

Grading Rubric for Presentations

Name:

Medical Device:

Category	Max Points	Description of a Low Score	Description of a High Score	Graded Score	Comments
Time 5 - 10 min	10	Presenter is completely unaware of the time limit and grossly goes under or over the time limit by 5 minutes	Presenter is within the time limit		
Creativity	10	The presentation is not engaging and shows little to no effort to add visuals or creative content. Visuals that are used show little to no relationship to the presentation and are added to simply fill space.	Presentation is highly engaging and is above and beyond the expected quality. Presenter fluidly incorporates visuals and oral presentation. Visuals are highly relevant to the material,		
Professionalism	15	Presenter dresses in an unprofessional way and uses language and visuals that are inappropriate. It does not seem as though this presentation was practiced once.	Presenter is dressed in a professional manner and uses professional language and visuals. The entire presentation is well polished and practiced.		
Content	65	Did not include important information given in sample presentation. Many slides contained distracting errors and false facts. The presenter shows little to no knowledge of the inventor.	Includes important information given in the sample presentation and adds additional important information, going above and beyond the bare minimum. Presenter shows extensive knowledge of the information they are presenting.		

Tips on getting full credit

Time: Make sure you practice multiple times

Creativity: If it is interesting to you it will probably be interesting to us

Professionalism: You are typically going to be judged in relation to your peers, so you want to always be more “professional” than the person next you.

Other Tips:

- Explain images
- just guess at words you do not know, but to have fluid speech
- move away from the computer
- use your hands
- Never read from the slides!!!
- Explain your figures
- Tell a personal story
- Get people engaged from the beginning (15 seconds to impress an employer)
- Be prepared to show video (if you need sound)
- Enter view mode!!!! don't use edit mode
- Practice
- Discipline yourself against "umms"
- Remember that the people you are around will see if you again if you want to work in this field

Content will be graded using the following breakdown

Breakdown of Content Points (65 total points)	Points		<u>Comments</u>
The Technology 30pts			
<u>History of device:</u> <ul style="list-style-type: none">• The inventor, when it was first created• What is the history of its development		5	
<u>Application of device:</u> <ul style="list-style-type: none">• Why was it created• Application in the medical field		5	

<u>Major Manufacturers:</u> <ul style="list-style-type: none"> • What companies currently manufacture the device • Have there been recalls or lawsuits related to its use • Where are the major manufacturers 		5	
The science			<u>Comments</u>
20pts			
<u>Functionality:</u> <ul style="list-style-type: none"> • What science and engineering fields are incorporated • Science behind how it works • Discuss any scientific breakthroughs associate with the device 		10	
<u>Operation:</u> <ul style="list-style-type: none"> • How does the device work. (i.e. Mechanics, physics, electronics, etc.) 		10	
Physiology			<u>Comments</u>
30pts			
<u>Human Body:</u> <ul style="list-style-type: none"> • What physiology processes are involved • How is this technology applied to the body 		10	
<u>Impact on body:</u> <ul style="list-style-type: none"> • How does it impact/change the human body • Side effects, dangers, contraindications 		10	
<u>Health conditions:</u> <ul style="list-style-type: none"> • Health conditions/medical conditions it addresses • Improvement of health outcomes 		10	
Total Points		65	

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