

**NUR 290 RN Refresher
EVIDENCE-BASED SCHOLARLY CLINICAL PROJECT
Grading Rubric**

Names of Students in Group _____

Criteria	Comments	Points
Description of Connection of Patient Situation to Current Nursing Practice		(15)
<ul style="list-style-type: none"> • Identify the selected procedure, policy, protocol, skill or issue noted in practice. 		/5
<ul style="list-style-type: none"> • Explain why it is important to nursing practice for quality and safe patient care (QSEN). 		/5
<ul style="list-style-type: none"> • Describe the connection between your patient situation and nursing practice. 		/5
Appraisal of Evidence-based Research		(30)
Submission of reference page using APA format with a minimum of 3 research studies (quantitative and/or qualitative) from the past 5 years (with at least 2 from nursing peer-reviewed journals). Submit to clinical faculty at beginning of presentation.		/5
<p>Research design:</p> <ul style="list-style-type: none"> ○ Theoretical framework/ Conceptual basis for research ○ Design [i.e., quantitative (experimental, quasi-experimental); qualitative (naturalistic inquiry, hermeneutic phenomenology, ethnography, etc)] ○ Sample (size, target population, setting) ○ Instrument used ○ Level of evidence for each article <p>If the above items are not evident in an article, discuss the importance of including when reporting evidence-based practice research.</p>		/15
Identify results of research studies and suggestions for further research.		/10
<i>(Continued on next page)</i>		

Application to Nursing Practice		(30)
Similarities or differences in the clinical setting related to evidence-based literature.		/5
Discussion of whether evidence justifies changes in practice (based on patient preferences, scientific evidence, and clinical experience).		/5
Specific application to practice setting.		/5
Steps to implement change based on an evidence-based approach.		/5
Possible obstacles to practice change.		/5
Methods which could be used to overcome obstacles to change in practice.		/5
Delivery of Presentation		(25)
Professional demeanor during presentation.		/10
Presentation is clear, organized, interesting and delivered in 30 minutes.		/15
Total Points		100

*** Provide a copy of this rubric to your clinical faculty on day of presentation.**

Faculty Comments: