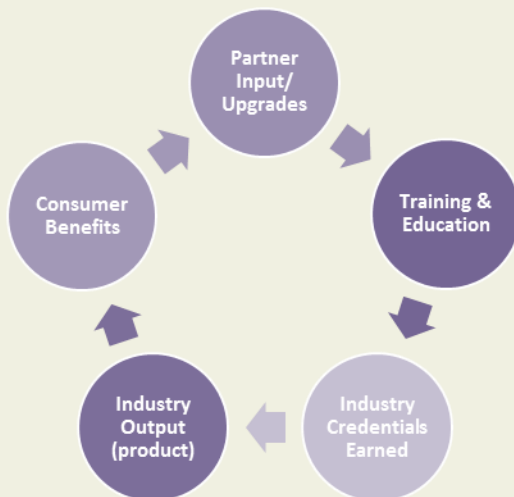


## Partnerships

Partnerships, by their very definition, speak to mutually beneficial relationships, where partners contribute resources for the success of a specified goal. We are very fortunate at Jefferson College to have strong, substantial relationships with our partners.

Who are they you ask? . . . let me share. Partners with Jefferson College consist of business and industry representatives, civic, social, governmental representatives, healthcare, employment/training services, and other post-secondary educational institutions. The nature of these partnerships is needed to ensure that Jefferson College provides the appropriate kinds of education and training opportunities to keep our communities strong. The impact of these partnerships is a give and take.

It is by partnerships that our communities are strengthened through impactful, honest conversations that help to create the training, classes and competencies that business and industry need to stay competitive in the world. Improvements in industry and technology require education and training opportunities to stay abreast of these changes and provide state of the art opportunities to “students” as they continue their life-long learning. It is a process.



This newsletter is dedicated to our partners. We rely on you for guidance in the respective industries, for support of our programs to ensure our collective students receive the best, most up-to-date information and resources for them to be successful. In turn, it makes our community successful and prosperous. Thank you to our Advisory Boards, community leaders, Jefferson County growth and economic officials and strategic leaders.

*Written by Laura Klaus, TAACCCT Grant Project Manager*

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# Electronics Technology News

Bill Sansagraw, ETC Instructor

Melissa Schall Willmore, ETC Navigator



## Employer Partnerships

### Employer Partner Spotlight - Dieb Enterprises

Jefferson College has partnered with Dieb Enterprises as one of our MoSTEMWINs Grant Employer Partners. Dieb is located in Hillsboro and employs more than 80 people. Dieb provides service on a variety of machines including coin changers, validators, vending, soft drink and amusement machines. Dieb repairs over 12,000 pieces of equipment each month! Types of repairs include, electronic repairs on boards that include microprocessor chip replacement and isolated component repair. Dieb also works with manufacturers to meet their needs on many specific issues, such as, building test fixtures, burning chips or searching out discontinued parts.

ETC Student, James Daugherty, started at Dieb as an intern and has now been hired to work full-time at Dieb. Here is what he has to say about his experience: "I would have to say that I love the challenges I face every day when working on different electronic components. All the troubleshooting and tracking down failed components allows me to utilize and hone the knowledge that I have received in the MoSTEMWINs program and further my skills as a technician. Also, the supervisors and other employees will go out of their way to assist me with any issues that arise. I am very excited to have been hired out of the internship and look forward to going to work there every day."

"Dieb Enterprises has been an innovative employer partner with Jefferson College. They have allowed students into their facility to further their education by being able to participate in an internship program. The students that have selected to participate in this internship program have increased their knowledge of electronic repair and building on their soft skills. This partnership with Dieb Enterprises is a key part to preparing Jefferson College students for their future careers in electronics." Bill Sansagraw - Instructor for the MSW Electronics Program.

The following partnerships have helped make the MoSTEMWINs Program strong and successful here at Jefferson College. The partnerships help our students gain real world experience with the potential of gaining employment in their field.



*Written by Melissa Schall Willmore & Bill Sansagraw*

# HEALTH OCCUPATION NEWS

Richard Stephenson, HPTRL Coordinator

Brenna Young, HPTRL Navigator



## Health Occupations Business Partnerships

Healthcare programs of study rely heavily on their relationships with local hospitals, nursing homes, clinics, doctors' offices, and other healthcare facilities. The education of a healthcare professional requires the observation, practice, and mastery of skills necessary to meet the needs of the community. Without interactions with patient and healthcare professionals, the health occupation student would be unable to master the important psychomotor and affective skills necessary to reach their professional goals.

Our employer partners provide more than just clinical opportunities. They serve on our advisory committees. They provide critical feedback on our curriculum with the updated skills necessary to function in an ever-changing healthcare landscape. They hire our graduates. Employer partners can even refer their own employees to us for "upskilling" or adding credentials that will permit the employee to take greater responsibility within his or her work environment.

