 and 10
Thurs	3/23/17	Temperature Control Systems	Read Chapter 5 and 10
Tues	3/28/17	EXAM THREE	
Thurs	3/30/17	Flow Control Systems	Read Chapter 6 and 10
Tues	4/04/17	Flow Control Systems	Read Chapter 6 and 10
Thurs	4/06/17	Flow Control Systems	Read Chapter 6 and 10
Tues	4/11/17	Flow Control Systems	Read Chapter 6 and 10
Thurs	4/13/17	EXAM FOUR	
Tues	4/18/17	Level Control Systems	Read Chapter 7 and 10
Thurs	4/20/17	Level Control Systems	Read Chapter 7 and 10
Tues	4/25/17	Level Control Systems	Read Chapter 7 and 10
Thurs	4/27/17	Review	
	5/02/17	Finals Week - Final Exam	



view Summary	Operation Welding/Fabrication		ice that is relevant to course content): Design 2006 ng Environment, 2006-Present	cy is proven both with tests and also with the requirement for lab time. Is especially critical.	Date: 3/18/17
Subject Matter Expert (SME) Course Review Summary	College: Bay College M-CAM Training Area: □CNC/Machining X Multi-Skilled/Mechatronics □ Production Operation Degree Program Name: Mechatronics Title of Course: ELEC145 Basic Process Control	Subject Matter Expert (SME) Reviewer Information Name: Casey Calouette Title: Engineer Phone: 9062413582 Email: ccalouette@calvalves.com Organization/Affiliation: Cal Grinding, Inc.	Attach Resume or provide credentials (showing years of experience and work experience that is relevant to course content): AAS: Electrical Engineering Technology – Bay College, 2003 BS: Electrical Engineering Technology – Michigan Technological University, 2005 Ross's Manufacturing – Design Engineer, Frozen Custard Machine Electrical&Controls Design 2006 Cal Grinding, Inc. – Electrical & Manufacturing Engineer, Automation and Manufacturing Environment, 2006-Present	Synopsis of Findings: Syllabus meets the requirements for what would be expected from a basic process control class. Proficiency is proven both with tests and also with the requirement for lab time. Assessment in a lab atmosphere is especially helpful with this concept where seeing the material in action is especially critical.	Reviewers Signature

Michigan Coalition for Advanced Manufacturing **Subject Matter Expert Course Review**

		pts.	Comments or recommendations: Many opportunities for hands on labs to better grasp the concep
		×	Activities are linked to current industry practices and standards.
		×	Help understand fundamental concepts, and build skills useful outside of the learning object.
		×	Provide opportunities for interaction and active learning.
Ineffective	Satisfactory	Exceptional	3. Learning Activities
			Comments or recommendations:
		×	Resources and materials are cited appropriately. If applicable, license information is provided.
		×	The instructional materials provide options for a variety of learning styles.
		×	The materials and resources meet/reflect current industry practices and standards.
		×	The instructional materials contribute to the achievement of the course learning objectives.
Ineffective	Satisfactory	Exceptional	2. Material and Resources
			Comments or recommendations:
		×	Outcomes align to occupational focus (industry skills and standards).
		×	Learning objectives describe outcomes that are measurable.
		×	Learning objectives are specific and well-defined.
		×	Prerequisites and/or any required competencies are clearly stated.
		×	The goals and purpose of the course is clearly stated.
Ineffective	Satisfactory	Exceptional	1. Course Overview and Objectives

Michigan Coalition for Advanced Manufacturing Subject Matter Expert Course Review

4. Assessment Tools/Criteria for Evaluation	Exceptional	Satisfactory	Ineffective
The course evaluation criteria/course grading policy is stated clearly on syllabus.	×		
Measure stated learning objectives and link to industry standards.		×	
Align with course activities and resources.		×	
Include specific criteria for evaluation of student work and participation.		×	
Comments and recommendations:			
5. Equipment/Technology	Exceptional	Satisfactory	Ineffective
Meets industry standards and needs.	×		
Supports the course learning objectives.	×	v	
Provides students with easy access to the technologies required in the course/module.	×		
Comments and recommendations:			

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