**Medical Assisting Theory II Mental Health Presentation Guidelines**

**WALLACE STATE COMMUNITY COLLEGE PCS/MEDICAL ASSISTING THEORY II**

# PRESENTATION GRADING CRITERIA

**The purpose of this activity is to provide insight into the selected mental health disorder, synthesize content, and present an overview of the disorder to classmates**

**Poster, Pamphlet, Visual Aide:**

* Should be colorful with graphics included
* Have bulleted points that you will use to teach your classmates about the disorder
* Be original work

# Presentation Criteria:

* Content is to be summarized in your own words and should include:
  1. Overview of disorder
  2. Pathophysiology
  3. Treatment(s)
  4. Client Teaching
  5. Healthcare Member Teaching
* Student must achieve at least **30 out of 40** possible points for satisfactory performance.
* Bring copy of PPT on a jump drive and **under the print option print the outline view** of your PPT to turn in at the time of the presentation.
* Include one slide with references using APA format. To access ProQuest you must be on campus and go to [www.wallacestate.edu](http://www.wallacestate.edu/) – select Library tab – select ProQuest Search Engine – search the topic. (DO NOT USE SITES SUCH AS: WIKIPEDIA OR WEB MD). You may use other appropriate sites such as the CDC.
* The PowerPoint presentation should be presented not READ.
* Student is required to **design**/**create** a brochure, poster, or a visual aide to enhance the presentation topic.

# Medical Assisting Theory II Mental Health Presentation Guidelines

**Student: Topic: Date of presentation:**

| ***Points Earned*** | ***0 Point*** | ***1 Points*** | ***2 Points*** | ***3 Points*** | ***Total*** |
| --- | --- | --- | --- | --- | --- |
| ***Organization of Presentation*** | No sequence to presented information | Difficulty following presentation;  student jumps around. | Presents information in logical sequence  which audience can follow. | Concludes with **summary** of major points. |  |
| ***Knowledge of subject*** | No grasp of information | Uncomfortable with information | Rarely gives examples | Gives relevant examples throughout  presentation |  |
| Unable to answer questions related to topic | Able to answer questions related to content |  |  |  |
| ***Graphics*** | Graphics are not included. | Graphics rarely  support text and presentation. | Relate to text and presentation. | Explain and  reinforce presentation. |  |
| Font size or print type too small to read  in back of room. |  | Fonts and print type large and clear |  |  |
| Inadequate contrast in color making slide difficult to read. |  | Color enhances contrast and readability. |  |  |
| Slides overcrowded with too much  material. |  | Short bulleted points; mixed with graphics |  |  |
| ***Handout / Visual Aide*** | Presented but not original work | Only basic info included; original work | More Info included; original work. | Informative, Original and Creative |  |
| ***Eye contact*** | Reads report with no eye contact. | Reads most of report with occasional eye contact. | Maintains eye contact but frequently returns to notes. | Maintains eye contact, with minimal use of notes. |  |

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| ***Points Earned*** | ***0 Point*** | ***1 Points*** | ***2 Points*** | ***3 Points*** | ***Total*** |
| --- | --- | --- | --- | --- | --- |
| ***Articulation of***  ***Material*** | Mumbles,  pronounces terms incorrectly, or too softly to be heard in back of room. | Voice is low,  making it difficult to hear in back of room. | Voice is clear,  pronounces most words correctly, little difficulty hearing in back of room. | Clear, articulate,  precise presentation of material. |  |
| Monotone; No group interaction | Minimal interaction with group | Provides demonstrations related to topic; Moderate  interaction group | Engages group with interactive activity or questions |  |
| ***Posture & Movement*** | Slouches, fails to face audience; Fiddles with papers, moves in a distracting manner. | Stands firmly behind podium, hands grasping; No excessive movement. | Appears relaxed with only appropriate hand movement. | Clearly confident, relaxed, eager to communicate with audience. |  |
| ***Appearance*** | Dressed unprofessiona lly, i.e., jeans, tee shirt | Neatly dressed in WSCC scrubs per dress code with clinical  name badge | Neatly but casually dressed, i.e., slacks, slides, socks | Neat, professionally dressed, i.e. suit, dress, skirt, button- up shirt, tie |  |
| ***Timeframe*** | < 10 minutes | > 15 minutes | Adheres to timeframe, but does not cover content  completely. | Adheres to timeframe, covers content thoroughly. |  |
| ***References*** | Only textbook references | Textbook and  one internet source | Textbook and two internet sources | Textbook and three  or more internet sources |  |

Comments:

/40 Satisfactory/Unsatisfactory

Evaluator Points Total

Rev. F16 KW

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