Ronda Wahl, PhD, RT, the clinical coordinator for Radiologic Technology, states, "A vital component of the Radiology Program at Jefferson College is our clinical sites." She cited the following comment from a Radiologic Technology student regarding their importance:

*"This was a great learning experience. My clinical instructor made sure I understood the different pathologies, treatments and prognosis when imaging a variety of patients."*

Marna Seep, OTR/L, Academic Fieldwork Coordinator for the Occupational Therapy Assistant program states, "Clinical sites definitely serve as extensions of our educational programs. The students learn the fundamentals of our profession during the year and a half they are completing the didactic portion of the program." The delivery of content within the classroom is important in providing the student with the foundational information needed to move towards achieving their professional goals. The clinical setting allows the student to put those concepts into practice with the care of patients. Ms. Seep goes on to say, "The clinical site provides the platform for the students to fine-tune their skills, as well as gain practical knowledge from their hands-on experience. This combination is what makes our students well equipped to enter the workforce."

The program clinical coordinator serves an important role in cultivating, maintaining and growing these vital relationships with our clinical and Employer Partners. Jan Loida, PT, Academic Coordinator of Clinical Education for the Physical Therapist Assistant Program states, "It is important to me to personally visit my clinical sites when they accept a student for clinical instruction. As I visit, my favorite question is, 'Where do we need to focus to better prepare our students for their responsibilities in today's PT clinic?'" The feedback that is received from the clinical site is critical in making the necessary alterations to curriculum to ensure that students are prepared for the workplace. Ms. Loida goes on to state, "We are given a place to begin and go to work on improving our academic preparation of our students in an area noticed by our clinical instructors. We take this feedback seriously and implement learning activities to improve student outcomes." Ms. Loida shared the following quote from a Clinical Instructor concerning documentation provided by a PTA student:

*"Documentation is very important in my clinical practice to ensure you are protecting yourself and showing clinical reasoning as to why a patient requires PT and why the treatment session was appropriate. Her documentation skills are better than any student I have taught so far. I rarely make changes to her documentation."*

Ashley Mangrich, MHA, RHIA, faculty in the Health Information Technology program puts it this way, "Clinical sites serve a key role to students by providing hands-on experience. Throughout their schooling, students are exposed to multiple components of their field and when they arrive to a clinical site they are able to apply what they have learned in the classroom. An effective education is multifaceted and it is because of clinical experiences that students are able to achieve a well-rounded education."

The Employer Partners working with Jefferson College create a collaborative relationship that permits these healthcare students to attain competence and confidence to become healthcare professionals. Mercy Jefferson Hospital provides an excellent example of how a community hospital and a community college work together to enhance student learning. Sheryl Zysk, Clinical Coordinator for the Nursing Program, reports, "The hospital and the college's nursing department agreed to develop a DEU (Designated Education Unit) on Division 5 West. The DEU provides a single nursing instructor on the same division for the final two semesters of medical-surgical clinical rotations. Students receive continuity of instruction and familiarity with the division and the staff, enabling them to focus on learning rather than orientation." Heidi Hastings, Executive Director, Business Development, Mercy Clinic Jefferson states, "In a semi-rural healthcare setting like Jefferson County, it is mutually beneficial to partner with an educational institution such as Jefferson College. Mercy is able to help the college understand the expectation of today's healthcare employers and Mercy, in turn, is provided with qualified and well-educated candidates for hiring. The community as a whole grows together."

*Written by Kenny Wilson, Division Chair of Health Occupations Programs*

# Partnership with the Arnold Job Center

"The America Job Center in Arnold values its relationship with Jefferson College because it provides an excellent education at an affordable price for our customers."

~Jane Kost, Education & Training Specialist, Office of Job Training, Inc., Workforce Development Board Staff

The partnership that Jefferson College has with the Arnold Job Center is exceptional, and one that might be considered a best practice. Jefferson College and the Arnold Job Center have had an ongoing partnership for many years through a Memorandum of Understanding (MOU). The MOU basically embraces and welcomes the ability to work together to ensure that clients and/or students that walk through the doors wherever ~ are greeted and provided with the best customer service and information on each other's opportunities and programs. This partnership has become a highlight within the Jefferson College MoSTEMWINs Grant, as the Department of Labor and the Department of Education seek to build a bridge to create new and innovative programs for job seekers.



According to Michael Ravenscraft, the One-Stop Coordinator for the Jefferson/Franklin Consortium (with WIOA) this partnership "enables job seekers to receive comprehensive services for employment training and education, as well as job search, career exploration, and employment/career advancement." The Job Center is a pathway for those seeking a better way of life to learn of opportunities that provide new skills and education, in addition to possible other types of assistance.

*It is the policy of Jefferson College that no person shall, on the basis of age, ancestry, color, creed, disability, genetic information, marital status, national origin, race, religion, sex, sexual orientation, or veteran status, be subject to discrimination in employment or in admission to any educational program or activity of the College. In compliance with Federal Rules and Regulations, Jefferson College has adopted a procedure for resolving complaints of discrimination. The procedure is available to any Jefferson College student, employee, or applicant who feels that he or she has been discriminated against in employment, student programs, or student activities.*

*The Disability Support Services Office (DSS) of Jefferson College is committed to the fulfillment of equal educational opportunities, autonomy and full inclusion for students with disabilities. Disability Support Services serves to determine and ensure appropriate accommodations for qualified students with documented disabilities, to assist students in self-advocacy and to ensure compliance with the ADA, ADAAA and Section 504 of the Rehabilitation Act. Students in need of accommodations can contact Disability Support Services at (636) 481-3158; [lschmid2@jeffco.edu](mailto:lschmid2@jeffco.edu).*

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