



CERTIFICATE IN PHOTONICS & LASERS TECHNICAL SPECIALIST

OPSC 103 LASER SYSTEMS AND APPLICATIONS II

Contact hours: Thirty (30) lecture hours & thirty (30) laboratory hours – 4 Credit

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Course Description: This is the second of two courses covering more advanced concepts in photonics and the operating principles, output characteristics, diagnostics, and applications for the most widely used laser types. These are described and classified according to their active medium, output wavelength, and applications. This second course covers diode lasers, Argon-Ion laser, Nd:YAG lasers, and laser systems integration. Their operation and the measurement of beam parameters will be covered in the laboratory session. Requirements OPSC102.

Competences / Objectives:

At the end of the course, the student will develop and apply the skills to:

- 1. Understand why some lasers are appropriate for certain applications.
- 2. Identify which laser systems are used in various technology areas.
- 3. Select one or two types of lasers that are suitable for a particular application.
- 4. Read and understand specifications for commercially available laser systems.
- 5. Describe what are the facility requirements, utility services and safety requirements for installing a commercially available laser system in a commercial, laboratory, or industrial setting.
- 6. Measure the output characteristics of a laser.
- 7. Engage in basic troubleshooting of laser equipment.
- 8. Recognize the applications of the specific types of lasers studied to different industries and the used of these systems to address the needs of society at large.
- 9. Access information sources related to photonics and lasers effectively and use this information ethically and legally.

Course Content:

a. Diode Lasers and Their Applications

Energy Transfer in Semiconductor Lasers Basic Semiconductor Laser Design Output Characteristics of Semiconductor Lasers Materials Used in Semiconductor Lasers Developments in Semiconductor Lasers Damage Mechanisms and Prevention of Damage Applications





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- b. Argon-Ion Lasers and Their Applications Energy Transitions in Ion Lasers Ion Plasma Tube Design Operating Parameters Optical Cavities General Characteristics Applications
- c. Nd:YAG Lasers and Their Applications CW Nd:YAG Lasers Pulsed Nd:YAG Lasers Nd:YAG Laser Applications
- d. Systems Integration in Photonics Sample Systems System Integration System Integration Steps

LABORATORY - LASER SYSTEMS AND APPLICATIONS II

This second Laser Systems and Applications course will introduce the student to the theory and practice of three of the most common types of lasers (diode, Argon-Ion, and Nd:YAG), and to the topic of integration of laser systems. At the end of the course, the student will understand the principles of laser operation, safety guidelines, measurement of output beam characteristics, basic troubleshooting, and applications. This will allow the student to understand and operate lasers in research, commercial, and industrial settings, and will give him or her the skills to choose appropriate laser systems and the knowledge to setup, operate, and understand their value as part of more complex integrated systems.

Laboratory Content

- a. Diode Laser Operation and Measurements
- b. Argon-Ion Laser Operation and Measurements Safety Procedures Alignment of an Open-Cavity HeNe Laser
- c. Nd:YAG Laser Operation and Measurements Output Characteristics of a CW Nd:YAG Laser System Output Characteristics of a Pulsed Nd:YAG Laser System
- d. Systems Integration: Developing a Fiber-Optic Communication System

30%	Two (2) partial exams
20%	Homework and class presentations
30%	Laboratory logbook
20%	One (1) comprehensive final exam
	20% 30%





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Textbook:	National Center for Optics and Photonics Education OP-TEC. (2014). Laser Systems and Applications. Waco, TX: OP-TEC.	
References:	a. Printed Resources	
	DeCusatis, C., & DeCusatis, C. S. (2006). <i>Fiber Optic Essentials</i> . Amsterdam: Elsevier/Academic Press.	
	Desmet, E., & Thys, M. (2011). Laser Beams : <i>Theory, Properties, and Applications</i> . Hauppauge, N.Y.: Nova Science Publishers.	
	Ghafouri-Shiraz, H. (2004). <i>The Principles of Semiconductor Laser Diodes and</i> <i>Amplifiers : Analysis and Transmission Line Laser Modeling</i> . London: Imperial College Press.	
	b. Audiovisual Resources	
	OP-TEC. (Producer). (2014). Laser Systems and Applications. Course 2: Laser Systems and Applications. [Video file]. Retrieved from http://optecvideo.opteccrm.org/laser-systems-and-applications/lab-videos/index.html	
Students with Special Needs (ADA):		

Students receiving Vocational Rehabilitation services, who present evidence, should communicate with his/her professor at the beginning of the semester to arrange for reasonable accommodations and the necessary assistance equipment. Any student needing any special accommodations should communicate these needs to the professor during the first week of class.

Equal Opportunity: Universidad Metropolitana (UMET)provides equal education and employment opportunities and does not discriminate on the basis of race, color, religion, sex, gender, gender identity, real or perceived sexual orientation, national origin, military status, status as protected veteran, physical or mental disability, social condition, age, marital status, political ideologies, domestic violence or sexual attack victim status, or any other characteristic protected by federal, state, or local law. Disabilities: Services are available to students who may need accommodations, interpreters, and/or specialized equipment. All student requests are dealt in confidential manner.

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