This deliverable contains East Central Community College's modified Remediation Program Curriculum from the I-BEST contextualized remediation model. This deliverable was developed through the Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant Program Round 4 Grant *Winston County Manufacturing Recovery Project* TC-26437-14-60-A-28.

This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.

WINSTON COUNTY MANUFACTURING RECOVERY PROJECT

Strategy 2: Enhance career pathway options for learners and workers.

> **Action 2.1:** Replicate at the Louisville center the I-BEST contextualized remediation model enhanced with online and technology-enabled training systems.
>
> **Deliverable #9:** Remediation Program Curriculum

Strategy 4: Strengthen online and technology-enabled learning.

> **Action 4.3:** ECCC will utilize online and technology-enabled training systems to offer the replicated I-Best model remediation program (Action 2.1) at its Louisville Center in Winston County.
>
> **Deliverable #20:** Remediation Program Curriculum

Remediation Program Curriculum

Entry Requirements: To enter one of ECCC's non-credit AACCCT training programs participants must take the ACT WorkKeys® job skills assessment and score at the Silver Level or higher. Participants who score at the Bronze Level are referred to remediation. Participants scoring below the Bronze Level are referred to Adult Basic Education.

Curriculum: The Remediation Program Curriculum, replicated and from the I-BEST contextualized remediation model and modified to fit this project, remediates students through contextualized basic skills training and individualized, self-paced, technology-based, online instruction. The internet-based ACT Career Ready 101 training system is the individualized, self-paced, technology-based, online instruction system used in the program. Instructors are also available for one-to-one instruction.

When participants are referred to remediation, the TAACCCT Navigator creates an individual assignment plan based on their WorkKeys scores in reading, location information and applied mathematics. Participants must complete all assignments in Career 101 and complete the workplace safety and ethics courses.

Classroom instruction consists of two training courses. The first is an introduction to the workplace that forces on the 10 characteristics of good work ethics: attendance, character, teamwork, appearance, attitude, productivity, organization, communication, cooperation, and respect. Instructors take students through multiple scenarios where they have to apply their work ethic lessons. The second is an introduction to workplace safety. They learn about the importance of safety, safety procedures, and workplace hazards. They are also introduced to basic workplace safety equipment.

Some students are able to move quickly through the remediation program, others spend weeks. Instructional classes meet twice weekly but instructors are on hand all during the week to work with students.

Exit Requirements: To exit remediation, students must retake the ACT WorkKeys® job skills assessment and score at the Silver level or above. The Mississippi Career Readiness Certificate based the ACT WorkKeys® job skills assessment is the exit credential for the program.