

| SME (Subject Matter Experts) Information | | |
|--|---|--|
| | Design SME (CVTC) | Content SME (FVTC) |
| SME Name | Kelly Childs | Michael Klinkner |
| SME Email Address | Kchilds1@cvtc.edu | klinkner@fvtc.edu |
| SME Phone Number | 715-858-1878 | 920-428-1933 cell |
| <p>Expected Qualifications</p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> • Level 1 scenarios: beginner or first semester program courses • Level 2 scenarios: advanced-beginner or second semester program courses • Level 3 scenarios: advanced or third semester program courses • Level 4 scenarios: pre-graduation or fourth semester program courses | | |
| <p>Credentials related to program area Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements</p> | <p>EMT-Basic WI DHSS 1971 B.S. Human Adaptability UWGB 1974 EMT-Paramedic NWTC 1978 WI State BTLS Coordinator BLS Instructor ACLS Instructor PALS Instructor EMS Instructor Level II Adjunct Instructional Excellence Award FVTC 2015</p> | |



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| | |
|--|---|
| <p>Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum</p> | <p>30 + yrs WI EMS Instructor (all levels) FVTC (retired) 8 yrs EMS Adjunct/Aid FVTC (all levels) 2 yrs EMS Adjunct/Aid NWTC (all levels) EMS Text reviewer (Brady) Used simulation in courses for EMT & Paramedic Proctored students in Paramedic Sim Lab</p> |
| <p>Affiliations Current position and organization</p> | <p>EMS Adjunct Instructor/Aid Level II FVTC</p> |
| Scenario Information | |
| <p>Storyline</p> | <p>End of Life</p> |
| <p>Discipline</p> | <p>EMT-P</p> |
| <p>Level</p> | <p>1</p> |

| Rating Scale | |
|--|--|
| Value | Description |
| Met | Fully or adequately meets expectations |
| Not Met | Partially met or failed to meet expectations |
| N/A | Not Applicable |
| Scoring Standard | |
| <p>The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.</p> | |

| Directions for SME: Please place your initials in the column and row that applies. | | | | |
|---|--|------------|----------------|------------|
| A. Learning Objectives | | Met | Not Met | N/A |
| 1 | Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience. | X | | |
| 2 | The simulation is aligned to the curriculum and/or program outcomes. | X | | |
| Comments: | | | | |

| B. Simulation Learning Environment | | Met | Not Met | N/A |
|---|--|------------|----------------|------------|
| 1 | Set up instructions for simulation environment are provided. | X | | |
| Comments: | | | | |

| C. Teaching Plan (written documentation) | | Met | Not Met | N/A |
|---|---|------------|----------------|------------|
| 1 | Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation. | X | | |
| 2 | The simulation experience reflects current evidence-based practices. | X | | |
| 3 | The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience. | x | | |
| 4 | Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion. | X | | |
| Comments: | | | | |

| D. TAACCCT IV Grant Requirements | | Met | Not Met | N/A |
|---|--|------------|----------------|------------|
| E1 | The videos included in the ARIS software are closed captioned. | KC | | |
| E2 | The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons). | KC | | |
| E3 | Credits and References provided. | KC | | |
| Comments: | | | | |