

Section Totals		
A	Syllabus & Course Outline	11
B	Learner Objectives & Interaction	16
C	Instructional Design	8
D	Instructional Materials	14
E	Assessment & Measurement	11
F	Industry-Based Application	11
FINAL TOTAL		71

General / Summary Comments: Overall, the syllabus outlines the direction of the course, including objectives and learner outcomes that support the needed information for both the passing of the national certification exam, as well as the best opportunities for prepping the student for real world practice.

The most common assessment methods described are the use of exams, quizzes, and assignments that are directly linked to SLOs (Student Learning Outcomes). It appears that some of the course assessments will also gather data through direct observations (presentations) and hands on learning (projects). The other area of assessment is through the national certification exam. More information on these assessments, up front, may help the student better understand what the national exam will cover, and how best to apply the information to the industry setting. To that end, I would suggest that the syllabus employ multiple measures of assessment. To assist, the online resources and examples from the NHA website could use as a supplement to class; demonstrating/showcasing the wide range of assessment methods available.

The changes might be aimed at updating or revising the lecture content to provide more detail on what each class session will cover; create new or revised activities/assignments that give more information about expectations (including rubrics for assessment), and increase use of class discussions and in-class group work to reflect real world applications.

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This workforce solution was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The solution was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties or assurances of any kind, express or implied, with respect to such information on linked sites, and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.



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