

Challenge Exam Mapping Exercise

Please complete the following exercise after the challenge exam workshop. Think about a final exam you currently use within a course that you teach. You can begin the process of evaluating it for use as a challenge exam by applying the mapping process demonstrated during the workshop. Use the chart on the following page to record the results of mapping your final exam to the course learning outcomes. Write the learning outcomes for your course in the column labeled “Learning Outcomes” and indicate the weight of each outcome, i.e., percentage of the course devoted to the outcome, even if your syllabus does not indicate the weight of the learning outcomes.

Next, write the number for each exam item beside the learning outcome it was designed to evaluate.. An exam item can apply to more than one learning outcome. In the third column, write the levels of learning (see the Bloom diagram below) that are addressed by the collection of exam items you have identified for each learning outcome. Finally, use the Comments column to write any notes or observations you have while mapping your exam.

For questions, contact Donna Younger at dyounger@cael.org.

Bloom's Taxonomy





Course Name and Number: _____

Faculty who Teach the Course: _____

Learning Outcomes	Exam Items	Levels of Learning	Comments
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
Items that do not correspond to one of the learning outcomes above.			



Content

Read each item on the exam and look for any references to activities and materials that CPL students would not have experienced. Write the number of each item with these references and suggested rewording that would make them appropriately neutral for challenge exams.

- 1.
- 2.
- 3.
- 4.
- 5.

Format

Does this exam require any resources beyond the exam itself? How might these be made available for challenge exams?