**Student Name:**

**Description of Topic**

OSHA has created the Hazard Communication Standard (also known as “HAZCON”) to ensure that employers communicate to their workers that a potential hazard exists. Various agencies other than OSHA also require a way to warn about potential dangers, such as the NFPA (National Fire Protection Association), HMIS (Hazardous Material Information System), and the DOT (Department of Transportation). One way to warn employees and other personnel is to place labels and placards on any container or vehicle that have a chemical flammable or other hazardous materials inside. In this laboratory activity, you will become familiar with various warning labels and locations they are posted.

**Objective**

1. The student will find 10 color-coded hazard labels and identify the exact hazard the labels are warning about.

**Lab Assignment**

1. While studying the “Hazard Awareness and Communication” unit (Unit 2) find 10 different hazardous warning labels of different types at various locations, such as at work, at the college, on a transportation vehicle, etc. Find out and record what types of hazards these labels are warning about. *This requirement may require that you speak with someone to inquire about what the material is.*
2. In a report to be submitted to your instructor, list where you found the labels, show their appearance, and what the hazardous material is.

**Grading Rubric**

Below is an example of a rubric to implement when evaluating the performance of individual students for each of the laboratory exercises.

|   | **Excellent****5 pts** | **Good****4 pts** | **Fair****3 pts** | **Poor****2 pts** | **Unacceptable****1 pts** | **Grade Received****(N/A)** |
| --- | --- | --- | --- | --- | --- | --- |
| **Ability to Follow Directions**  | ExcellentFollowed directions to the letter.  | GoodFollowed directions.  | FairModerately followed directions.  | PoorDid not follow directions.  | UnacceptableDid not appear concerned with directions.  | Grade Received |
| **Demonstrated Knowledge of Tools**  | ExcellentStudent knows and is able to identify and explain necessary tools for completion of the project.  | GoodStudent is able to identify and explain necessary tools for completion of the project with some assistance.  | FairStudent is unable to identify or use tools without major prompting.  | PoorStudent is not able to both identify and use tools.  | UnacceptableStudent's use of tools posed a danger to self and others.  | Grade Received |
| **Level of Needed Assistance**  | ExcellentStudent was able to complete the task without assistance.  | GoodStudent was able to complete the task with little assistance.  | FairStudent was able to complete the task with moderate assistance.  | PoorStudent was unable to complete task without major assistance.  | UnacceptableStudent was unable to complete task with assistance.  | Grade Received |
| **Student Preparedness**  | ExcellentStudent had/gathered all materials and was completely ready to go to work.  | GoodStudent had/gathered most materials and went to work.  | FairStudent had/gathered most materials, however, they needed excess time to do so.  | PoorStudent did not have/gather some of the needed materials to perform work.  | UnacceptableStudent did not have/gather the needed materials and was unable to perform work.  | Grade Received |
| **Time Management**  | ExcellentRoutinely used time well throughout the project to get the job done on time.  | GoodUsed time fairly well throughout the project.  | FairProcrastinated somewhat but did get the job done on time.  | PoorWas unable to adequately meet timeline due to inability.  | UnacceptableDid not meet timeline due to procrastination or wasting time.  | Grade Received |

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