

Subject Matter Expert Review Form

Subject Matter Expert Review Checklist

Course/Module ID: EET 113

SME Name:

R. Doug Mossey

Project Director:

Target Date of
Review Completion:

Course Instructor:

F. Mohajer

SME Signature:

R. Doug Mossey

Dear Subject Matter Expert R. Doug Mossey,

Thank you for agreeing to review this course! The Instructional Designer at Clemson University and the Faculty Course Designer at your college will draw on your subject knowledge and experience in the discipline to develop and release a course that will deliver the utmost in quality.

Please provide specific rationale for your responses, regardless of the level to which you agreed with each statement. Your substantive, constructive feedback is critical to the success of this course, and important for faculty to clearly identify whether or not they have satisfactorily achieved the requirement.

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Content Component	N/A= Not Applicable	1= Strongly Disagree	2= Disagree	3= Neither agree nor disagree	4= Agree	5= Strongly Agree	Comments	Recommendations for Improvement
I. The Learning Objectives and Orienting Questions:								
a. Describe outcomes that that be measured by assessments throughout the course.	N/A	1	2	3	4	5		
b. Are stated clearly.	N/A	1	2	3	4	5		
c. Appropriately designed for the level of the course.	N/A	1	2	3	4	5	Technician level	No Advanced Topics in Gen. Ed/DC course CTR Analysis
d. Address the key concepts discussed within the content and associated with the course/module topic.	N/A	1	2	3	4	5		
II. The Module Introduction:								
a. Conveys the purpose of the course/module	N/A	1	2	3	4	5		
b. Conveys the structure of the course/module.	N/A	1	2	3	4	5	All modules laid out the same	
c. Clearly states the prerequisite knowledge in the discipline and/or any required competencies.	N/A	1	2	3	4	5	Did not see this but Technician level student are target Audience	

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III. The Content:									
a. Contributes to the achievement of the stated learning objectives.	N/A	1	2	3	4	5			
b. Is clear, complete, and adequately prepares students for positions in the 21 st century world of manufacturing.	N/A	1	2	3	4	5			
c. Is up-to-date and meets the current industry standards.	N/A	1	2	3	4	5	This was done via Clemson Univ.		
d. Conveys how the instructional materials are to be used to complete the learning activities.	N/A	1	2	3	4	5			
e. Presents a variety of perspectives on the course content.	N/A	1	2	3	4	5	Many Activities & Multimedia		
f. Includes appropriate citations for all resources, photos, and materials.	N/A	1	2	3	4	5	Yes		
g. Includes a clear distinction between required and optional materials.	N/A	1	2	3	4	5			
IV. The Assessments:									
a. Measure the stated learning objectives and are consistent with course activities and resources.	N/A	1	2	3	4	5			
b. Measure multiple cognitive levels of learning (knowledge, comprehension, application, analysis, synthesis, and evaluation)	N/A	1	2	3	4	5	Clemson Univ. Eval. This		

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c. Are sequenced, varied, and appropriate to the student work being assessed.	N/A	1	2	3	4	5		
d. Provide students with multiple opportunities to measure their own learning progress.	N/A	1	2	3	4	5		
e. Provide students with a variety of ways to express what they have learned.	N/A	1	2	3	4	5	Multiple Assessment techniques are evident in all modules	
V. The Learning Activities:								
a. Promote the achievement of the stated learning objectives.	N/A	1	2	3	4	5		
b. Provide opportunities for interaction that support active learning and multiple learning styles.	N/A	1	2	3	4	5	All modules contain examples throughout, multimedia content & practice problems for students to try	
c. Are relevant to the topic and applicable to real-world scenarios	N/A	1	2	3	4	5	Real World Scenarios	
VI. The Tools and Media:								
a. Support the course learning objectives.	N/A	1	2	3	4	5		
b. Support student engagement and guide the student to become an active learner.	N/A	1	2	3	4	5		
c. Are logical, consistent, efficient, and easy to navigate.	N/A	1	2	3	4	5		

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d. Provide students with easy access the technologies required in the course/module.	N/A	1	2	3	4	5	Student will need breadboards & some CKT components & meas devices for some LABS.
e. Are current and complete.	N/A	1	2	3	4	5	

ADDITIONAL COMMENTS/RECOMMENDATIONS