

**Valencia College Advanced Manufacturing Programs (AMP)  
Subject Matter Expert (SME) Curriculum Review Form  
Training Programs-Non-Credit**

Thank you for agreeing to be a SME reviewer for curriculum developed through Valencia College's Advance Manufacturing Program, funded by the US Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant. In compliance with grant requirements, AMP must identify a SME with demonstrated experience in developing and/or implementing similar training and educational deliverables. SME's review of course curriculum will be documented utilizing the rubric provided. Upon completion, both the curriculum reviewed and the completed rubric will be uploaded to SkillsCommons.org, a repository for all grantees to share curriculum and resources created with grant funding. Please follow the steps provided below:

**Step 1: Program and Reviewer Information**

<b>Program/Course</b>	Advanced Manufacturing – CNC 1 (NIMS, IHK Certification)
<b>Reviewed By</b>	Theodore Kliszczewicz
<b>Date</b>	9/20/18

**Step 2: Reviewer Credentials**

*Please provide a thorough overview of your credentials and qualifications.*

<b>Credentials</b> <i>(certificates, degrees, industry certifications)</i>	B.S.E.E M.B.A LEED Green Associate
<b>Professional Qualifications</b>	Professional Engineer in state of New York 15 year Adult instructor for Carrier Air Conditioning 3 years Lake Mary High School teaching Advance Manufacturing and Automations

**Step 3: Complete the Rubric**

*Please review the curriculum provided utilizing the rubric on the following pages. For each item, provide a rating. The SME reviewer is required to provide general comments, strengths and/or recommendations for each rating, in order to help other grantees incorporate the recommended changes into the pre-existing curriculum for their use. The following identifies the scale definitions within the rubric:*

- Exceptional:** Content is robust and rigorous. Content utilizes "best practices" for instruction.
- Effective:** Content is complete with only small tweaks that may need to be made.
- Acceptable:** Content is adequate but there are opportunities for improvement.
- Developing:** Content is weak and requires significant improvement.
- N/A:** Content has not been provided/does not apply for a given section.

### Section A: Syllabus and/or Course Outline

Materials that are given and/or displayed to the student at the beginning of class that provide an overview of the course

	Exceptional	Effective	Acceptable	Developing	N/A
Initial course information is easily identifiable (course title, course description, objectives/outcomes, credit hours, textbook(s) used, etc.)	100%				
Course includes objectives and/or outcomes that relate to the course and are appropriate for the course	100%				
Course objectives and/or outcomes are measurable	100%				
Assessment methods are described (grading policy, grading scale, types of assessments, etc.)	100%				
Course schedule is outlined and appropriately paced	100%				

#### General Comments, Strengths, and/or Recommendations:

(If you are commenting on a specific document(s), please provide the name of the document(s) you are referencing)

The content is strong and demanding. It will provide the students with proper understand and direction the this class

### Section B: Instructional Materials and Design

Materials the instructor uses to teach the course (ex: PowerPoint, informational handouts, videos, media, etc.)

	Exceptional	Effective	Acceptable	Developing	N/A
Materials relate to course objectives and/ or outcomes	100%				
Materials are presented in an appropriate format for the learner to understand (ex: language is at a level that is easily understandable, sufficient information has been provided for the learner to understand a concept, visuals have been provided as needed, concepts can be connected to real-world examples, etc.)	100%				
Instruction follows a logical format. The instruction and materials are appropriately organized and provide clear structure.	100%				
Instruction and materials reflect direct application to current industry standards and practices	100%				
Provides option(s) for multiple learning styles in order to engage students	100%				
Materials are aesthetically pleasing	100%				
Materials are appropriately cited	100%				

#### General Comments, Strengths, and/or Recommendations:

(If you are commenting on a specific document, please provide the name of the document you are referencing)

Course materials and approach are typical of industry standards. Students knowledge base will develop with them meeting these industry standard requirements during the class.

### Section C: Learning Activities

Activities utilized to engage students to learn a specific concept(s)

	Exceptional	Effective	Acceptable	Developing	N/A
Activities clearly support course objectives	100%				
Activities utilize various learning styles and provide opportunities for interaction	100%				
Activities allow students to connect the content they are learning to real-world application	100%				
Activities are easy to understand and follow	100%				
Activities can be modified to accommodate various learning needs	100%				

#### General Comments, Strengths, and/or Recommendations:

(If you are commenting on a specific document, please provide the name of the document you are referencing)

All activities and study requirements are essential for students meeting the goals of the course

### Section D: Assessments/Evaluation

Assessments or evaluation utilized to gauge student understanding- can be formal or informal

	Exceptional	Effective	Acceptable	Developing	N/A
Assessments accurately measure the stated learning objectives and align with course content taught	100%				
Assessments are rigorous and require higher-order thinking	100%				
The assessment instrument used is appropriate to measure student understanding and mastery of concept(s)/skill(s)	100%				

#### General Comments, Strengths, and/or Recommendations:

(If you are commenting on a specific document, please provide the name of the document you are referencing)

These are the necessary assessments to properly judge the level of the student knowledge and skill sets

### Section E: Final Comments

Please provide any closing comments, recommendations, and/or suggestions for the curriculum reviewed

Over the course will meet its goals and provide student with skills need. There is room for the instructors to adjust as necessary.

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