

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	Middlesex Community College - Student Success Story (359 MB) **Reviewed videos from the full consortium.
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/11542 (cut and paste this URI into your browser)
Learning Material URL:	Reviewed all videos
Reviewer's Name:	Valerie Taylor
Date Review Completed:	6-02-18 and 6-26-18
Review Time Required:	15 minutes then 45 minutes

Description

1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	Six of the CAMI Consortium colleges chose to participate in the development of a Student Success Story series highlighting current/past Advanced Manufacturing students, their narrative, reason for career/academic choices, and future hopes. We use videos for marketing, student recruitment, and employer recruitment. Created by the Manchester Community College consortium.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Recruitment and Outreach
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	This is an mp4 file.
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	Manchester: Talked about the CNC program by both students. Might have been good to include what other programs are available. Remainder of videos: The whole set was well rounded to cover various types of manufacturing.
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	Manchester: Overall, good quality to use to promote the school and advanced manufacturing careers. Remainder of videos: Same as above
6. Target population: Level, course or subject matter, other user groups	Manchester: Seems to be targeted specifically to “traditionally”aged college students since both of the students were in the 20s. Did appreciate that one was female but would have been nice to see a non-traditional student, which in today’s world really are not non-traditional. Remainder of videos: I really liked how the videos stressed that manufacturing offers “careers” rather than just “jobs” and that there are a variety of types of companies individuals can work for. Great diversity in student representation

	and equal representation of men/women and traditionally-aged and non-traditional students.
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Manchester: Didn't mention any pre-requisites or special skills. Remainder of videos: Mentioned that they liked to work with their hands and interested in technology, which I think will appeal to a lot of potential students.
8. Application to industry recognized certification: Name of credential or certification.	Manchester: I'm assuming students earn some type of industry-recognized credential, but that was not mentioned. Remainder of videos: Did not mention if they were earning degrees, certificates or certifications.

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr ee	Stro ngly Disa gre	N/A
...is clear and concise						
...provides a complete demonstration of the concept						
...demonstrates a core concept grounded in the discipline						
...is current and relevant						
...is supported by appropriate research						
...is self-contained (can be used without requiring an assignment or context)						
...provides accurate information						
...is flexible (can be used in several situations)						
...includes an adequate amount of material						
...has strong workplace relevance						
...integrates the concept well						
Overall, the quality of the content is very high						
Enter a numerical value that summarizes your attitudes above.						
Strengths (Describe the outstanding features of the quality of the learning material)						
Concerns (Describe any problems in terms of quality)						
2. Potential Effectiveness as a Teaching Tool/This Learning Material...						
...identifies learning objectives						
...identifies prerequisite knowledge						
...reinforces concepts progressively						
...builds on prior concepts						
...demonstrates relationships between concepts						
...is easy to integrate into curriculum assignments						
...is very efficient (could learn a lot in a short time)						
...can be used to measure student learning outcomes						
Overall, learning material is a very effective teaching tool						

Enter a numerical value that summarizes your attitudes above.						
Strengths (Describe the outstanding features of the quality of the learning material)						
Concerns (Describe any problems in terms of quality)						
3. Ease of Use – This Learning Material...						
...is easy to use						
...has very clear instructions						
...is engaging						
...is visually appealing						
...is interactive						
...is of high design quality						
...meets accessibility requirements if able to assess						
...if an app, can be used on multiple types of mobile devices and platforms						

...if an app, runs effectively without the internet							
Overall , the usability of this learning material is very high							
Please enter the numeric value that summarizes your attitudes above.							
Strengths: (Indicate the outstanding features of the usability of the learning material)							
Concerns: (List problems in terms of usability)							
What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating							
Optional Information:							
Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)							
Comments to author only: (Any needed improvements or recommendations should be addressed here.)							

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