(1pts)

Question 1 - What percentage of the college population live with a disability?

8%

10%

\*12%

15%

(1pts)

Question 2 - "Accessible" means a person with a disability has the opportunity to learn the same information, engage in the same interactions, and experience equal service as a person not having a disability.

\*True

False

(1pts)

Question 3 - Offer a wide scope of guidelines that specify how to make electronic content accessible, including web content.

\*WCAG

W3C

WIA

VPAT

(1pts)

Question 4 - An international community that develops standards to ensure the long-term growth of the web.

WCAG

\*W3C

WAI

Alt Text

(1pts)

Question 5 - \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ allows those with disabilities to understand the full content of the document as someone without disability.

WCAG

W3C

WIA

\*Alt text

(1pts)

Question 6 - Traditional instructional design methods target one or two of the three different types of learners. What types of learners are described in this lesson?

Kinetic: those who learn by touch

Auditory: those who learn by hearing

Visual: those you learn by seeing

\*All of the above

(1pts)

Question 7 - Color alone can convey meaning, such as, select the red items on the test.

True

\*False

(1pts)

Question 8 - In order to make information accessible, you will want to:

Use consistent navigation

Use style panes

Use bulleted and numbered lists

\*All of the above

(1pts)

Question 9 - Eliminating barriers for an individual upon request (accommodation) is good and important. Better is creating an inclusive environment that naturally welcomes all gifts and allows the student to be given access (accessibility).

\*True

False

(1pts)

Question 10 - Universal Design for Learning (UDL) engages three different learning networks of the brain: Recognition, Strategic and Affective. Thus, there are three different learning principles in the UDL method. All of the following except \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are learning principles.

Representation

\*Reassurance

Action and Expression

Engagement

"ED 215 Methods of Lesson Planning and Instruction" by Donna Hanks, [Western Dakota Technical College](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.wdt.edu%2F&data=04%7C01%7CRichard.Lumadue%40csulb.edu%7C0908b4faa23d4b9d5cb308da11d274ec%7Cd175679bacd34644be82af041982977a%7C0%7C0%7C637841894414618854%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=wsppgT80QGusRnWnodUFRPWzbiSTZkzrL8s3SfyaflQ%3D&reserved=0) is licensed under [CC BY 4.0](https://nam12.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcreativecommons.org%2Flicenses%2Fby%2F4.0&data=04%7C01%7CRichard.Lumadue%40csulb.edu%7C0908b4faa23d4b9d5cb308da11d274ec%7Cd175679bacd34644be82af041982977a%7C0%7C0%7C637841894414618854%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=9V881fIHicrL3E%2FNDDSTXk7KCaVIF%2F7gksPX4WVW2x4%3D&reserved=0) / A derivative from the [original work](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsupport.skillscommons.org%2Fconnect%2Fimpact-communities%2Fie2et%2F&data=04%7C01%7CRichard.Lumadue%40csulb.edu%7C0908b4faa23d4b9d5cb308da11d274ec%7Cd175679bacd34644be82af041982977a%7C0%7C0%7C637841894414618854%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=upDiWM7eWTCEFP%2FL4yC%2BgSANDy9oaiGtWDLS2XVSHnM%3D&reserved=0).