Strengthening Workforce Alignment in Montana's Manufacturing and Energy Industries

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Trade Adjustment Assistance Community College and Career Training Grants Program Grant Agreement #TC-23760-12-60-A-30

Curriculum Review Rubric

Program: Welding Fabrication (WLDG-145, 146, 220 & 222)

Reviewer Name: Brian Brace

Reviewer Signature: Brian & Brace

Date: 4/25/2017

Review Definitions & Instructions

Exceptional: Review component is a "best practice" and represents a model for replication.

Effective: Review component is complete and effective.

Opportunity to Improve: Review component is not complete and/or could be improved.

N/A: Review component not reflected or addressed in material.

Comments and Recommendations: Remarks should be reflective of the subjects covered in that section. If any review component is marked as an opportunity for improvement, a comment or recommendation must be provided in reference to the rating.

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-	Program Introduction & Overview Program Pathway Curriculum Map	Exceptional	Effective	Opportunity to Improve	N/A	Comments & Recommendations
1.	Develop stacked and latticed pathway in program providing a clear and logical path to completion	Х				Program Career path is very helpful to students
2.	Program outcomes aligned to relevant industry certifications		Х		***************************************	Program delivers a broad spectrum of welding and fabrication fundamentals
3.	Instructors certified per industry standards	Х		The state of the s		Instructor is a Certified Welder, Inspector and Instructor per American Welding Society (AWS)
4.	NCRC incorporated into signature program curriculum		Х			Course review boards are utilized
5.	Programming offers multiple start/stop pathways				Х	Course outline provides students the opportunity to complete the welding fabrication course or to use credits towards other related work fields
6.	Hands-on portion projects fit clearly with theory learning		X			Hands on projects utilize the safe and appropriate usage of machinery

-	Course Information: Syllabi & Instructional Materials	Exceptional	Effective	Opportunity to Improve	N/A	Comments & Recommendations
1.	Course competencies are aligned to relevant industry certifications		Х			Welding Personnel Qualification Records (WPQR) opportunities are given to students prior to course completion
2.	Instructional materials reflect current industry standards		Х	:		Course books used are written by leading industry equipment manufacturers
3.	Online and blended delivery options for courses as appropriate	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$			Х	See comments in line item #5
4.	Incorporate simulators and state-of-the- art technology into curriculum		Х	:		Program implements the use of new shop equipment that includes basic CNC based programs

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5. Incorporate online manufacturing			Program provides limited 'online' training due to the nature of hands
training options as appropriate to	Х		on type of training required for this scope of work. Could possibly
supplement hands-on training			create an online welding theory training base

- Statement of Grant Impact	Exceptional	Effective	Opportunity to Improve	N/A	Comments & Recommendations
Evidence of strengthened credit for prior learning options within program	Х				Program provides some of the newest equipment on the market
Digital literacy incorporated into curriculum				Х	
Evidence of plan for remediation and contextualized learning		X			As noted in Syllabi
Evidence of intensive advising incorporated into program		Х			Students are encouraged to utilize Campus resources i.e. Advisors, Veterans Dept., Learning disability resource center, etc.
5. Evidence of industry input/standards in program design and curricular components		Х			Meeting minutes with local fabricators reviewed. Positive feedback was observed

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