

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

|                                   |   |
|-----------------------------------|---|
| <b>Name of Learning Material:</b> | <a href="#">Fliers Advertising Advanced Manufacturing Programs</a>  |
| <b>SKILLSCOMMONS URL:</b>         | <a href="https://www.skillscommons.org/handle/taaccct/11141">https://www.skillscommons.org/handle/taaccct/11141</a> |
| <b>Learning Material URL:</b>     | the gsapp brochure has a female in it   |
| <b>Reviewer's Name:</b>           |   |
| <b>Date Review Completed:</b>     |   |
| <b>Review Time Required:</b>      |   |

**Description**

|  |   |
|--|---|
| <b>1. Overview:</b> Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps  | This .zip file contains several variations of advertising fliers placed both on MWCC campuses and in other public places in the community to advertise the Advanced Manufacturing programs. Created by Mount Wachusett Community College.   |
| <b>2. Type of material:</b> Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material. | Recruitment and Outreach The link includes six fliers all created by Mount Wachusett College.   |
| <b>3. Technical requirements:</b><br>Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at <a href="http://ipinfo.info/netrenderer/">http://ipinfo.info/netrenderer/</a><br>Note type of device if it is an app (iPad, Android, phone, etc.)   | The link would not open directly from the rubric, but open successfully when copied and pasted into the browser.  |
| <b>4. Identify major learning goals/ curriculum objectives:</b><br>Purpose of site, goal for learner/user.   | All of the flyers were intended to educate, inform and attract potential students into the Advanced Manufacturing, Mechatronics and Quality careers. Three of the fliers included more detailed information about potential Certificate and/degree paths, non-credit course content, and course overviews by content area.                              |
| <b>5. Recommended uses:</b> In-class, homework, individual, team, lecture, etc.  | Not applicable for class room use.  |
| <b>6. Target population:</b> Level, course or subject matter, other user groups  | Content is appropriate for multiple audiences, potential student, parent, etc.  |
| <b>7. Prerequisite knowledge or skills needed:</b> Course or subject matter, computer skills, other miscellaneous skills   | No prerequisite knowledge needed.   |
| <b>8. Application to industry recognized certification:</b> Name of credential or certification.   | Within the group of fliers there is reference to multiple industry recognized credentials: FDA GMP (Good Manufacturing Practices, ASQ (American Society for Quality CQIA (Certified Quality Improvement Associate), or CQPA (Certified Quality Process Analyst), OSHA 10-hour Safety Certificate, and the NCRC (National Career Readiness Certificate). |

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

| 1. Quality of Content – The Learning Material...   | Stro<br>ngly<br>Agre<br>e | Agree | Nei<br>the<br>r<br>Agr<br>ee | Dis<br>agr<br>ee | Stro<br>ngly<br>Disa<br>gre | N/A |
|--|---------------------------|-------|------------------------------|------------------|-----------------------------|-----|
| ...is clear and concise  |                           |       |                              |                  |                             |     |
| ...provides a complete demonstration of the concept  |                           |       |                              |                  |                             |     |
| ...demonstrates a core concept grounded in the discipline                                    |                           |       |                              |                  |                             |     |
| ...is current and relevant   |                           |       |                              |                  |                             |     |
| ...is supported by appropriate research  |                           |       |                              |                  |                             |     |
| ...is self-contained (can be used without requiring an assignment or context)                |                           |       |                              |                  |                             |     |
| ...provides accurate information   |                           |       |                              |                  |                             |     |
| ...is flexible (can be used in several situations)   |                           |       |                              |                  |                             |     |
| ...includes an adequate amount of material   |                           |       |                              |                  |                             |     |
| ...has strong workplace relevance  |                           |       |                              |                  |                             |     |
| ...integrates the concept well   |                           |       |                              |                  |                             |     |
| <b>Overall</b> , the quality of the content is very high                                     |                           |       |                              |                  |                             |     |
|  |                           |       |                              |                  |                             |     |
| <b>Enter a numerical value that summarizes your attitudes above.</b>                         |                           |       |                              |                  |                             |     |
| <b>Strengths</b> (Describe the outstanding features of the quality of the learning material) |                           |       |                              |                  |                             |     |
|  |                           |       |                              |                  |                             |     |
| <b>Concerns</b> (Describe any problems in terms of quality)                                  |                           |       |                              |                  |                             |     |
|  |                           |       |                              |                  |                             |     |
| <b>2. Potential Effectiveness as a Teaching Tool/This Learning Material...</b>               |                           |       |                              |                  |                             |     |
| ...identifies learning objectives  |                           |       |                              |                  |                             |     |
| ...identifies prerequisite knowledge   |                           |       |                              |                  |                             |     |
| ...reinforces concepts progressively   |                           |       |                              |                  |                             |     |
| ...builds on prior concepts  |                           |       |                              |                  |                             |     |
| ...demonstrates relationships between concepts   |                           |       |                              |                  |                             |     |
| ...is easy to integrate into curriculum assignments  |                           |       |                              |                  |                             |     |
| ...is very efficient (could learn a lot in a short time)                                     |                           |       |                              |                  |                             |     |
| ...can be used to measure student learning outcomes  |                           |       |                              |                  |                             |     |
| <b>Overall</b> , learning material is a very effective teaching tool                         |                           |       |                              |                  |                             |     |
|  |                           |       |                              |                  |                             |     |
| <b>Enter a numerical value that summarizes your attitudes above.</b>                         |                           |       |                              |                  |                             |     |
| <b>Strengths</b> (Describe the outstanding features of the quality of the learning material) |                           |       |                              |                  |                             |     |
|  |                           |       |                              |                  |                             |     |
| <b>Concerns</b> (Describe any problems in terms of quality)                                  |                           |       |                              |                  |                             |     |
|  |                           |       |                              |                  |                             |     |
| <b>3. Ease of Use – This Learning Material...</b>  |                           |       |                              |                  |                             |     |
| ...is easy to use  |                           |       |                              |                  |                             |     |
| ...has very clear instructions   |                           |       |                              |                  |                             |     |
| ...is engaging   |                           |       |                              |                  |                             |     |
| ...is visually appealing   |                           |       |                              |                  |                             |     |

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| ...is interactive   |  |  |  |  |  |  |
| ...is of high design quality  |  |  |  |  |  |  |
| ...meets accessibility requirements if able to assess                       |  |  |  |  |  |  |
| ...if an app, can be used on multiple types of mobile devices and platforms |  |  |  |  |  |  |

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| ...if an app, runs effectively without the internet   |  |  |  |  |  |  |
| <b>Overall</b> , the usability of this learning material is very high   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| <b>Please enter the numeric value that summarizes your attitudes above.</b>   |  |  |  |  |  |  |
| <p><b>Strengths:</b> (Indicate the outstanding features of the usability of the learning material) In general, the fliers in this group are acceptable. There is some cohesiveness between the different flyers. On the "Manufacture Your Future", the Wage information did not print out correctly. The majority of the fliers include young women and men as the possible students.</p> |  |  |  |  |  |  |
| <p><b>Concerns:</b> (List problems in terms of usability)</p>   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| <b>What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating</b>   |  |  |  |  |  |  |
| <b>Optional Information:</b>  |  |  |  |  |  |  |
| <p><b>Other comments to be included in the review:</b> (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)</p>  |  |  |  |  |  |  |
| <p><b>Comments to author only:</b> (Any needed improvements or recommendations should be addressed here.)</p>   |  |  |  |  |  |  |

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