MERLOT

SKILLS COMMONS
open for learning

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	Women in Technology Boot Camp
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/3549
Learning Material URL:	
Reviewer's Name:	Valerie Taylor
Date Review Completed:	6-03-18
Review Time Required:	20 minutes

Description

1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	Program for the Women in Technology Boot Camp. The Boot Camp was advertised to all women at MVCC encouraging them to come and learn more about the IT fields offered at MVCC. Workshops from the different disciplines (Mobile Apps, Cyber Security, GIS, Networking, and Databases) were offered by department faculty to give students hands on experience with the different programs. Created by Moraine Valley Community College.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Instructor and/or Advisor/Case Manager Support Materials
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at **http://ipinfo.info/netrenderer/** Note type of device if it is an app (iPad, Android, phone, etc.)	Is a pdf file.
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	It does identify the objectives of the bootcamp, which are to expose women to the variety of careers in the IT industry, hear from the professors who teach the classes at the college, and o be able to listen to presentations from other women in the IT field.
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	Very complete and informative brochure that could be distributed in a wide variety of settings.
6. Target population: Level, course or subject matter, other user groups	Done well and appropriate for women.
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Does not mention any prerequisite skills except to want to learn more about IT careers for women.

8. **Application to industry recognized certification:** Name of credential or certification.	Doesn't mention specific degrees or certifications available at the college.

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material…	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagre	N/A
…is clear and concise						
…provides a complete demonstration of the concept						
…demonstrates a core concept grounded in the discipline						
…is current and relevant						
…is supported by appropriate research						
…is self-contained (can be used without requiring an assignment or context)						
…provides accurate information						
…is flexible (can be used in several situations)						
…includes an adequate amount of material						
…has strong workplace relevance						
…integrates the concept well						
Overall, the quality of the content is very high						
Enter a numerical value that summarizes your attitudes above.						
Strengths (Describe the outstanding features of the quality of the learning material) **Concerns** (Describe any problems in terms of quality)						
2. Potential Effectiveness as a Teaching Tool/This Learning Material…						
…identifies learning objectives						
…identifies prerequisite knowledge						
…reinforces concepts progressively						
…builds on prior concepts						
…demonstrates relationships between concepts						
…is easy to integrate into curriculum assignments						
…is very efficient (could learn a lot in a short time)						
…can be used to measure student learning outcomes						
Overall, learning material is a very effective teaching tool						
Enter a numerical value that summarizes your attitudes above.						
Strengths (Describe the outstanding features of the quality of the learning material) **Concerns** (Describe any problems in terms of quality)						
3. Ease of Use – This Learning Material…						

…is easy to use						
…has very clear instructions						
…is engaging						
…is visually appealing						
…is interactive						
…is of high design quality						
…meets accessibility requirements if able to assess						
…if an app, can be used on multiple types of mobile devices and platforms						

…if an app, runs effectively without the internet						
Overall, the usability of this learning material is very high						
Please enter the numeric value that summarizes your attitudes above.						

Strengths: (Indicate the outstanding features of the usability of the learning material)

Concerns: (List problems in terms of usability)

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating

Optional Information:

Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)