

## CERTIFICATE IN PHOTONICS & LASERS TECHNICAL SPECIALIST

### ENGLISH 103 INTRODUCTORY ENGLISH LANGUAGE COURSE – INTERMEDIATE LEVEL

**Contact hours:** 45 HOURS – 3 Credit

**Prepared by:** **Dra. Gladys Bonilla Mangual**  
**Prof. Evelyn Muñoz 1988**

**Revised by:** Prof. Ileana Baldoni Rosario  
Prof. Margaret Colón  
Prof. Thalia Polymeris- 2012

**Course Description:** This course is a thorough study of intermediate English grammar leading to the development of basic speaking, listening, reading, and writing skills. The duration is one semester, three hours per week.

#### **Competences / Objectives:**

**At the end of the course, the student will develop and apply the skills to:**

1. Master all phases of the pre-writing activities.
2. Identify and write topic sentences.
3. Identify and write supporting sentences.
4. Write a paragraph and essay outline.
5. Apply grammar principles correctly.
6. Write an example paragraph.
7. Write a compare and contrast paragraph.
8. Participate in group discussions of different topics.
9. Exhibit curiosity and respect for other people's viewpoints.
10. Generate hypotheses.
11. Challenge and support their own beliefs.
12. Use a variety of technological and information resources

#### **Course Content:**

Part I-Writing Skills and Process  
An Introduction to Writing  
The Writing Process

Part II- Writing Effective Paragraphs  
Pre-writing techniques  
Four bases for revising, editing, and proofreading  
Patterns of Paragraph Development  
Moving from sentences to paragraphs

Part III- Sentence Skills  
Subjects and Verbs  
Fragments  
Dependent Clauses



Run-ons  
Sentence Variety

Part IV-Verbs, Pronouns and Agreement  
Standard English Verbs  
Irregular Verbs  
Subject-Verb-Agreement  
Consistent Verb Tense

- Grading Policy:**
1. A total of 400 points will be accumulated for the final grade.
  2. Tests, rubrics, special assignments, and written work may be used for evaluation purposes.
  3. Final test is mandatory .

**Textbook:**

Langan, John.(2010). *Exploring Writing, Sentences and Paragraphs*, Second Edition.  
Boston, McGraw-Hill.

**References:**

**a. Printed Resources**

- Benz, Cheryl. (2010). *Grammar Dimensions*. Boston .Heinle, Cengage Learning.
- Douglas Brown, h. (2006). *Principles of Language Learning and Teaching*. New York, Pearson.
- Elbaum, Sandra. (2010). *Grammar in Context* Boston .Heinle, Cengage Learning.
- Langan, John. (2011). *College Writing Skills with Readings*, 8 ed. Boston, McGraw Hill.
- Wingersky, Joy; Boerner, Jan (2010) *Writing Sentences and Paragraphs. Integrating reading, writing, and grammar skills*. Boston, Heinle, Cengage Learning**.**

**Audiovisual Resources**

Canada National Research Council. [National Research Council Canada]. (2012, February 1). *Living at the speed of light*. [Video file]. Retrieved from <http://youtu.be/CoB2kbI-GHA>

**Students with Special Needs (ADA):**

Students receiving Vocational Rehabilitation services, who present evidence, should communicate with his/her professor at the beginning of the semester to arrange for reasonable accommodations and the necessary assistance equipment. Any student needing any special accommodations should communicate these needs to the professor during the first week of class.

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