

South West Arkansas Community College Consortium
Syllabus Evaluation
Round III TAACCCT Grant



Name of Subject Matter Expert (SME):

Course Reviewed:

Date of Review:

Qualifications:

Scale Definitions:

0: Not evident

1: Evident

NA: Not applicable

1. **Syllabus:** The overall design and purpose of this course is made clear to the student.

<i>Specific Review Standard</i>	<i>Evident</i>	<i>Not evident</i>	<i>N/A</i>
1.1 Syllabus has the basic elements of the course clearly stated (e.g. course title, number of credits, course objectives, measurable outcomes, prerequisites, description of course).			
1.2 Course texts are listed (required and optional); supplementary materials, such as any online modules or additional resources are provided (if applicable).			
1.3 Course description and sequence of activities is clearly stated			
1.4 Course outline/schedule includes major topics and activities			
1.5 Assessment methods, grading policies, and other student measurement practices are described in the syllabus.			
Comments: We value your comments and feedback. Please click below to enter them.			

2. **Learner Objectives and Interaction:** Course Objectives are relevant to students, industry, and employers.

	<i>Evident</i>	<i>Not Evident</i>	<i>NA</i>
2.1 Learning objectives describe outcomes that are measurable			
2.2 Course objectives/competencies are relevant to industry and employers .			
2.3 Learning objectives are appropriately designed for the level of this course			

2.4 Is this course foundational, intermediate, or advanced in terms of preparing students for employment in advanced manufacturing?			
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3. Resources and Materials: Instructional materials are relevant and appropriate

	<i>Evident</i>	<i>Not Evident</i>	<i>NA</i>
3.1 The purpose of instructional materials and how they will be used for learning activities is clearly explained.			
3.2 The instructional materials are current			
3.3 Course materials, activities, and outcomes reflect direct application to industry			
3.4 The hands-on activities (where applicable) are appropriately designed for the level of the course.			
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4. Assessment and Measurement: Assessment strategies measure effective learning, evaluate student progress by reference to stated learning objectives, and are designed to be integral to the learning process.

	<i>Evident</i>	<i>Not evident</i>	<i>NA</i>
4.1 The course evaluation criteria/course grading policy is stated clearly on each syllabus.			
4.2 Course-level assessments measure the stated learning objectives and are consistent with course activities and resources.			
Comments: We value your comments and feedback. Please click below enter them.			

Reviewer Summary:

Click [here](#) to give a general summary of your thoughts on this course, including any suggestions for improvements. Your feedback is invaluable to us.

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Signature of reviewer: *(to digitally sign this document, right click in the box below and select, Sign. This will open a little window where you can type your name and other Details you may wish to include. Click the Sign button).*