



Third Party Review Rubric Questions

Reviewer Name:

Course Name:

Date:

SYLLABUS

These questions refer specifically to the syllabus, which can be found on the right side of the screen under “Course Details.” They include questions about the syllabus, learner objectives, and instructional design. For any question where the answer is “mostly yes,” please select yes and explain further in the comments section.

1.	The syllabus includes basic elements of the course, including: course title, course description, pre-requisites, and learning outcomes.	Yes No
2.	Course texts (required and optional) are listed on syllabus or specifically not required; supplementary materials and resources are provided if appropriate.	Yes No
3.	Assessment methods, grading policies and scale, and/or other student measurement practices are described within the syllabus.	Yes No
4.	The Course Outline/Schedule includes major lessons and assignments.	Yes No
5.	The course learning objectives are measurable.	Yes No
6.	Learning objectives are stated clearly and written from the student’s perspective.	Yes No

7.	The learning objectives are appropriately designed for the level of the course.	Yes	No
8.	The course organization and design is clear, coherent, and structured in an appropriate way.	Yes	No
9.	Concepts and skills build logically and purposefully throughout the course, with transitions to support development and understanding from skill to skill.	Yes	No

Comments about Syllabus Questions:

MODULE/LESSON

These questions refer specifically to the module/lesson you have been asked to review.

Module/Lesson Name:

10.	The module contributes to the achievement of the stated course objectives.	Yes	No
11.	The purpose of the instructional materials and how the materials are to be used for learning activities are clearly explained.	Yes	No
12.	The instructional materials are current.	Yes	No

13.	The learning activities or assignments promote the achievement of the stated learning objectives.	Yes	No
14.	The module design organizes the course into stages of introduction, instruction, and assessment.	Yes	No
15.	The module includes learning objectives, activities and access to all necessary resources.	Yes	No

Comments about Module Questions:

LAB

These questions refer specifically to the lab. Only some courses include labs to review.

Name of Lab:

16.	The lab contributes to the achievement of the stated course objectives.	Yes	No
17.	The purpose of the lab and how it is to be used for learning activities are clearly explained.	Yes	No
18.	The lab contents are current.	Yes	No

19.	The lab promotes the achievement of the stated learning objectives.	Yes	No
20.	The lab includes learning objectives, activities, and access to all necessary resources.	Yes	No

Comments about Lab Questions:

ASSESSMENTS

Base the answers on the assessments that will be emailed to you for the course.

21.	The types of assessments selected measure the stated learning objectives and are consistent with module activities and resources.	Yes	No
22.	The assessment instruments selected are varied and appropriate to the student work being assessed.	Yes	No

OTHER

23.	Course materials, activities, and learning outcomes reflect direct application to the target occupation/industry.	Yes	No
24.	Is the course foundational, intermediate or advanced?	Foundational	Intermediate Advanced

Comments about Assessment/Other Questions:

SUMMARY

Based on your expertise and knowledge of the course, please write a short summary (1 - 4 paragraphs) of your course review. Please include overall impressions, strengths and weaknesses, highlights, innovations and anything else of note.