

Reviewer Credentials



Whitney Bean

Ms. Bean is currently serving as a Nurse Practitioner at LeConte Women's Healthcare Associates in Kingsport, Tennessee. She is also a Registered Nurse and worked for five years in a high-risk labor and delivery setting at the University of Tennessee Medical Center. Ms. Bean obtained a Master of Science in Nursing from the University of Tennessee at Knoxville and is a member of the Tennessee Nurses Association (TNA), the Association of Women's Health, Obstetric and Neonatal Nurses (AWHONN), and the National Association of Nurse Practitioners in Women's Health (NPWH).

Subject Matter Curriculum Review Form RX Tennessee Grant

College: Roane State Community College
 Program: Non-Credit Stacked Credentials
 Course Title: Certified Clinical Medical Assistant
 Reviewed By: Whitney Bean
 Date: 5-30-06

Review Scale Definitions

Exceptional: Review component is a "best practice" and represents a model for replication.

Very good: Review component is complete and effective.

Good: Review component is adequate but presents opportunities for improvement.

Ineffective: Review component is weak and in need of significant improvement.

Student Learning Outcomes and Curriculum Map	Exceptional	Very Good	Good	Ineffective
Effective course structure.	x			
Outcomes aligned to occupational focus (professional skills and standards).	x			
Outcomes clearly stated.	x			
Outcomes introduced/reinforced effectively.		x		
Comments or recommendations:				

Course Objectives	Exceptional	Very Good	Good	Ineffective
Appropriate to course level and deliver desired outcomes.	x			
Clearly stated from student perspective.	x			
Measurable.		x		
Address/support one or more outcome.		x		
Comments or recommendations:				

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective
Clearly linked to course objectives.		X		
Address one or more course objective.	X			
Clearly stated from student perspective.	X			
Measurable.	X			

Instructional Materials, including Media (videos, presentations, handouts, etc.)	Exceptional	Very Good	Good	Ineffective
Support stated course and module or unit learning objectives.	X			
Meet/reflect current professional practices and standards.	X			
Provide options for multiple learning styles.	X			
Resources/materials are cited properly.	X			
Evidence of innovation to support adult learner success.		X		
Comments and recommendations:				

Learning Activities	Exceptional	Very Good	Good	Ineffective
Promote achievement of stated module or unit objectives		X		
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare settings.	X			
Provide opportunities for interaction and active learning		X		
Provide options for multiple learning styles		X		
Linked to current professional practices and standards		X		
Evidence of innovation to support adult learner success		X		
Comments and recommendations:				

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives and link to professional standards	x			
Align with course activities and resources	x			
Include specific and descriptive criteria for evaluation of student work/participation	x			
Sequenced throughout instructional period to enable students to build on feedback		x		
Varied and appropriate to content	x			
Provide opportunities for students to measure their own learning progress		x		
Comments and recommendations:				

Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective
Evidence professional input/standards in course design.		x		
Evidence of program enhancements to support adult learner		x		
Comments and recommendations:				