

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	Revised-6: Paramedic Studies: Emergency Medical Services Instructor Option A.S.
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/8453
Learning Material URL:	
Reviewer's Name:	Jonathan Greenwald
Date Review Completed:	August 29, 2018
Review Time Required:	65 minutes

Description

1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	The Paramedic Studies--Emergency Medical Services (EMS)-Instructor Options program is designed to prepare clinicians to become quality EMS instructors, thus ensuring administration of quality patient care.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	The course will provide the principles, practices and procedures to assist the participant to become a quality instructor, thus ensuring the administration of quality patient care. It will also assist the instructor in the transition from clinician to educator. The course follows a logical progression beginning with the theory of the educational process, the methods of teaching, and finally; evaluative and administrative functions of the instructor.
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	In-class, homework, individual, team work, simulations, Lecture/discussion, etc.

6. Target population: Level, course or subject matter, other user groups	
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Certification as an Emergency Medical Services Provider, minimum EMT-Basic.
8. Application to industry recognized certification: Name of credential or certification.	Industry Partner: The Connecticut Health & Life Sciences TAACCCT consortium engaged statewide and local employers to help shape and implement this grant. This included a review of proposed curricula and recommendations for program structure that reflects the Healthcare and Science sectors in the State of Connecticut. The consortium also engaged advisory boards at each member college to solicit input and recommendations for this initiative.

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	N/A
...is clear and concise		XX				
...provides a complete demonstration of the concept			XX			
...demonstrates a core concept grounded in the discipline			XX			
...is current and relevant		XX				
...is supported by appropriate research		XX				
...is self-contained (can be used without requiring an assignment or context)					XX	
...provides accurate information		XX				
...is flexible (can be used in several situations)			XX			
...includes an adequate amount of material		XX				
...has strong workplace relevance	XX					
...integrates the concept well			XX			
Overall, the quality of the content is very high	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.		XX				
Strengths (Describe the outstanding features of the quality of the learning material) The materials provided for the educators course are well known but not provided in this document. The syllabi are well detailed.						
Concerns (Describe any problems in terms of quality) None at this time.						
2. Potential Effectiveness as a Teaching Tool/This Learning Material...						
...identifies learning objectives	XX					
...identifies prerequisite knowledge	XX					
...reinforces concepts progressively	XX					
...builds on prior concepts	XX					
...demonstrates relationships between concepts			XX			

...is easy to integrate into curriculum assignments							XX
...is very efficient (could learn a lot in a short time)							XX
...can be used to measure student learning outcomes		XX					
Overall, learning material is a very effective teaching tool							
	5	4.5	3.5	2.5	1.5	0	
Enter a numerical value that summarizes your attitudes above.		4.5					
Strengths (Describe the outstanding features of the quality of the learning material) The material seems well developed and put together							
Concerns (Describe any problems in terms of quality)							
3. Ease of Use – This Learning Material...							
...is easy to use							XX
...has very clear instructions							XX
...is engaging							XX
...is visually appealing							XX
...is interactive							XX
...is of high design quality							XX
...meets accessibility requirements if able to assess							XX
...if an app, can be used on multiple types of mobile devices and platforms							XX

...if an app, runs effectively without the internet							
Overall, the usability of this learning material is very high							
	5	4.5	3.5	2.5	1.5	0	
Please enter the numeric value that summarizes your attitudes above.							
Strengths: (Indicate the outstanding features of the usability of the learning material)							
Concerns: (List problems in terms of usability)							
	5	4.5	3.5	2.5	1.5	0	
What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating							
Optional Information:							
Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)							
Comments to author only: (Any needed improvements or recommendations should be addressed here.)							

