

RRCC CHEO Course Map

Course Name: NUA 120 Introduction to Hospice and Palliative Care
Date: 7/31/2015
Course Objectives / Competencies: 1. Describe main concepts of hospice and palliative care. 2. Identify the variety of professionals comprising a hospice team and their respective roles. 3. Identify Medicare and Medicaid benefits for hospice and palliative care patients. 4. Recognize signs and symptoms of dying and appropriate palliative interventions.

Course Materials (Text, Edition and any other publisher items)

Textbooks: Dying Well: Peace and Possibilities at the End of Life. Ira Byock, M.D. Riverhead Books, 1997
Resources: [Hospice Basics Video Series](#)

Unit or Module #	CCNS Competency	Unit/Module Activities: Learner Interaction & Engagement	Unit/Module Assessments & Rubrics	Publish to OER
Module 1	1, 3	Module Readings Online: <u>Hospice Care Aide Introduction</u> online SoftChalk module <u>Hospice Philosophy</u> online SoftChalk module <u>History of Hospice</u> online SoftChalk module <u>Hospice Today</u> online SoftChalk module <u>The Medicare Hospice Benefit</u> online SoftChalk module Online Discussions in LMS: <i>a. Introduce yourself to your classmates. Tell us about yourself. How long have you been a CNA, or are you new to the field? In what specialty area have you practiced? Why do you want to study hospice and palliative care? Then respond to at least one other student's posting.</i> Assignments: Watch the 6 video clips at National Hospice and Palliative Care	Online Discussion and Response Grading Rubric Essay Grading Rubric Face-to-Face Class participation points	Online Discussion and Response Grading Rubric Essay Grading Rubric <u>Hospice Care Aide Introduction</u> online SoftChalk module <u>Hospice Philosophy</u> online SoftChalk module <u>History of Hospice</u> online SoftChalk module <u>Hospice Today</u> online SoftChalk module <u>The Medicare Hospice Benefit</u> online SoftChalk module Face-to-Face meeting PowerPoint file

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		<p><u>Organization</u> (http://www.nhpco.org/about-hospice-and-palliative-care/hospice-basics-video-series)</p> <p>In a 2 paragraph essay, discuss 5 new things you learned about hospice through the module readings and watching the videos. Describe how the new information will assist you to better care for dying patients. When you have completed your essay, submit it into the Hospice Basics Video Essay Dropbox. This essay will be due by _____, no later than _____.</p> <p>2. Start reading the book Dying Well by Ira Byock. You will be writing a brief essay about the book for Module #3 of this class.</p> <p>Major concepts/In class discussion:</p> <p>Face-to-face class #1</p> <ul style="list-style-type: none"> • What is hospice? • Admission to hospice • Eligibility guidelines • Hospice discharge • Medicare Hospice Benefit • Palliative care 		
Module 2	1, 2, 4	<p>Module Readings Online:</p> <p><u>Interdisciplinary Team</u> online SoftChalk module</p> <p><u>Organizational Activities</u> online SoftChalk module</p> <p>Assignments:</p> <p>Watch the video and read the article at Voice of America about how <u>Hospice Teams Help Patients Face Death</u> (http://www.voanews.com/content/hospice-teams-help-patients-face-death/1798764.html).</p> <p>Watch the video and read the article at Physicians News Digest</p>	<p>Online Discussion and Response Grading Rubric</p> <p>Face-to-Face Class participation points</p>	<p><u>Interdisciplinary Team</u> online SoftChalk module</p> <p><u>Organizational Activities</u> online SoftChalk module</p> <p>Voice of America video link:</p> <p>http://www.voanews.com/content/hospice-teams-help-patients-face-death/1798764.html</p> <p>Physicians News Digest video link:</p> <p>http://physiciansnews.com/2014/11/05/giving-end-of-life-patients-a-beautiful-death/</p>

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		<p>about Giving End-of-Life Patients ‘A Beautiful Death’ (http://physiciansnews.com/2014/11/05/giving-end-of-life-patients-a-beautiful-death/).</p> <p>Online Discussions in LMS:</p> <p>a. <i>If you could be any member of the hospice team, which member (which professional discipline) would you want to be? Describe why. Respond to at least one other student's posting.</i></p> <p>Major concepts/In class discussion:</p> <p>Face-to-face class #2</p> <ul style="list-style-type: none"> • Signs of dying • Psychosocial spiritual aspects of dying • Time of death • Nurse Aide documentation 		<p>Face-to-Face meeting PowerPoint file</p>
Module 3	1, 4	<p>Module Readings Online:</p> <p>Read the “Pain in the Elderly” section of the Partners Against Pain website (http://www.partnersagainstpain.com/pain-caregiver/elderly.aspx).</p> <p>Watch the Communicating With Those Who Have Alzheimer’s video (http://www.videocaregiving.org/).</p> <p>Read the <i>Communication</i> help sheet under the Caring for someone with dementia category at the Alzheimer’s Australia website (https://fightdementia.org.au/about-dementia-and-memory-loss/help-sheets).</p> <p>Read the <i>Pain</i> help sheet under the Caring for someone with dementia category at the Alzheimer’s Australia website (https://fightdementia.org.au/about-dementia-and-memory-loss/help-sheets).</p> <p>Watch the video about How to Assess Pain in Late-Stage Alzheimers (https://youtu.be/9kSjHtHSJCw).</p> <p>Read the <i>Intimacy and Sexual Issues</i> help sheet under the Caring for</p>	<p>Online Discussion and Response Grading Rubric</p> <p>Essay Grading Rubric</p> <p>Face-to-Face Class participation points</p> <p>Final multiple-choice and true/false quiz</p>	<p>Partners Against Pain reading link: http://www.partnersagainstpain.com/pain-caregiver/elderly.aspx</p> <p>Videocaregiving video link: http://www.videocaregiving.org/</p> <p>Caring for Someone with Dementia help sheet links: https://fightdementia.org.au/about-dementia-and-memory-loss/help-sheets</p> <p>How to Assess Pain in Late-Stage Alzheimers video link: https://youtu.be/9kSjHtHSJCw</p> <p>Face-to-Face meeting PowerPoint file</p>

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		<p>someone with dementia category at the Alzheimer's Australia website (https://fightdementia.org.au/about-dementia-and-memory-loss/help-sheets).</p> <p>Read <i>the End-of-Life (Later Stages of Dementia)</i> under the Caring for someone with dementia category at the Alzheimer's Australia website (https://fightdementia.org.au/about-dementia-and-memory-loss/help-sheets).</p> <p>Online discussion in LMS:</p> <p>a. Post a discussion outlining 3 things that you learned from the readings and video clips about dementia. Respond thoughtfully to one other student's discussion post.</p> <p>Assignments:</p> <p>Choose three (3) of your favorite stories from the book <i>Dying Well</i>. Describe each story and what you learned from it in a paragraph. Your complete essay will contain at least 3 paragraphs total. When you have completed your essay, submit it into the Dying Well Essay Dropbox.</p> <p>Major concepts/In class discussion:</p> <p>Face-to-face class #2</p> <ul style="list-style-type: none"> • Chronic Pain Management • Addiction, Dependence, and Tolerance • Care of the Dementia Patient <p>Final Quiz</p> <p>This quiz will consist of 30 multiple choice and true-false questions that check your understanding of the course material covered over the past few weeks.</p>		