

Subject Matter Curriculum Review Form

RX Tennessee Grant

College: Roane State Community College
Program: Allied Health
Course Title: ALH 215 – Experiential Learning
Reviewed By: Kathryn Rhodes
Date: May 2016

Reviewer credentials: Kathryn Rhodes

Currently serving as Dean of Student Academic Services for Roane State Community College, Ms. Rhodes is responsible for the institution's Advising Resource Center, the Center for Teaching Arts and Technology, all Developmental Studies, Distance Education (to include the Tennessee Board of Regents Online Campus Collaborative), all campus Learning Centers and all Learning Support functions which coordinate the initiatives to increase student retention and success. She holds a Bachelor of Science degree and a Master of Science degree from the University of Tennessee at Knoxville.

Review Scale Definitions

- Exceptional: Review component is a "best practice" and represents a model for replication.
- Very good: Review component is complete and effective.
- Good: Review component is adequate but presents opportunities for improvement.
- Ineffective: Review component is weak and in need of significant improvement.

Student Learning Outcomes and Curriculum Map	Exceptional	Very Good	Good	Ineffective
Effective course structure.			X	
Outcomes aligned to occupational focus (professional skills and standards).		X		
Outcomes clearly stated.		X		
Outcomes introduced/reinforced effectively.			X	
Comments or recommendations:				

Course Objectives	Exceptional	Very Good	Good	Ineffective
Appropriate to course level and deliver desired outcomes.		X		
Clearly stated from student perspective.		X		
Measurable.			1	
Address/support one or more outcome.			X	

Comments or recommendations:

- 1) Course objectives need to be stated to reflect how they will be measured for success in the course

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective
Clearly linked to course objectives.		X		
Address one or more course objective.		X		
Clearly stated from student perspective.			X	
Measurable.			1	

- 1) Objectives would be reinforced by student discussion on the assignments e.g. Jayhawks Abroad article and the Kolb's Theory of Experiential Learning. This would also increase interaction between students and the instructor.

Instructional Materials, including Media (videos, presentations, handouts, etc.)	Exceptional	Very Good	Good	Ineffective
Support stated course and module or unit learning objectives.		X		
Meet/reflect current professional practices and standards.			X	
Provide options for multiple learning styles.			1	
Resources/materials are cited properly.		X		
Evidence of innovation to support adult learner success.			2	

Comments and recommendations:

- 1) Most materials are delivered in word documents or PowerPoint style; need to include additional materials including other videos and/or samples of portfolios.
- 2) Samples of ePortfolios or video portfolios would increase the innovation to support learner success.

Learning Activities	Exceptional	Very Good	Good	Ineffective
Promote achievement of stated module or unit objectives		X		
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare settings.			X	
Provide opportunities for interaction and active learning				1
Provide options for multiple learning styles			X	
Linked to current professional practices and standards				2
Evidence of innovation to support adult learner success			3	

Comments and recommendations:

- 1) Did not find evidence for interaction e.g. discussion boards or feedback mechanisms along the way to improve the final portfolio
- 2) Consider materials linking to American Council on Education standards regarding certifications / licensures to job experience such as military training
- 3) Samples of ePortfolios or video portfolios would increase the innovation to support learner success.

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives and link to professional standards				1
Align with course activities and resources				X
Include specific and descriptive criteria for evaluation of student work/participation			X	
Sequenced throughout instructional period to enable students to build on feedback				2
Varied and appropriate to content				2
Provide opportunities for students to measure their own learning progress				X

Comments and recommendations:

- 1) Need to incorporate assessments throughout the course so that students are building their portfolio as they learn.
- 2) No evidence of feedback mechanism for students.

Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective
Evidence professional input/standards in course design.			x	
Evidence of program enhancements to support adult learner			1	

Comments and recommendations:

- 1) Samples of ePortfolios or video portfolios would increase the innovation to support learner success.