

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

<b>Name of Learning Material:</b>	Electronics One Page Flyer
<b>SKILLSCOMMONS URL:</b>	<a href="https://www.skillscommons.org/handle/taaccct/10388">https://www.skillscommons.org/handle/taaccct/10388</a>
<b>Learning Material URL:</b>	
<b>Reviewer's Name:</b>	
<b>Date Review Completed:</b>	
<b>Review Time Required:</b>	

**Description**

<b>1. Overview:</b> Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	Provides guidance on program based curriculum per industry standards, including certifications (stackable credentials) at Jefferson College
<b>2. Type of material:</b> Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Recruitment and Outreach
<b>3. Technical requirements:</b> Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at <a href="http://ipinfo.info/netrenderer/">http://ipinfo.info/netrenderer/</a> Note type of device if it is an app (iPad, Android, phone, etc.)	Adobe or pdf viewer
<b>4. Identify major learning goals/ curriculum objectives:</b> Purpose of site, goal for learner/user.	Marketing piece for Jefferson's Electronics Technology Certificate
<b>5. Recommended uses:</b> In-class, homework, individual, team, lecture, etc.	n/a
<b>6. Target population:</b> Level, course or subject matter, other user groups	Students – no specific population identified
<b>7. Prerequisite knowledge or skills needed:</b> Course or subject matter, computer skills, other miscellaneous skills	n/a
<b>8. Application to industry recognized certification:</b> Name of credential or certification.	n/a

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

<b>1. Quality of Content – The Learning Material...</b>	<b>Stro ngly Agre e</b>	<b>Agree</b>	<b>Nei the r Agre e</b>	<b>Dis agr ee</b>	<b>Stro ngly Disa gre</b>	<b>N/A</b>
...is clear and concise	x					
...provides a complete demonstration of the concept		x				
...demonstrates a core concept grounded in the discipline		X				
...is current and relevant		X				
...is supported by appropriate research						X
...is self-contained (can be used without requiring an assignment or context)			X			
...provides accurate information		X				
...is flexible (can be used in several situations)						X
...includes an adequate amount of material		X				
...has strong workplace relevance						X
...integrates the concept well						X
<b>Overall</b> , the quality of the content is very high			X			
<b>Enter a numerical value that summarizes your attitudes above.</b>	1	5	2			4
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material) Summarizes the program well; gives good details Explains types of jobs						
<b>Concerns</b> (Describe any problems in terms of quality)						
<b>2. Potential Effectiveness as a Teaching Tool/This Learning Material...</b>						
...identifies learning objectives						X
...identifies prerequisite knowledge						X
...reinforces concepts progressively						X
...builds on prior concepts						X
...demonstrates relationships between concepts						X
...is easy to integrate into curriculum assignments						X
...is very efficient (could learn a lot in a short time)						X
...can be used to measure student learning outcomes						X
<b>Overall</b> , learning material is a very effective teaching tool						X
<b>Enter a numerical value that summarizes your attitudes above.</b>						
<b>Strengths</b> (Describe the outstanding features of the quality of the learning material)						
<b>Concerns</b> (Describe any problems in terms of quality)						
<b>3. Ease of Use – This Learning Material...</b>						
...is easy to use		X				
...has very clear instructions		X				
...is engaging			X			
...is visually appealing			X			
...is interactive		X				
...is of high design quality			X			
...meets accessibility requirements if able to assess						X

...if an app, can be used on multiple types of mobile devices and platforms							X
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...if an app, runs effectively without the internet							X
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<b>Overall</b> , the usability of this learning material is very high		X					
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<b>Please enter the numeric value that summarizes your attitudes above.</b>		4	3				2
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**Strengths:** (Indicate the outstanding features of the usability of the learning material)  
 Branded with college  
 Includes photo (would've liked to have more racial diversity, but included a woman)  
**Concerns:** (List problems in terms of usability)  
 A bit "overdesigned" – 8 different fonts and 13 design elements in a single page

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**What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating**

**Optional Information:**

**Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

**Comments to author only:** (Any needed improvements or recommendations should be addressed here.)

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