

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	Advanced Psychiatric/Mental Health Nursing ASN 215
SKILLSCOMMONS URL:	http://www.skillscommons.org/handle/taaccct/10708
Learning Material URL:	
Reviewer's Name:	Hope Szypulski
Date Review Completed:	6/18//2018
Review Time Required:	

Description

1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	This course focuses on contemporary nursing of the client through the lifespan with psychiatric/mental health alterations. This course is a part of a nine course curriculum for an Associate of Science in Nursing.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Online class or hybrid. Assignments are: Assignments, Tests
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	Instruction for Mental Health Nursing
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	Individual, team, lecture, homework
6. Target population: Level, course or subject matter, other user groups	Associate Degree Program
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	First year of community college
8. Application to industry recognized certification: Name of credential or certification.	ADN

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	N/A
...is clear and concise	X					
...provides a complete demonstration of the concept	X					
...demonstrates a core concept grounded in the discipline	X					
...is current and relevant			X			
...is supported by appropriate research	X					
...is self-contained (can be used without requiring an assignment or context)	X					
...provides accurate information	X					
...is flexible (can be used in several situations)	X					
...includes an adequate amount of material	X					
...has strong workplace relevance	X					
...integrates the concept well	X					
Overall , the quality of the content is very high	X					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	X					
Strengths (Describe the outstanding features of the quality of the learning material) This was an excellent course. Lots of information. Pertinent and current nursing issues.						
Concerns (Describe any problems in terms of quality) Need to update materials. The books they are using are old, now have current editions						
2. Potential Effectiveness as a Teaching Tool/This Learning Material...						
...identifies learning objectives	X					
...identifies prerequisite knowledge					X	
...reinforces concepts progressively	X					
...builds on prior concepts	X					
...demonstrates relationships between concepts	X					
...is easy to integrate into curriculum assignments	X					
...is very efficient (could learn a lot in a short time)	X					
...can be used to measure student learning outcomes	X					
Overall , learning material is a very effective teaching tool	X					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	X					
Strengths (Describe the outstanding features of the quality of the learning material) The you tube videos are great!						
Concerns (Describe any problems in terms of quality) some of the information is outdated (2014). Also, some of power point slides have spelling errors. Could not find a syllabus						
3. Ease of Use – This Learning Material...						
...is easy to use	X					
...has very clear instructions	X					
...is engaging	X					
...is visually appealing	X					
...is interactive	X					
...is of high design quality	X					
...meets accessibility requirements if able to assess	X					
...if an app, can be used on multiple types of mobile devices and platforms						X

...if an app, runs effectively without the internet						
Overall , the usability of this learning material is very high	X					
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes above.	X					
Strengths: (Indicate the outstanding features of the usability of the learning material) Great Mental Health Nursing Course Concerns: (List problems in terms of usability) Also, do not know what book they are using.						
	5	4.5	3.5	2.5	1.5	0
What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating – overall rating is a 4. Materials need to be updated. For example, Zofran is no longer recommended in the 1 st trimester. Also, Paxil is no longer a first choice medication for post partum depression.						
Optional Information: <div> 1. Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated) Lots of information that should not be included with this course. Information either pertains to Health Information Technology, Agriculture Degree etc. I will list all of the information that needs to be deleted below. Otherwise, great course. </div> <div> <ul style="list-style-type: none"> • Portfolio • Transitions Course info • Blank labs, qualitative rubric • CCMA Syllabus – for medical assistants • Chem 106 lab, Quality Rubric • Childbearing Syllabus • Clinical Practicum • Course Map Chem 106 • D2L Accessibility Audit • DS handbook • ELC Circuit Analysis • English Accelerated Writing Program • Getting Prepped Enrollment • Mechanisms of Disease, Diagnosis and Treatment • Diseases and Conditions • Improving Accuracy of ICD-10 • INFS Syllabus • Job Trak PA • Making decisions with Data • Medical Terminology • National Stem Consortium • Online Course Delivery • RTC ACA Clinical Experience • Anything with SETC • Anything with STLCC • Anything with SWTC, AGECE, AHS, Soil </div>						
Comments to author only: (Any needed improvements or recommendations should be addressed here.) Update materials otherwise, very thorough.						

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