MERLOT



MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

| Name of Learning Material: | MSSC Safety ModuleFront Range CC | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Name of Learning Material: | NoSC Salety Moduleriolit Range CC | | | |
| SKILLSCOMMONS URL: | https://openeducation.blackboard.com/mooc- catalog/courseDetails/view?course_id=_2029_1_ | | | |
| | | | | |
| Learning Material URL: | cannot open files here: | | | |
| | tps://www.skillscommons.org/handle/taaccct/10831 | | | |
| Reviewer's Name: | Rob Speckert | | | |
| Date Review Completed: | 8/15/18 | | | |
| Review Time Required: | 1 Hr | | | |
| Rejected? Y/N | N | | | |
| Description | | | | |
| Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps | The purpose of the Certified Production Technician (CPT) program is to recognize through certification individuals who demonstrate mastery of the core competencies of manufacturing production at the front-line (entry- level through front-line supervisor) through successful completion of the certification assessments. The goal of the CPT certification program is to raise the level of performance of production workers both to assist the individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness. The CPT program consists of five individual certificate modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; and Maintenance Awareness. | | | |
| 2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material. | Hybrid/Blended Course | | | |
| 3. Technical requirements: Browser, software or plug-in, | | | | |
| Java, HTML, Flash, etc. You can test how it appears on | | | | |
| Internet Explorer at http://ipinfo.info/netrenderer/ Note | | | | |
| type of device if it is an app (iPad, Android, phone, etc.) | | | | |
| Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user. Recommended uses: In-class, homework, individual, team, | This modular course empathizes in all of the safety procedures, policies and regulations stablished by the industry and government entities. Also it covers the importance of teamwork, communication and training skills needed in a production environment to enhance safety. In class with discussion. | | | |
| lecture, etc. | | | | |
| 6. Target population: Level, course or subject matter, other user groups | HS students or adults wanting fundamentals of saffety. | | | |
| Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills | None | | | |
| Application to industry recognized certification: Name of credential or certification. | CPT is available but it is not clear if this is valued by industry. | | | |

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A. This material is well organized. It is at a low level.

| | | | | Strongly | | |
|-----------------------------------------------------|-------------------|----------|-------------|-------------|--------|-------|
| #1 Quality of Content – The Learning Material | Strongly Agree: 4 | Agree: 3 | Disagree: 2 | Disagree: 1 | N/A: 0 | TOTAL |
| | | | | | | |
| is clear and concise | 4 | | | | | 4 |
| provides a complete demonstration of the concept | 4 | | | | | 4 |
| demonstrates a core concept grounded in the | | | | | | |
| discipline | 4 | | | | | 4 |
| is current and relevant | 4 | | | | | 4 |
| is supported by appropriate research | 4 | | | | | 4 |
| is self-contained (can be used without requiring an | | | | | | |
| assignment or context) | 4 | | | | | 4 |
| provides accurate information | 4 | | | | | 4 |
| is flexible (can be used in several situations) | 4 | | | | | 4 |
| includes an adequate amount of material | | 3 | | | | 3 |
| has strong workplace relevance | 4 | | | | | 4 |
| integrates the concept well | 4 | | | | | 4 |
| Overall, the quality of the content is very high | | 3 | | | | 3 |
| | | | | | | |
| Total: #1 Quality of Content | 40 | 6 | | | | 46 |

| #2 Potential Effectiveness as a Teaching Tool/This | | | | Strongly | | |
|---------------------------------------------------------|-------------------|----------|------------|-------------|--------|-------|
| Learning Material | Strongly Agree: 4 | Agree: 3 | Disagree:2 | Disagree: 1 | N/A: 0 | TOTAL |
| | | | | | | |
| identifies learning objectives | 4 | | | | | 4 |
| identifies prerequisite knowledge | 4 | | | | | 4 |
| reinforces concepts progressively | 4 | | | | | 4 |
| builds on prior concepts | | 3 | | | | 3 |
| demonstrates relationships between concepts | 4 | | | | | 4 |
| is easy to integrate into curriculum assignments | | 3 | | | | 3 |
| is very efficient (could learn a lot in a short time) | | 3 | | | | 3 |
| can be used to measure student learning outcomes | | 3 | | | | 3 |
| Overall, learning material is a very effective teaching | | | | | | |
| tool | | 3 | | | | 3 |
| | | | | | | |
| Total: #2 Effectiveness as Teaching Tool | 16 | 15 | | | | 31 |

| | | | | Strongly | | |
|----------------------------------------------------|-------------------|----------|-------------|-------------|--------|-------|
| #3 Ease of Use – This Learning Material | Strongly Agree: 4 | Agree: 3 | Disagree: 2 | Disagree: 1 | N/A: 0 | TOTAL |
| | | | | | | |
| is easy to use | 4 | | | | | 4 |
| has very clear instructions | 4 | | | | | 4 |
| is engaging | | | 2 | | | 2 |
| is visually appealing | | 3 | | | | 3 |
| is interactive | | | 2 | | | 2 |
| is of high design quality | | 3 | | | | 3 |
| meets accessibility requirements if able to assess | 4 | | | | | 4 |

| if an app, can be used on multiple types of mobile | | | | | | |
|----------------------------------------------------|----|---|---|---|---|----|
| devices and | | | | | 0 | 0 |
| platforms | | | | | 0 | 0 |
| | | | | | | |
| Total: #3 Ease of Use | 12 | 6 | 4 | 0 | 0 | 22 |

| Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3 | 99 |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| | |
| Optional Information: | |
| Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated) | The material is well-organized, The material is at a low level. |
| Comments to author only: (Any needed improvements or recommendations should be addressed here.) | |

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